Progression of Phonics at Tanworth using Phonic Bug

	Nursery		
Phase 1	Aspect		Strands (run across all aspects).
	1	General sound discrimination – environmental sounds	**Turning into sounds** (auditory discrimination).
	2	General sound discrimination – instrumental sounds	
	3	General sound discrimination – body percussion	**Listening and remembering sounds** (auditory memory and sequencing).
	4	Rhythm and Rhyme	
	5	Alliteration	**Talking about sounds** (developing vocabulary and language comprehension).
	6	Voice sounds	
	7	Oral blending and segmenting	

	Reception		
Phase 2	Unit	Sounds covered	Tricky Words
	1	s, a, t, p	
	2	i, n, m ,d	
	3	g, o, c, k	to
	4	ck, e, u, r	the, no, go
	5	h, b, f, ff, l, ll, ss	I, into, her
Phase 3	6	j,v,w,x	me, be
	7	y, z, zz, qu	he, my, by, she
	8	ch, sh, th, ng	they
	9	ai, ee, igh, oa, oo (long) oo (short)	we, are
	10	ar, or, ur, ow, oi	you
	11	ear, air, ure, er	all, was, give, live
Phase 4	12	Adjacent consonants (cvcc, ccvc, ccvcc, cccvc & cccvcc)	said, have, like, so, do, some, come, were, there, little, one, when, out, what

	Year 1 & Year 2		
Phase 5	Unit	Sounds covered	Tricky Words/High Frequency
	13	wh, ph	oh, their, people
	14	ay, a-e, eigh/ey/ei (long a)	Mr, Mrs, Ms
	15	ea, e-e, ie/ey/y (long e)	looked, called, asked
	16	ie, i-e, y, I, (long i)	water, where
	17	ow, o-e, o/oe (long o)	who, again
	18	ew, ue, u-e (long o) u/oul (short oo)	thought, through
	19	aw, au, al	work, laughed, because
	20	ir, er, ear	Thursday, Saturday, thirteen, thirty
	21	ou, oy	different, any, many
	22	ere/eer,are/ear	eyes, friends
	23	c, k, ck, ch	two, once
	24	c(ie)/c(i)/c(y)/, sc/st(l) se	great, clothes
	25	g(e)/g(i)/g(y), dge	it's I'm I'll, I've
	26	Le, mb, kn/gn, wr	don't, can't, didn't
	27	tch, sh, ea, zh, (w)a, o	first, second, third
	Year 2		
Phase 6	28	suffix morphemes ing, ed	clearing, gleaming, rained, mailed
	29	plural morphemes s, es	men, mice, feet, teeth, sheep
	30	prefix morphemes re, un prefix+root+suffix	vowel, consonant, prefix, suffix, syllable

** Year 1 and 2 also have additional spelling patterns/rules as part of the National Curriculum Programmes of Study.