

# SYNERGISE



## Welcome

NEILL OLDHAM, CHIEF EXECUTIVE OFFICER

July 2026 brings the end of our second full academic year as a Trust. However, no year is the same as the last and this is very true of our Trust and our journey through this academic year together. It is actually over 4 years since the idea of a new Trust came about - the idea that we could become a family of like-minded schools and make a collective difference to our pupils and to each other by sharing expertise and resources - a genuine sense of hope about being stronger together. I see this vision being lived every day in the work of the schools and the central team. It is wonderful to see the developments of our networks which provide connection and support to staff in all areas of the workforce. It has been equally exciting to see our schools collaborating to share specialist resources, to enable pupils to work together and experience new activities, such as work experience, sensory activities, choral speaking and sometimes just an opportunity to be together.

This is Synergy living and breathing. We now look forward to some time away from the hectic bustle of school life - a time to rest, recharge and reconnect with our families and friends and to indulge in much needed time for ourselves. As we look forward to the new term and I am particularly excited to have the opportunity to see you all together at the Synergy Inset day on 23<sup>rd</sup> October - we have a really interesting and valuable training day planned - of course, more details of this will follow in the new term. For now, I extend my sincere thanks on behalf of the Members, Trustees, Central Team and Trust Executive Team for all your hard work and commitment to the schools and the wider Trust. Have a well-earned, wonderful summer break.

*Neill*

**Norbreck  
Primary Academy**

★ ——— TO JOIN ——— ★



**SYNERGY  
EDUCATION  
TRUST**

ON 1<sup>ST</sup> SEPTEMBER

**COLLABORATE**  
Working together  
for every child

**INSPIRE**  
Raising aspirations  
and achieving more

**SUPPORT**  
Nurturing potential  
and well-being

**Stronger Together • Better Together**



# Message from the Chair of Trustees

## End of Year reflection

As we reach the end of another school year, I would like to reflect on what has been a highly successful year for Synergy Education Trust.

I want to recognise the dedication of our staff across all schools and central services. Their commitment to improving outcomes for children, working collaboratively and supporting one another demonstrates the principle that we are stronger together, a value at the heart of our Trust.

Synergy was founded on a vision of inclusion, excellence and opportunity, and throughout the year I have seen these values brought to life across our schools. Our Trust family has continued to grow and strengthen, united by a shared commitment to put children and families at the centre of everything we do.

One of the privileges of being Chair is visiting our schools and seeing first-hand the difference staff make every day. Beyond performance measures, it is the everyday moments that stand out: pupils achieving more than they thought possible, children performing with confidence, and staff going above and beyond to support families when needed. These moments remind us why our work is so important.

This has also been an important year in the growth of our Trust. We were delighted to welcome Educational Diversity in December and are equally pleased that Norbreck Primary Academy will officially join Synergy Education Trust on 1 September.

On behalf of the Board of Trustees, thank you to everyone who has contributed to this year's success. To our staff, thank you for your professionalism, care and commitment. To our families and wider community, thank you for your continued support and trust.

I wish everyone across the Synergy community a restful and enjoyable summer break and look forward to the opportunities ahead, including welcoming our new colleagues and families from Norbreck Primary Academy in September

*Susan*

Susan Strother  
Chair of Trustees  
Synergy Education Trust



Educational Diversity hosted the launch of the DfE's £8.5 million Aspiring Pathways programme, delivered with The Careers & Enterprise Company to provide high-quality work experience for young people in Alternative Provision (AP).



Well done to The Maple School and Educational Diversity for achieving the:



**Skills Builder**  
*Bronze Award*  
2026 - 29

Congratulations to Highfurlong for being shortlisted for two TES Awards for Specialist Provision School Leader of the Year, Chantelle Altham and Specialist Provision School of the Year.





# Celebrating an INCREDIBLE ACHIEVEMENT!

Together, we champion inclusion.  Together, we empower every child.

We are proud to celebrate  
the amazing achievements of our three primary schools:



“ We are absolutely delighted that the schools have been recognised with the Inclusion Quality Mark (IQM) Inclusive School Award. This achievement reflects the dedication, compassion and hard work of our entire school community.

At all, inclusion is at the heart of everything we do. We believe that every child deserves to feel valued, supported and able to succeed, regardless of their background, needs or starting point.

