



Curriculum vision and mission
Curriculum Aims
Areas of need
Focus for Learning
All learners have a right to...
Components
Approaches to learning
Whole school approaches
Curriculum Areas
Essentials for learning and life
Assessment fit for purpose
Accountability measures

At Swiss Cottage School we offer a Creative Curriculum which endorses building connections, problem solving skills and coherence, is alive in every classroom and beyond and ensures on- going opportunities for active cross-curricular and contextualised learning. We are committed to ensuring that our learners fully immerse themselves in learning, work within a flexible framework which is responsive to their needs, enable all learners to communicate, think and problem solve in a range of contexts.									
Successful learners who enjoy learning, make progress and achieve			Assertive individuals who are able to live safe, healthy and happy lives				Active citizens who make a positive contribution to the community		
Communication and Interaction			Cognition and Learning		Social, Emotional and Mental Health			Sensory and/or Physical	
Attitudes and Attributes			Skills				Knowledge and Understanding		
Good quality education inside & outside the classroom	A voice!	Identity	Information	Safety	Friendships	Health & Well-being			
Lessons	Learning beyond the classroom		Communication	Personalised learning		Behaviour	Environment	Routines	
A range of approaches, teaching styles and collaborative learning	Contextualised trips and visits Exploring the local community Residential outings		Makaton Visual communication: PECS, symbols, Communication In Print Total Communication AAC	PLIMS Learning Journals EHCP's/AR's Weekly reflection All learners have the opportunity to personalised learning NEST Meetings		Positive behaviour policy Positive behaviour plans Communication Profiles Sensory Diet Profiles	Foster independence, social, emotional skills and functional communication	Opportunities for SMSC (social, moral, spiritual and cultural) emotional and physical development	
Differentiation and Individualisation	Building on learning beyond the classroom and the school		Intensive Interaction and Attention Autism	SCMC and British Values		Behaviour for learning	Reflects classroom practice	Sensory Integration	
Overarching themes that have significance for individuals and society and provide relevant learning contexts: three-year rolling plan of themes. PFA.									
Communication	Thinking Skills	My Body	Myself	Creativity	Community	Working World			
← Life skills, ICT, SEAL →									
Looks at each learner individually and captures holistic progress	Is integral part of teaching and learning	Draws on wide evidence of learning	Promotes broad and engaging curriculum	Maximises progress	Gives helpful feedback to the learner and stakeholders	Helps identify learners achievements and their next steps	Embraces peer and self assessment	Uses data to inform progress and areas for development	Shared with families for a more holistic approach
Attainment and improved standards		Behaviour and attendance		Healthy and positive lifestyle choices		Well-being		Further improvement in education, employment and/or training	