

Planning and Reflective Inquiry

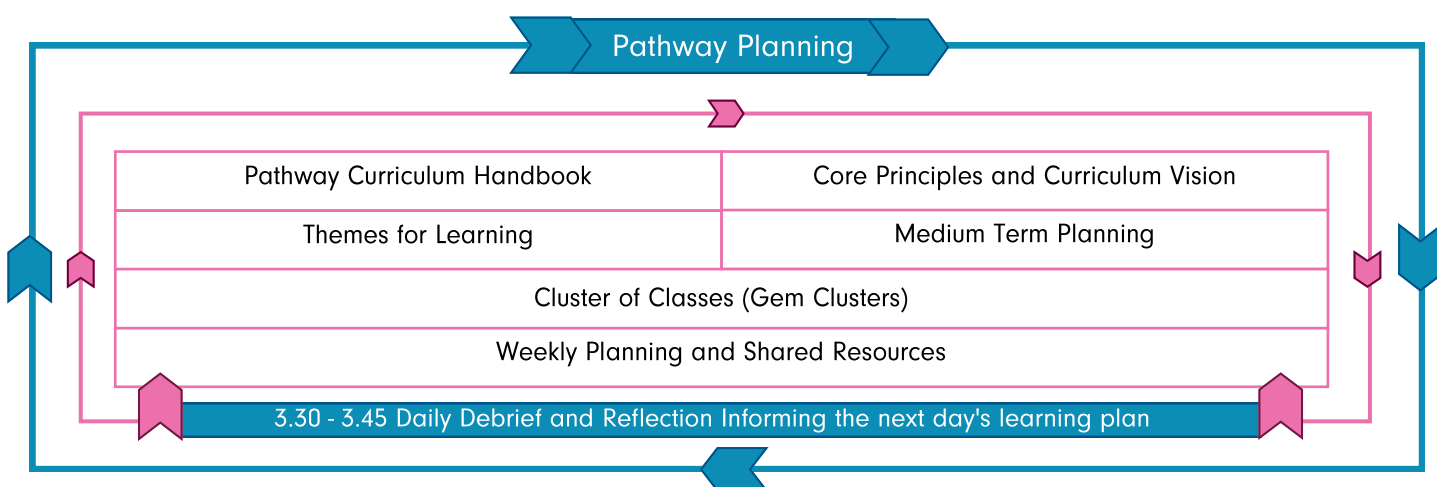
The planning process at Swiss Cottage School places peer collaboration with teachers at the heart of the process. The school's Professional Learning Communities ensure research and best practice are actively a part of every teacher and practitioner's planning reflections.

Each pathway has an explicit Curriculum Handbook outlining Curriculum Intent and Curriculum Implementation

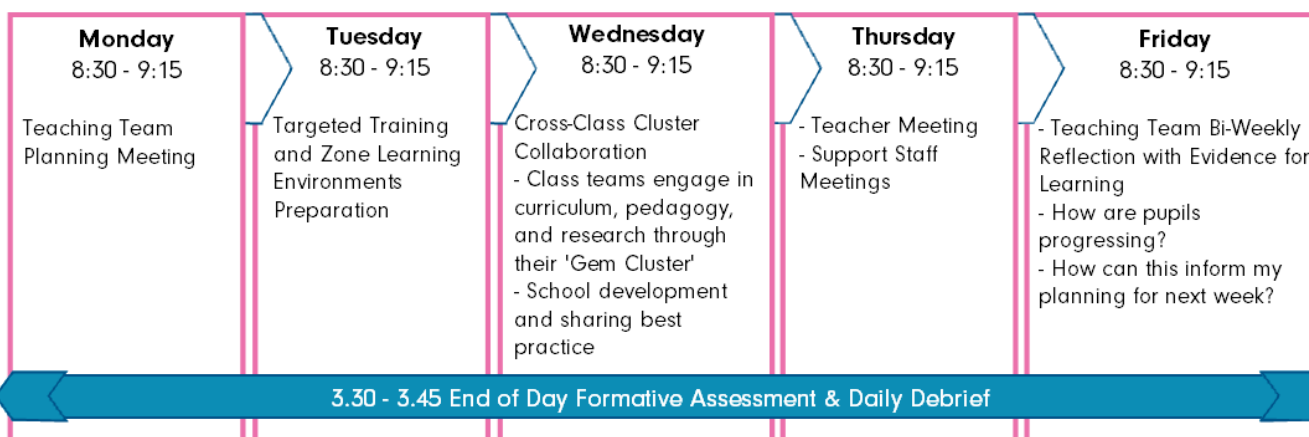
Evidence for Learning: Whole school system for analysis of formative assessment to shape planning and pedagogy

Weekly meeting cycle for our school culture of learning and reflective inquiry

Class teams capture and upload evidence of learning through the school's 'Evidence for Learning' system. Progress and next steps for learning are discussed during the Friday 'Evidence for Learning' progress reflection meetings. This directly influences the planning for the following week.



How do we enable the Reflective Inquiry?



Term 1

- Learning Walks
- Evidence for Learning Journal analysis
- Drop-In Observations
- Formal Observation
- PLC

Term 2

- Learning Walks
- Evidence for Learning Journal analysis
- Drop-In Observations
- PLC
- Peer to Peer Observation through Lesson Study Triad

Term 3

- Learning Walks
- Evidence for Learning Journal analysis
- Drop-In Observations
- PLC
- Formal Observation