The award recognises the strong partnerships we have built with families, the commitment of our staff, and the positive culture our children help to create every day.

We are incredibly proud of this recognition and remain committed to ensuring that every child feels a true sense of belonging and has the opportunity to achieve their full potential.



All 3 schools recommended by  
assessors to be  
Centres of Excellence

“ This is a place where no-one has to hide a part of themselves.

(Parent)

“ This is a school that sees the whole child and that includes their family.

(Staff)

“ Inclusive means no one's left out.

(Pupil)

“  A safe space for all... but with high expectations.

(Staff)

“ The teachers are amazing and couldn't do any more to help the community.

(Parent)



# Staff Survey Results July 2026

Thank you to all staff who take part in our Trust wide staff survey. Here is a snapshot of the results.

97% of staff are aware of the Trust vision and values

"I love my job, and believe that the Trust is supporting schools to make a positive difference to children's education."

97% of staff would recommend their school to a parent

94% of staff believe there are opportunities for professional growth (increase of 9% on last year)

95% of staff believe their school is well led and managed

"I feel listened to, respected and heard in my role."

"My experience of working within Synergy Education Trust has been positive. I value the Trust's strong focus on inclusion, collaboration and providing high-quality opportunities for pupils and staff."

95% of staff would recommend working at Synergy Education Trust

93% of staff believe their wellbeing is considered in school (increase of 6% on last year)

97% of staff believe there is a supportive culture in school

"I have worked at Boundary for 27 years and seen it grow and evolve, and I have never been more proud of being part of such a dedicated team."

"I feel valued and supported in all aspects of my work. As a school and Trust, I feel like we are forward-thinking in our practice and strive to be the best we possibly can be for the communities that we serve. I am proud to be a part of Moor Park and Synergy Trust's journey and the exciting future ahead."

## Areas to consider

These will form part of our strategic planning next year

90% of staff believe they are treated fairly and with respect in the workplace

89% of staff feel valued in the workplace

\*based on results from 169 staff (45% of workforce)



The last two terms have been an exciting and successful period for Boundary Primary School, with pupils, staff and families working together to create a vibrant, inclusive and ambitious learning community.



One of the most significant achievements has been the approval of Acorns 2 SEND Unit, alongside additional funding to improve specialist learning environments. This expansion reflects Boundary's growing reputation for inclusive practice and its commitment to meeting the needs of all learners. The school has also continued to strengthen its SEND provision through Redwoods Nurture Provision, Thrive development, Playful Parenting programmes, SEND workshops and specialist staff training.



Pupils have enjoyed a rich curriculum filled with memorable experiences. Highlights have included World Book Day celebrations, Science Day investigations, Travelling by Tuba musical performances, Royal Ballet workshops for Year 3, zoo visits for Reception and Key Stage 1, River Ribble environmental projects, Road Safety Week activities and careers talks from Lancashire Police. These opportunities have helped bring learning to life and inspired children across the school.

Sporting success has been another standout feature. Boundary teams represented the school with pride in a range of competitions, including football, athletics, bowling and kurling. A particularly notable achievement saw the Boundary Kurling Team crowned regional champions, earning the opportunity to represent Blackpool in the County Finals.



The creativity and talents of Boundary pupils have also shone brightly. Children achieved success in the Seaside Art Exhibition, took part in samba workshops, celebrated Comic Relief and raised money for worthy causes including Alder Hey Children's Charity, demonstrating both talent and community spirit. Partnership with families continues to go from strength to strength. Together Time events welcomed more than 100 parents and carers into school to share learning experiences with their children, while workshops, parent forums and surveys highlighted the strong confidence families have in the care, teaching and support provided at Boundary.



Academic developments have also been significant. The school has reviewed and strengthened its English, Mathematics, History and Geography curricula, introduced new assessment systems, expanded reading and writing interventions, and implemented targeted approaches to accelerate progress for disadvantaged and SEND pupils. Early evidence shows improving attainment across many year groups, particularly following the introduction of more tailored teaching groups and interventions.

Staff development has been equally impressive. Boundary has hosted Lancashire Maths Hub events, delivered trust-wide leadership and curriculum training, embraced the use of artificial intelligence to reduce workload and improve efficiency, and invested heavily in professional learning for teachers, teaching assistants and leaders.



