

Tanworth-in-Arden Church of England
Primary School and Nursery



*In God's family, learning, loving,
growing to be our very best.*

POLICY: History

History Policy

This policy outlines the intent, implementation, and impact of the History curriculum at Tanworth-in-Arden C of E Primary School and Nursery. It aligns with the school's Christian ethos, vision, and curriculum aims to provide high-quality, engaging, and inclusive History education.

Intent

Our History curriculum aims to help pupils develop a deep understanding of Britain's past and that of the wider world. It encourages curiosity, critical thinking, and a sense of identity within a social, political, cultural, and economic context. Through studying History, children will:

- Understand how the past influences the present.
- Explore diversity and the complexity of societies.
- Develop chronological understanding.
- Use historical terms and concepts confidently.
- Ask perceptive questions and think critically about evidence.

Implementation

The History curriculum follows the National Curriculum, ensuring coverage of key knowledge, skills, and concepts across all year groups. The curriculum is enriched by:

- Carefully sequenced lessons that build on prior knowledge.
- Vocabulary progression (supported by the school's **History Vocabulary Progression document**).
- Cross-curricular links, particularly with English, Geography, and Art.
- Educational visits and guest speakers.
- Opportunities for historical enquiry and independent research.
- Regular review and assessment of pupils' understanding.

EYFS

In the Early Years, history is introduced through Understanding the World, where children explore past and present events in their own lives and those of family members.

Key Stage 1 and Key Stage 2

Children study significant people, events, and changes in Britain and the wider world. They develop skills such as:

- Chronological understanding
- Historical enquiry
- Interpretation of sources
- Use of historical vocabulary

Impact

The impact of our History curriculum is measured through:

- Pupil voice discussions.
- Work scrutinies.
- Assessment of knowledge and skills progression.
- Engagement in lessons.
- Cross-curricular outcomes.

Inclusion and Equal Opportunities

All pupils, regardless of background or ability, are entitled to access a broad and balanced history curriculum. Differentiated resources and scaffolding ensure full participation.

Monitoring and Review

The History Lead monitors teaching, learning, and pupil outcomes. This policy will be reviewed biannually to ensure it continues to meet the needs of the school community.

Approved by:

Date:

Review Date: