



Art

- A study of the artist Frida Kahlo
- Mexican and Mayan symbols and art work

Computing

- Systems and Searching
- Video Production



Science

- Living things and their habitats
- Parts of a flower and their function
- Animals (including humans)
- Lifecycles of animals and humans



PE

Autumn 1 - Gymnastics/Swimming
Autumn 2 - Health related/Game Sense
Invasion

YEAR 5 - Autumn 2026

“Amazing Americas”

Sparkly Start: - Children will be taking part in a scavenger hunt to “journey around” and find out about the countries in North and South America.

Mathematics

- Place value – reading, writing, rounding, ordering and comparing numbers up to 1,000,000
- Addition and Subtraction of numbers with more than 4 digits
- Fractions – converting, comparing and ordering fractions.
- Multiplication and Division – multiples, factors, prime, square and cube numbers

PSHE

- Me in My world – goals and responsibilities
- Celebrating difference - different cultures, racism and bullying

DT

Frame structures –
constructing and designing
bridges.

English

Texts: The Miraculous Journey of Edward Tulane

- Fictional recount – diary entries
- Narrative – writing an alternative chapter
- Non-fiction – newspaper report writing

Guided reading – Wolves of Currumpaw VIPERS work

Geography and History

- Countries in North America
- Countries in South America
- Biomes and the climate of North and South America
- Time zones and lines of latitude and longitude
- Human and physical features of North and South America
- Comparing an area of North and South America to the local area
- The Ancient Maya civilization

RE

- What might it mean to live well?
- Incarnation.

Key Questions

- Which countries make up North America?
- Which countries make up South America?
- Which seas and oceans surround North and South America?
- What is the climate of North and South America like?
- What biomes can be found across the two continents?
- What are time zones and how are they created?
- What are the key human and physical features of North and South America?
- When and where were the remains of the Mayan ruins discovered?
- How did the Maya civilisation develop over time?
- What did the Maya believe?
- What is Mayan architecture like?
- What did the Maya eat and drink?
- What is the significance of the Mayan calendar?
- How was society structured?
- How did the Maya communicate?
- What happened to the Maya?



YEAR 5 – Autumn 2026

“Amazing Americas”

Fantastic Finale: - A class trip to Cadbury World in Birmingham and talk on the Maya civilisation.

National Curriculum Link

KS2 Geography: locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

KS2 History: a non-European society that provides contrasts with British history – Mayan civilization c. AD 900



Key Vocabulary

Geography:

biome
climate
continent
habitat
latitude
longitude
physical features
human features

History:

civilisation
architecture
cacao
city state
excavate
hieroglyphs
artefact
Mesoamerica