Most importantly, Boundary has continued to prioritise wellbeing. Mental health initiatives, Wellbeing Champions, nurture programmes, counselling support, sensory provision, extracurricular clubs and inclusive enrichment opportunities have ensured pupils feel safe, supported and ready to learn. The positive impact can be seen in the significant reduction in suspensions and the calm, nurturing environment across the school.

As we look ahead, we are incredibly proud of what our pupils, staff and families have achieved together. Boundary continues to grow, innovate and succeed, providing exceptional opportunities for every child to thrive.



# Educational Diversity

The first two terms as a member of the Synergy Education Trust family have been an exciting and highly successful period for Educational Diversity. Since joining the Trust in December, collaboration, professional development and shared expertise have strengthened provision across the school whilst preserving the unique ethos that makes Educational Diversity such a special place for young people. Staff have embraced Trust-wide networks, leadership programmes and best practice opportunities, helping to further improve outcomes for pupils across both the Pegasus and Athena centres.

Over the past six months, pupils have benefited from a wealth of opportunities designed to help them thrive and flourish. Flourishing Fridays have provided enriching experiences including outdoor education, Lancashire Youth Challenge activities, sports coaching, museum visits, bowling and zoo trips. Students have also attended careers events, college visits, workplace encounters and employability workshops, helping to raise aspirations and prepare for life beyond school.

A major success has been the school's focus on preparation for adulthood and future careers. Through partnerships with The Talent Foundry, Barclays mentors, Blackpool and The Fylde College, Rosscon and local employers, students have developed employability, interview and life skills. Year 11 students have successfully completed examinations and secured a range of positive post-16 destinations including college places, apprenticeships and specialist provision.

Educational Diversity has also gained recognition beyond Blackpool. The school was selected by the National Institute of Teaching to showcase effective practice as part of national teacher training materials and will host a Department for Education launch event focused on meaningful work experience opportunities for Alternative Provision students. These achievements highlight the school's growing reputation as a leader within the AP sector.

Supporting pupils' wellbeing remains at the heart of everything the school does. The continued development of relational practice through When The Adults Change, alongside Thrive approaches, wellbeing support, counselling, pastoral provision, sensory spaces and Emotional Based School Avoidance (EBSA) training, has strengthened the nurturing culture across the school. Educational Diversity has already achieved EBSA Aware and EBSA Friendly status, ensuring staff are equipped to support some of the most vulnerable learners.

One of the most significant achievements has been the increasing number of pupils successfully beginning reintegration into mainstream education. Enhanced systems, personalised transition plans and close partnership working with families and schools have enabled more children to move successfully back into mainstream settings, reflecting the positive impact Educational Diversity continues to have on young people's lives.

The school has also invested significantly in its learning environments. New interactive technology, upgraded ICT infrastructure, improved safeguarding systems, pastoral spaces, student-designed recreational areas and extensive site improvements have enhanced both centres and created better environments for learning, wellbeing and personal development.

Most importantly, Educational Diversity continues to provide hope, opportunity and success for children and young people who often arrive having faced significant challenges. Whether through academic achievement, improved attendance, successful reintegration, personal development, careers education or emotional wellbeing, pupils are building brighter futures every day.

We are incredibly proud of our pupils, staff, families and partners. Together, we are creating a provision where every young person is empowered to thrive and flourish.





# Highfurlong School



Wow, what an incredible 2026 here at Team Highfurlong! It has been full of amazing activities, achievements, and experiences, all of which we are excited to share with you. One of the standout achievements has been national recognition for the school's outstanding work. Highfurlong was shortlisted for TES Specialist Provision of the Year and TES Specialist Leader of the Year, further cementing its reputation as a centre of excellence in SEND education.

Throughout the year, pupils have embraced leadership opportunities through the Student Council, Eco Council, Sports Council and Senior Pupil Team. Their voices have helped shape school developments, with pupil feedback directly influencing decisions around playtimes, sensory provision, enrichment opportunities and accessibility. A pupil survey showed overwhelmingly positive feedback, with the vast majority reporting that they feel safe, supported and happy at school.

Highfurlong's commitment to preparing pupils for life beyond school has continued to flourish. The school has expanded its Preparation for Adulthood (PfA) programme, developed life skills pathways, enhanced careers education and increased opportunities within the popular school café. Exciting developments include the creation of specialist life skills facilities and the introduction of a caravan-based learning environment to support independence and real-world experiences for older students.

Enrichment opportunities have been a major strength over the past year. Pupils have enjoyed a wide range of clubs including Jigsaw Club, Show Choir, Cooking Club and sports activities, while also taking part in prestigious events such as Schools Alive at the Winter Gardens, the Dance Festival, and the Special Schools Music Festival at Ribby Hall. Learning has been further enhanced through community visits, poetry workshops, falconry experiences, church links and educational outings that build confidence, independence and life skills.

The school has also continued to invest heavily in its workforce. Staff have completed training in safeguarding, dysphagia, trauma-informed practice, Team Teach, literacy, communication, leadership, assessment and medical care. This professional development ensures that pupils receive the highest quality provision from a knowledgeable and skilled team. Staff surveys showed exceptionally high confidence in safeguarding, inclusion and the school's vision and values.

Significant improvements to the school environment have also taken place. Investment in new learning spaces, improved facilities, outdoor developments, life skills areas and future expansion projects reflect Highfurlong's commitment to providing outstanding learning environments that meet the evolving needs of its pupils.

Most importantly, Highfurlong continues to be a place where every child is known, valued and supported to achieve their potential. Whether through academic progress, communication development, independence skills, artistic performances, leadership opportunities or everyday personal successes, pupils have much to celebrate.

As we reflect on this academic year we are incredibly proud of everything our pupils, families and staff have achieved. Highfurlong continues to lead the way in specialist education, ensuring that every learner has the opportunity to thrive, succeed and prepare confidently for the future.



# Moor Park Primary School

Moor Park Primary School has enjoyed a fantastic year, with pupils embracing a wealth of opportunities that have supported learning, wellbeing and personal development. The school continues to thrive as a vibrant and inclusive community where every child is encouraged to achieve their best.

One of the school's greatest strengths has been its continued focus on oracy and communication. Through its Voice 21 work, pupils have developed confidence as speakers and listeners, taking part in storytelling events, assemblies, performances and classroom discussions. Moor Park has also shared its expertise across the Trust, helping other schools develop their own oracy provision.

Reading and enrichment have remained central to school life. The popular Reach for the Stars Reading Challenge, National Storytelling Week, World Book Day celebrations, Science Week, Professor Bubble workshops, Ocean Generation projects, Schools Alive performances and the Easter Bake-Off have all inspired creativity, curiosity and a love of learning.

A particular highlight of the summer term was the hugely successful Moor Park Summer Fair, which brought together pupils, families, staff and the wider community and raised an incredible £4,000+ for the school. The event showcased the strong community spirit that exists across Moor Park and will help fund future opportunities and experiences for pupils. In addition, the school proudly took part in the Trinity Push Force 100 Miles for £100k Challenge, raising funds to support this important cause. The school received a personal message of thanks from organiser Sean Lynden, recognising the generosity, enthusiasm and commitment shown by Moor Park pupils, staff and families. This was a wonderful example of pupils demonstrating compassion, community values and social responsibility.

Wellbeing continues to be a significant priority. Through wellbeing ambassadors, anti-bullying ambassadors, counselling services, nurture groups, pastoral support and Lancashire Mind resilience programmes, pupils have access to a wide range of support. Children's Mental Health Week and wellbeing activities have further strengthened the school's nurturing culture.

Attendance has improved significantly and is now the strongest it has been for several years. Regular celebration of attendance, close work with families and targeted support have helped reduce lateness and improve outcomes for many pupils.

Moor Park's inclusive approach continues to make a real difference. Strong SEND provision, specialist support, speech and language programmes, educational psychology input and dedicated pastoral systems ensure that pupils receive the support they need to succeed. The school also continues to see growing demand for places, reflecting increasing confidence from families and the wider community.

Strong partnerships with parents and the local community have enhanced school life through Together Time events, celebrations, fundraising activities and leadership opportunities for pupils. The Pupil Leadership Team, School Council and ambassador groups have played an important role in shaping school culture and promoting pupil voice.

