

Class Teacher

Application Pack

Stanley Primary School



Welcome



Greetings and warm regards,

I am delighted that you have expressed an interest in the post of Classroom Teacher at Stanley Primary School. I hope that after considering all the information you will make an application.

Welcome to **Stanley Primary School** where each child is valued as an individual and supported to achieve their maximum potential. Within our '[Stanley Values](#)' we support our children to develop key life skills such as confidence, responsibility and teamwork. Above all, we wish to instil a love of learning.

We are one of the founder schools of the **Synergy Education Trust (SET)**. Synergy is a family of like-minded schools, who share a child and family centred vision of inclusion, excellence and opportunities.

I am extremely proud to lead a team that is committed to our children's well-being, achieving high standards and providing the best opportunities for all in their care. Our staff, supported by our Governors, work hard to deliver a rich and challenging curriculum which prepares our children for their future education. We strive to help them acquire the skills and enthusiasm needed to embrace the opportunities, responsibilities and experiences of later life.

It is our firmly held view that children will learn best when parents and school work closely together and we hope you will encourage your child to contribute to the life of the school and to take part and enjoy the many opportunities available.

Warm regards,

Jane Murphy
Headteacher, Stanley Primary School



www.seteducation.org.uk



About Stanley Primary School

Stanley Primary School is a large, three form entry school in Blackpool. We are a very good school where staff and pupils continuously push themselves to be better. Our school has a warm, welcoming family ethos created by our caring, supportive and friendly environment.

We are looking to appoint a hard-working, competent, skilled and enthusiastic Classroom Teacher to join Team Stanley. Applicants must be able to demonstrate, on their application form, all essential criteria detailed in the job description and person specification.



Vision and Values

At Stanley, our mission is ***'To learn together to create opportunities and experiences that enable our pupils to achieve their full potential'***

Our children and staff are 'Proud to be Purple' in our 'Stanley Family' as we focus on/being:

Sensible

Motivated

Aiming high

Resilient

Team players

Enthusiastic

Respectful

We aim to foster these values through being 'SMARTER' within our 'Stanley Family'. These values are developed in Stanley Primary School through the broad and balanced curriculum we offer. Through each subject we aim for our pupils to be engaged, inspired, and challenged, with a clear focus on enquiry-based learning whilst acquiring new language to build knowledge, skills and concepts.

"The warm, positive relationships that teachers form with their pupils, and the pupils with each other, underpin the good learning that takes place in this school."

"The behaviour of pupils is outstanding."

"Children's health, safety and well-being are a high priority."

Benefits of working in the Trust



Vision

At Synergy Education Trust we pride ourselves on being an employer that continually invests in our employees as we know that it is our staff who will ensure that we meet our vision. As a new Trust, we are currently designing and building our offer for staff which is a priority for Trustees and the Central Team.

Current Benefits

- 01** Employee Assistance Programme
Our programme is run by Health Assured and provides a support line for staff to access a range of practical and emotional help 24/7. This includes counselling, financial, legal and practical support from qualified professionals. There is also access to an online health and wellbeing resource, as well as face to face counselling as required
- 02** Pensions
You will have the option to join the Local Government Pension Scheme, which is a defined benefit scheme that provides a guaranteed income pension for support staff in England and Wales
- 03** Pay Progression
As well as any nationally agreed pay award (a salary increase linked to inflation), our employees also have access to pay progression in accordance with the pay scale for the role.
- 04** Continuous Professional Development
A strong commitment to continuing professional development, with regular training opportunities

Job Description

Class Teacher - initially classroom based

Teacher Pay Scale

32.5 hours (term-time only)

Purpose of the role:

Teachers at Stanley Primary School make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Our teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

The successful candidate will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Responsibilities:

Teaching:

- Demonstrate good subject and curriculum knowledge, having a detailed knowledge of the relevant aspects of the National Curriculum/EYFS
- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Set high expectations which inspire, motivate and challenge pupils
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Assist in the identification of pupils who have special educational needs including more able pupils, and know where to access support in order to ensure pupils make good progress.
- Adapt teaching to respond to the strengths and needs of pupils ensuring pupils make good year in year progress ensuring all pupils are catered for
- Understand progression in all subjects taught, including before and after the age range taught.
- Participate in arrangements for preparing pupils for external tests
- Provide clear and detailed reports on pupil progress to parents and to the Headteacher and Senior Leadership Team as and when required, including contributing to pupils' individual education plans and providing written end of year progress reports.

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Classroom Management:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods that keep pupils engaged, including stimulating pupils' intellectual curiosity with effective questioning and clear presentation.
- Select and make good use of resources, including quality texts, displays, IT and other learning resources which enable teaching objectives to be met.
- Set high expectations of pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive productive relationships.
- Deal promptly and effectively with instances of inappropriate behaviour in and around school in accordance with the school's Behaviour to learn policy including playground supervision as required.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure coordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline:

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development:

- Take part in the school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Where appropriate, take part in the appraisal and professional development of others.

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Communication:

- Communicate effectively with pupils, parents and carers.

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Personal and professional conduct:

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

This job description may be amended at any time, following consultation between the Headteacher and the Teacher and will be reviewed annually.

Person Specification

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Qualifications and Experience:

- Qualified teacher status.
- Degree.
- Successful primary teaching experience.

Skills and Knowledge:

- Knowledge of the National Curriculum.
- Knowledge of effective teaching and learning strategies.
- A good understanding of how children learn.
- Ability to adapt teaching to meet pupils' needs.
- Ability to build effective working relationships with pupils.
- Knowledge of guidance and requirements around safeguarding children.
- Knowledge of effective behaviour management strategies.
- Good ICT skills, particularly using ICT to support learning.

Personal Qualities:

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.
- High expectations for children's attainment and progress.
- Ability to work under pressure and prioritise effectively.
- Commitment to maintaining confidentiality at all times.
- Commitment to safeguarding and equality.

This job description may be amended at any time in consultation with the postholder.

Stanley Primary School is committed to safeguarding and promoting the welfare of children/vulnerable adults. This post is subject to satisfactory two-year reference history, Disclosure & Barring Service (DBS) check (previously CRB check), medical clearance, evidence of any essential qualifications and proof of legal working in accordance with the Asylum and Immigration Act 1996. The Governing Board is committed to ensuring consistency of treatment and fairness and will abide by all relevant equality legislation. In line with KCSIE 2022, online searches (e.g., social media) will be completed for shortlisted candidates.



For further information please visit our website at:

www.stanleyprimaryschool.com

