

Reading Comments

As part of our home-school communication, we ask that parents record their child's reading in their yellow reading record.

We will only change a book when we know that it has been read at home. This does not need to be a lengthy comment, but it is always useful for us to understand how your child has read and engaged with the book at home.

Once the children begin to blend sounds together, decodable reading books will be sent home.

Thank you for all the wonderful comments we have received so far. However, if you are unsure what to write, here are a few ideas.

Helpful Comments for Reading Records





Instead of: "Good reading." Try:

"Jack used his phonics sounds to read unfamiliar words."
"Ella was able to recognise the tricky words 'the' and 'said'."
"Amelia could retell the main events of the story."
"Harry remembered what happened and answered questions about the characters."
"Tim needed some support with sounding out longer words but persevered well."
"Grace showed good understanding by explaining why the character felt sad."

It is also important to know if they found a book challenging.



"Jack recognised some of the sounds but struggled to blend them into words."
"Sophia was able to name some sounds but found it difficult to read the 'tricky' words in the book."
"Freya enjoyed looking at the pictures but found reading the words challenging."
"Grace found it difficult to maintain concentration and only managed a few pages today."
"Olivia struggled with remembering some previously learned sounds and words."

Things to avoid when reading at home

Covering the pictures.
Pictures are an important part of early reading and help children develop their understanding of the story, learn new vocabulary and make sensible predictions.

Making your child struggle for too long.
If they are stuck on a word, encourage them to use their phonics first, but then help them if needed. Reading should remain a positive experience and a shared experience.

Asking them to sound out every word.
Encourage them to use phonics for unfamiliar words, but also allow them to recognise familiar and tricky words automatically.

Rushing through the book.
Talking about the pictures, characters and events is just as important as reading the words. Rereading books more than once is valuable.

Correcting every small mistake immediately.
Give your child time to notice and self-correct. This helps build independence and confidence.

Compare your child to others.
Every child develops as a reader at their own pace.