As we reflect on the year, we are incredibly proud of everything our pupils, staff and families have achieved. Moor Park continues to be a caring, ambitious and forward-thinking school where children are supported to learn, grow and flourish every day.





# Stanley Primary School

This year has been filled with achievement, opportunity and community spirit at Stanley Primary School. Pupils have benefited from a wide range of experiences that have enriched learning, developed confidence and strengthened community connections.

Reading and literacy have been particular strengths. Pupils were inspired by visits from renowned authors Cressida Cowell and Phil Earle, celebrated World Book Day in style, and took part in the Blackpool Shakespeare Ambassadors programme, performing alongside pupils from other schools at the Grand Theatre. These memorable experiences have helped foster a genuine love of reading, storytelling and performance.

The arts and culture have flourished across the school. Pupils showcased artwork in the Seaside Exhibition, dance groups performed at the Winter Gardens, and Year 4 musicians impressed families through their brass concerts. These opportunities have allowed children to demonstrate their creativity while building confidence and cultural awareness.

Sporting achievements have also been impressive. Stanley retained its commitment to inclusive sport, earning recognition as an Equal Access School. Pupils represented the school in football, netball, athletics and multi-skills events, while the Year 6 boys' football team progressed to the Blackpool Primary Schools quarter-finals after an outstanding run of results. Pupils also participated in inclusive sports festivals that promoted teamwork, resilience and understanding.

The school's commitment to personal development has been evident through leadership and community projects. School councillors represented Stanley at borough-wide pupil forums, Year 5 pupils worked alongside professional referee Ollie Langford exploring leadership and fairness, and children took part in environmental and citizenship initiatives that encouraged responsibility and civic pride.

A major development this year has been the launch of Stanley Hub, the school's highly successful breakfast club, after-school club and holiday provision. The Hub has quickly become a valued service for families, providing safe, engaging and affordable childcare alongside a wide range of activities that promote wellbeing, creativity, friendship and personal development. Working in partnership with Blackpool FC Community Trust and the Holiday Activities and Food programme, the provision has supported working families, increased opportunities for pupils and strengthened the school's role at the heart of the community.

Stanley's community partnerships continue to make a significant impact. Families have engaged in curriculum workshops, concerts and fundraising events, while support from organisations including Blackpool FC Community Trust, The King's Trust, Beaverbrooks, Wickes and local community groups has enhanced facilities and learning experiences. PTFA events and charity initiatives have raised valuable funds and strengthened the sense of community across the school.

The school has also continued to strengthen its inclusive provision through the successful development of the Embrace SEND provision, alongside plans for a permanent specialist unit. Improvements to school environments, wraparound care provision and targeted wellbeing support ensure that every child is supported to thrive.

Perhaps most importantly, pupil numbers, attendance and parental confidence continue to grow. Stanley remains a vibrant, ambitious and caring school where children are encouraged to achieve their very best, whether in the classroom, on the sports field, on the stage or within the wider community. We are incredibly proud of all that our pupils, staff and families have achieved together over the last six months.



# The Maple School



This year pupils at The Maple School have benefited from a range of positive changes designed to improve their school experience, support their wellbeing and help them achieve success. The school has continued to grow, with increasing pupil numbers reflecting growing confidence in the provision and the positive journey the school is on.

A major focus has been ensuring that pupils feel safe, supported and ready to learn. The introduction of The Maple Way has helped establish clearer routines, expectations and values across the school. Combined with the development of new reward systems, the Wall of Fame and celebration of pupil achievements, this has helped create a stronger sense of pride and belonging for many young people.

Wellbeing remains at the heart of school life. New Regulate, Reconnect and Re-engage spaces have been created to support pupils when they need additional help with emotions, behaviour or engagement. Daily Thrive sessions, personalised support plans and a greater focus on relationships have helped many pupils develop confidence, resilience and self-regulation skills. Staff have also worked closely with families to ensure support is consistent both at school and at home.

Learning opportunities have continued to expand. The curriculum has been redesigned to place a stronger emphasis on English, maths, life skills and preparation for adulthood, ensuring learning is both meaningful and relevant. Reading interventions, phonics support and personalised learning pathways are helping pupils make progress from their individual starting points.

