



Tanworth-in-Arden C of E Primary School & Nursery

In God's family, learning, loving, growing to be our very best

18th September 2026

Dear Parents and Carers,

It has been wonderful to see another busy and positive week at school as the children continue to settle into the routines of a new academic year.

This week saw our first Celebration Worship of the year. It was lovely to hear the many reasons why children had been chosen for recognition, with achievements ranging from excellent attitudes to learning and perseverance, to kindness and thoughtfulness towards others. These moments are always a wonderful reminder of the many ways our children live out our school values each day. Details of this week's award recipients can be found on the reverse of this newsletter.

On Tuesday afternoon, I had the pleasure of spending time in Reception class while covering for Miss Evens. I was so impressed by how well our newest children have settled into school life in such a short space of time. The children carefully studied themselves in mirrors before creating detailed self-portraits, taking great care to ensure their drawings were as accurate as possible. It was wonderful to see how confidently they are already accessing the learning environment, making independent choices and, perhaps most impressively, tidying everything away so responsibly afterwards!

Although we have only just welcomed Reception 2026, it is already time for families with children due to start school in September 2027 to begin thinking about their school choice. We are planning a number of Open Days coming up over the next few weeks. The dates and times will be published on our school website shortly. We would be very grateful if you could share these dates with family, friends and neighbours who may be considering schools for their children. We are incredibly proud of our wonderful village school and would love the opportunity to show prospective families all that Tanworth has to offer.

Today, I had the pleasure of supporting Year 1 during their outdoor learning session. We spent the afternoon in our Forest School area, giving it a good tidy after the long summer break and discussing ways we might further develop and improve the space. The children demonstrated fantastic teamwork, enthusiasm and care for their environment. It was lovely to hear their ideas and see how excited they are about making the most of this special outdoor learning area throughout the year.

As always, thank you for your continued support. I hope you all have a lovely weekend.

Mrs Bamford

Mrs Shelley Bamford

Head teacher

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CELEBRATION WORSHIP

Year 1:

During our English lesson, **Bobby** showed fantastic effort and perseverance. At the beginning of the lesson, Bobby felt a little worried and said, "I can't do it," and he was unsure about having a go. However, Bobby showed great courage and decided to try his very best. I was so proud to see him keep going, even when he found it tricky. Bobby put in so much effort and did an amazing job with his writing. He carefully wrote his word and formed his letters correctly. Bobby should feel very proud of himself for not giving up and for believing in himself. Bobby, you CAN do it! You are a fantastic writer, and you have shown that you can achieve great things when you try your best. Keep being positive, keep having a go and always remember to believe in yourself. Well done, Bobby. Mrs Hall and I are so proud of you but more importantly, you should be proud of yourself!

Since joining Year 1, **Niall** has impressed both myself and Mrs Hall with his fantastic attitude and the wonderful way he conducts himself every day. Niall consistently shows our school value of Ready by always being settled on the carpet, listening carefully and staying focused during our lessons. He also demonstrates the value of being Respectful by using his fabulous manners and speaking kindly and politely to others, both inside and outside of the classroom. Most importantly, Niall has shown what it truly means to be Kind. He is always thoughtful and caring towards his classmates and has been especially kind and welcoming to our new Reception children, who are still finding their feet at Tanworth. Niall, you are an excellent role model and a wonderful example of our school values. Thank you so much for always being you we are incredibly lucky to have you in Year 1!

Year 2:

Logan has made an amazing start to the year! She is working really hard across all of her subjects, and it has been wonderful to see her joining in so confidently with our class discussions. She comes into the classroom beautifully each morning, gets straight on with her work and is always happy to help with little jobs around the classroom. What a fantastic start, Logan – keep it up!

Jack has been an absolute star since the start of the year. He is always doing the right thing, works hard and speaks so kindly and respectfully to everyone. His manners are fantastic and he sets such a lovely example to the rest of the class. He is a real joy to have in Year 2. Well done, Jack – keep it up!

Year 3:

Since joining Year 3, **Chloe** has transitioned from KS1 into KS2 really well. She has embraced the challenges of moving into a new class, settled in wonderfully, and consistently tried her best in everything she does. Her presentation skills are what has really impressed me this week and getting to grips with underlining her work, setting out her work within the margins whilst maintaining neat handwriting and letter formation. We are very proud of the excellent example she has started to set for herself and others. Congratulations Chloe - we look forward to seeing all of the wonderful things you will accomplish in Year 3 this year. Well done!

Since moving into Year 3, **Joshua** consistently demonstrates excellent behaviour and outstanding manners. He is always polite, respectful, and considerate towards both adults and his classmates. Whether he is listening carefully, helping others, or using kind words, he sets a fantastic example for everyone around him. His positive attitude and thoughtful actions make our classroom a happy and welcoming place to learn. We are incredibly proud of the way he conducts himself every day and the respect he shows to others. Congratulations on this well-deserved recognition. Keep shining and being such a positive role model for your classmates. Well done, Joshua!

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CELEBRATION WORSHIP

Year 4:

Jack is a delight to have in class. He is always respectful to those around him and ready to learn. We have not long started this first term of Year 4 and already, Jack has demonstrated a focused attitude to his work, excellent behaviour and provides an outstanding class contribution. In Spanish, Jack successfully applied his knowledge of the language to make informed choices regarding greetings. He used his good listening skills, worked well with his partner and consistently followed class rules. Keep up the super sparkly start to your new Year, Jack; we are so proud of you.

Reggie is an absolute pleasure to have in class. He is consistently polite, focused and puts a lot of care into his learning. Reggie always has a positive attitude and demonstrates outstanding perseverance. Reggie participates well in class contributions. In maths, Reggie excelled at showing visuals, effectively representing maths concepts and putting them into a number sentence independently. During Geography he confidently answered a question providing a detailed account that showed a deep understanding of the topic. Well done, Reggie, for always making the right choices and demonstrating our school values every day.

Year 5:

Floryn has absolutely amazed me with her writing already in Year 5! She shows such wonderful diligence, taking her time to make sure her work is the very best it can be. She carefully checks her spelling and punctuation and always goes back to improve and refine her writing, making sure she includes as much as she can. During our Guided Reading lessons, where we have been developing our inference and explanation skills, Floryn's responses have been brilliant. Her explanations are thoughtful, detailed and beautifully written. If this is the standard of writing Floryn is producing already in the autumn term, I cannot wait to see what she achieves as the year goes on! Keep it up, Floryn- you should be incredibly proud. Well done!

Theo, you are simply delightful! You always listen carefully when I am speaking and give me your full attention. You show fantastic learning behaviours by being ready, respectful, safe and always focused, and you don't allow distractions or the unwanted behaviours of others to take you away from what is important – your learning. You always try your very best in everything you do and have such a wonderful attitude towards your learning. This makes you a superb role model for the rest of the class. What a fantastic start to Year 5, Theo – keep it up!

Year 6:

Izzie has made a brilliant start to the year and in just a few short weeks, has already impressed me with the consistently high quality of her work, particularly in English. The care she puts into everything she does is amazing. She listens carefully to feedback and takes the time to improve her work, making sure every piece is the very best it can be. What makes her stand out though, is that she thinks for herself and isn't afraid to include her own ideas and demonstrates creativity in her thinking, which makes her work interesting and enjoyable to read. She should be incredibly proud of the start she has made to Year 6 and I can't wait to see what she achieves this year! Well done, Izzie!

Jasmine has beautiful manners both inside and outside of the classroom. She consistently says please and thank you and is considerate of the people around her, which helps to create a kind and positive atmosphere in our classroom. Jasmine has also made a fantastic start to Year 6 with her mature attitude to learning. She begins every lesson ready to learn, listens carefully and has approached new concepts with interest and enthusiasm. When she finds something difficult, she will always have a go herself before asking for help, showing great determination and resilience. Jasmine is a brilliant role model for others and I feel lucky to have her in our class! Well done, Jasmine.

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Keeping Children Safe Online

One of the most common safeguarding concerns reported in school relates to children accessing programmes, films, games, social media platforms or online content that are not appropriate for primary-aged children. Often, children will talk about what they have watched or played at home, and it can become clear that the content carries an age rating significantly above their age.

While we recognise that every family makes decisions about technology and entertainment in their own way, age ratings exist to help protect children from content that may be frightening, confusing, inappropriate or harmful to their emotional wellbeing. We encourage all parents and carers to regularly check what their child is watching, playing and accessing online, and to ensure that parental controls are in place where appropriate.

As technology continues to evolve, keeping children safe online can feel challenging. To support families, we send out a monthly Online Safety Newsletter containing practical advice, information about current online trends, and guides to popular apps, games and platforms. These newsletters provide valuable tips on how to help children enjoy the benefits of technology safely and responsibly.

If you have not already done so, please take a few moments to read the monthly online safety updates when they are shared. Working together, we can help ensure that all children develop safe and positive online habits. The September issues is attached to this newsletter.

Thank you for your continued support in keeping our children safe both in school and at home.

DATES FOR DIARIES

Autumn 1

Saturday 19th September Flower and Produce Show 2.15-4.30
Thursday 24th September Year 6 visit to APF at Ragley
Tuesday 20th October Parents Meetings
Thursday 22nd October Parents Meetings
Thursday 22nd October Children break up for half-term
Friday 23rd October School & Nursery closed Teacher Training

Autumn 2

Monday 2nd November School & Nursery open
Monday 16th November Year 2 visit to Warwick
Wednesday 3rd December Reception Nativity am
Thursday 4th December Reception Nativity pm
Wednesday 9th December Year 1 & 2 Christmas Play am
Thursday 10 December Year 1 & 2 Christmas Play pm
Tuesday 15th December whole school visit to the pantomime Cinderella at The Palace Theatre, Redditch
Wednesday 16th December Christmas Lunch and Party Day
Wednesday 16th December KS2 Carol Service in Church (evening)
Friday 18th December School & Nursery break up or Christmas
Monday 4th January School and Nursery closed for teacher training
Tuesday 5th January School and Nursery open for children

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Half Term	Days
1	39
2	35
3	30
4	24
5	34
6	33
Total	195

	Total days
Autumn Term	74
Spring Term	54
Summer Term	67



School Holiday
Public Holiday
Teacher Training Day (+3 to be set by school)



Secondary School Induction Day



Warwickshire School Term and Holiday Dates - 2027/28

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Aug-27						
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Half Term	Days
1	38
2	35
3	28
4	35
5	24
6	35
Total	195

	Total days
Autumn Term	73
Spring Term	63
Summer Term	59



School Holiday
Public Holiday
Teacher Training Day (+3 to be set by school)



Secondary School Induction Day



FLYFTA
LEARNING LEADERS



Leave of absence

Generally, the DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.

The Supreme Court clarified has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request. A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is their responsibility to ascertain if the leave is authorised prior to the start of the leave. The school can only consider Leave of Absence requests which are made by the 'resident' parent i.e. the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore, Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.

Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice) A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

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