



YEAR 4 Writing Assessment Criteria

Working towards the expected standard The pupil can write for a range of purposes:	SAMPLES					
	1	2	3	4	5	6
Begin to use appropriate structures and vocabulary to write for purpose						
Begin to use paragraphs ordered around theme, place or time						
Describe setting and character, beginning to choose vocabulary for effect						
Use a wider range of coordinating and subordinating conjunctions to join clauses						
Use simple organisational devices to structure non fiction						
Use inverted commas around speech and begin to use associated punctuation						
Consistently use pronouns and nouns to support cohesion						
Begin to use present perfect and progressive form or verbs						
Spell some Y3 and Y4 Common Exception Words correctly						
Evaluated their own writing and begins to edit their work making changes to grammar and vocabulary						
Working at the expected standard The pupil can write for a range of audiences and purposes & can achieve the following mostly correctly:						
Able to discuss in detail, record and orally rehearse their ideas before writing						
Write for purpose using structure, grammar and vocabulary						
Consistently use paragraphs ordered around a theme, place, time						
Describe setting and character using expanded noun phrases, choosing vocabulary for effect.						
In non-fiction, use organisational devices e.g. headings, subheadings, diagrams						
Punctuate direct speech mostly correctly including new speaker, line and associated punctuation						
Use apostrophes: contraction, singular, and plural possession						
Consistently use capital letters, full stops exclamation marks and question marks when required						
Use commas: lists, fronted adverbials and subordination						
Use coordinating and subordinating conjunctions with some variation of placement						
Use present perfect in contrast to past tense						
Use progressive form of verbs						
Able to proof read for spelling and punctuation errors and edit their work making changes to grammar and vocabulary						
Working at the a greater depth within the expected standard The pupil can write for a range of audiences and purposes:						
To consistently demonstrate the above with accuracy and control, making choices that reflect their understanding of purpose and audience.						