Enrichment continues to be a highlight for many pupils. Weekly activities including football, baking, music, art, Spanish, performing arts and Dungeons & Dragons provide opportunities for pupils to explore interests, develop talents and build friendships. Educational visits and community experiences have further broadened horizons and supported personal development.

The school has also seen improvements in attendance and engagement compared with previous years, while strengthened pastoral support and clearer routines have contributed to calmer learning environments. Pupils are increasingly demonstrating pride in being part of Team Maple, with many responding positively to the school's focus on encouragement, achievement and personal growth.

As we reflect on the last six months, we are proud of the resilience, determination and progress shown by our pupils. Whether through learning, enrichment activities, personal development or everyday successes, pupils at The Maple School continue to demonstrate what can be achieved when young people are supported to grow, belong and thrive.



# Trust Update

## A Year of Growth, Opportunity and Collaboration

As Synergy Education Trust celebrated its second birthday in April, we are proud to reflect on another remarkable year of achievement. Across our schools, pupils, staff and families have embraced opportunities, overcome challenges and worked together to ensure every child can thrive. From national recognition and Trust growth to innovative practice and memorable pupil experiences, 2025/26 has been a year to celebrate. We are looking forward to welcoming Norbreck Primary Academy in September.

## National Recognition

Synergy Education Trust was shortlisted as a national finalist in two MAT Excellence Awards categories – Trust Executive Team of the Year and SEND Trust of the Year. At the same time, Highfurlong School achieved national recognition through TES Award nominations for Specialist Provision of the Year and Specialist Leader of the Year. These accolades reflect the dedication of colleagues across the Trust and our shared commitment to delivering exceptional opportunities for children and young people.

## Growing the Synergy Family

This year saw the successful integration of Educational Diversity into the Trust and preparations for the welcoming of Norbreck Primary Academy. As the Trust continues to grow, so does our ability to share expertise, develop talent and improve outcomes for children across Blackpool and beyond.

## Leading the Way in Inclusion

Inclusion remains at the heart of everything we do. Boundary, Moor Park and Stanley have all successfully achieved the Inclusion Quality Mark Award and were **ALL** recommended as a Centre of Excellence, recognising outstanding inclusive practice. This is an incredible achievement.

## Celebrating Our Pupils

Pupils have enjoyed an incredible range of opportunities throughout the year. One of the highlights was our first Synergy Inter-School Sports Day, bringing together pupils from SEND units across the Trust to compete, collaborate and celebrate inclusive sport. The event showcased determination, teamwork and friendship, creating lasting memories for all involved.

Our primary schools also came together for Choral Speaking Festivals, celebrating reading, confidence and oracy, while pupils from across the Trust took centre stage at the annual Schools Alive Dance Festival, demonstrating creativity, talent and teamwork through outstanding performances. These events highlighted the power of collaboration and the strength of the Synergy family.

## Improving Outcomes

Trust-wide attendance has improved year on year despite continued national challenges, while persistent absence has reduced and behaviour outcomes have strengthened significantly. Suspension rates across the Trust have fallen considerably, reflecting the success of relational approaches, early intervention and enhanced pastoral support.

The Trust now supports more than 1,700 pupils, many of whom face significant levels of disadvantage and additional need. Every improvement in attendance, engagement and achievement represents the hard work of pupils, families and staff working together.





## Investing in Our People

Our staff remain our greatest asset. This year saw the expansion of professional development programmes for aspiring leaders, teachers, teaching assistants and support staff, alongside Trust-wide best practice networks and leadership development opportunities.

A particular highlight was the completion of our annual staff survey, which returned highly positive feedback and demonstrated strong levels of engagement, commitment and pride in working within Synergy schools. The introduction of the Trust Ambassador Programme also provided an opportunity to recognise colleagues who consistently go above and beyond for children and families.

## Innovation and Modernisation

This year has seen significant investment in systems and technology. Schools have embraced Artificial Intelligence to support workload reduction and improve efficiency, while cyber security projects have strengthened digital resilience across the Trust.

## Celebrating Two Years of Synergy

A particular highlight of the year was the Synergy Trust AGM and Second Birthday Celebration. The event brought together staff, governors, trustees and partners from across the Trust to celebrate achievements, recognise success and reflect on how far the organisation has come in such a short period. It was a wonderful celebration of everything that makes Synergy special – collaboration, ambition, inclusion and a relentless focus on improving life chances for children.

