



YEAR 3 Writing Assessment Criteria

Working towards the expected standard - The pupil can write for a range of purposes:	SAMPLES					
	1	2	3	4	5	6
Write simple, coherent narratives making use of some simple fiction and non-fiction features and genres.						
Use present and past tense forms of verbs mostly correctly						
Use co-ordination and some sub-ordination to extend their sentences						
Continuing to consolidate the full range of punctuation taught at KS1						
Add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly						
Spell many KS1 Common Exception Words						
Use expanded noun phrases to describe and specify						
Use diagonal and horizontal strokes to join letters in most of their writing						
Working at the expected standard - The pupil can write for a range of audiences and purposes & can achieve the following mostly correctly:						
Able to discuss record and orally rehearse their ideas before writing						
Use some structures, vocabulary and grammar from texts studied, in their own narrative writing						
Use expanded noun phrases in narratives to describe settings and characters.						
Non narrative uses simple organisational devices (Eg: headings & sub-headings)						
Begin to use paragraphs ordered around theme, place or time						
Accurately use and apply all previously taught punctuation and use inverted commas around speech.						
Begin to use a range of nouns or pronouns avoiding repetition						
Use a wider range of coordinating and subordinating conjunctions to join clauses						
Use the progressive form of verbs past and present.						
Spell most KS1 Common Exception Words and some Y3/4 Common Exception Words.						
Use suffixes and prefixes e.g. ir, il, im, re mostly correct						
Reads their writing aloud using expression						
Begin to identify some spelling and punctuation errors and can edit their work, making changes to grammar and vocabulary						
Working at a greater depth within the expected standard The pupil can write for a range of audiences and purposes:						
Consistently demonstrate the above statements with accuracy and control, making choices that reflect their understanding of purpose and audience.						