## Looking Ahead

As we prepare for the next academic year, we do so with confidence and excitement. With a growing family of schools, nationally recognised practice, strengthened leadership and an unwavering commitment to inclusion, Synergy Education Trust is well placed to continue making a difference to the lives of children, families and communities.

Thank you to our pupils, staff, governors, trustees, families and partners. Together, we have achieved so much this year, and together we will continue to ensure that every child has the opportunity to learn, thrive and succeed.



# ALL SCHOOL STAFF WE NEED YOUR HELP!!

Want to make a difference?  
Become a local governor



Make a difference beyond your own school

3-6 meetings per year



Develop strategic leadership skills &  
use your expertise to support others

We are looking for local governors in  
the following schools:

- Boundary Primary School, Blackpool
- Highfurlong School, Blackpool
- Moor Park Primary School,
- Stanley Primary School, Blackpool
- Educational Diversity, Blackpool

As a school professional, you already have valuable skills and experience. Becoming a governor allows you to use those skills to support another school, develop your own leadership capabilities, and help improve outcomes for children and young people across your community

For more information:



[admin@seteducation.org.uk](mailto:admin@seteducation.org.uk)



Great CPD Opportunity!!

# Congratulations!

## to all of our Bronze Ambassadors

### AWARD WINNERS

Claire Smith  
Stanley Primary School

Julie Hamilton  
Boundary Primary School

Katie Dove  
Highfurlong School

Kate Hughes  
Boundary Primary School

Dave Precious  
Moor Park Primary School

Lucy Kielthy  
Boundary Primary School

Chantelle Altham  
Highfurlong School

Kerrie Macintyre  
Boundary Primary School

Dave White  
Moor Park Primary School

Vickie Norman  
Stanley Primary School

Laura Clancy  
Highfurlong School

Kim Hayes  
Boundary Primary School

Shaun Kellett  
Moor Park Primary School

Lucia Della Corte  
Moor Park Primary School

Sam Slingsby  
Educational Diversity

Lucas Johnson  
The Maple School

Stacey Clark  
Boundary Primary School

Sue Quinn  
Moor Park Primary School

Rachael Bridges  
Highfurlong School

Helen Stuart  
Educational Diversity

Melissa White  
The Maple School

Sammy Webster  
Boundary Primary School

Lucia Watkins  
Stanley Primary School

Sinead Norbury  
The Maple School

Megan Crabtree  
Boundary Primary School

Dan Little  
Educational Diversity

Tara Machin  
The Maple School

Louise Bamforth  
Educational Diversity

Charlotte Holmes  
Stanley Primary School

Kath Pope  
Boundary Primary School

Jordan Ratcliff  
Boundary Primary School

Debbie Ward  
Boundary Primary School

IN RECOGNITION OF OUTSTANDING  
CONTRIBUTIONS TO SCHOOL LIFE AND  
THE TRUST AS A WHOLE

## Congratulations to all of our Silver Ambassadors

### AWARD WINNERS

Amy Heard  
Educational Diversity



# Thank you!

To all pupils, staff, governors and trustees for your incredible hard work this year.  
Have a wonderful Summer break!



## Synergy Education Trust Staff Survey 2026

Positive Words & Phrases from Our Staff

Passionate Committed High Expectations Ambitious Aspirational  
Encouraging Inspiring Approachable Trusting Fair Empowered Fair  
Listening Culture Friendly Welcoming Understanding  
Supportive Strong Culture Collaborative Positive  
Encouraged to Learn Feeling Heard Respectful Professional Family  
Child-Centred Caring Secure Belonging  
Effective Nurturing Engaged  
Strong Leadership Rewarding Development Growth  
Community Open Door Leadership Opportunity Learning  
Working Together Career Progression Best Practice  
Shared Success Innovation Creativity  
High Quality Support Inclusion Professional Development Clear Vision Continuous Improvement  
Celebrating Success Strong Partnerships Dedicated Team Exciting Future Thriving  
Safe Environment Supportive Community Passion for Education Making a Positive Difference



Putting Children First • Working Together • Achieving Excellence

