

Science

- Properties of materials – magnetism, thermal and electrical conductors and insulators, sorting and classifying materials, reversible and irreversible change
- Space – the Earth, Sun and Moon, models of the solar system, the planets, day and night, seasons, lunar phases, constellations

Art

- **Textiles** – Greek tapestry
- **Sculpture** – Ancient Greek pots

PE



Summer 1 - Athletics/Rounders

Summer 2 – Cricket/Netball



YEAR 5 - Summer 2026

“It’s all Greek to me!”

Sparkly Start: Film afternoon – we will be watching Disney’s Hercules and playing detective to work out what it tells us about Ancient Greece

Mathematics

- Decimals and Percentages: rounding decimals, FDP equivalents.
- Perimeter and area- polygons, compound shapes.
- Statistics – line graphs and timetables
- Decimals – adding and subtracting. Multiplying by 10, 100 and 1000
- Geometry – measuring and drawing angles, finding missing angles in a straight line, triangle and about a point, different triangles and quadrilaterals
- Geometry – reflection and translation using co-ordinates
- Measurement – converting units of measure
- Volume – estimating and comparing

Geography and History

- Placing the Ancient Greek period on a timeline
- Physical features of Greece
- Modern Greece vs The Ancient Greek empire
- City states – with a focus on Sparta and Athens
- Democracy in Ancient Athens and how this compares to democracy in modern UK
- - hoplites and triremes
- The Battle of Marathon and the Peloponnesian war
- Daily life in Ancient Greece
- Greek religious beliefs
- The Ancient Greek alphabet
- The Ancient Olympics

DT

- Food – culture & seasonality – making a Greek pitta bread based on seasonality and health)

PSHE

- Relationships – my personal attributes, belonging to an online community and staying safe
- Changing me – self and body image, puberty for girls and boys, conception

English

Texts: Greek Myths by Marcia Williams/Percy Jackson and the Lightning Thief by Rick Riordan

- Study of a variety of Ancient Greek myths – Pandora’s Box, Theseus and the Minotaur, Daedalus and Icarus
- Character description of Perseus/Medusa
- Writing an original Greek myth
- Newspaper article – based on science topic/The Olympics
- Non-chronological report – What did the Ancient Greeks do for us?

RE

- Gospel (considering how Christians interpret biblical texts and apply this to their everyday lives and worship)
- What matters most to Christians and Humanists (a comparison of Christian and Humanist beliefs and values)

Key Questions

- When was the Ancient Greek period?
- What is Greece like?
- What are city states?
- What was it like to live in Ancient Greece?
- What happened at the Battle of Marathon?
- What is a hoplite?
- What is a trireme?
- Who are famous people from Ancient Greece?
- What religious beliefs did the Ancient Greeks have?
- What was the Peloponnesian war?
- How are the Ancient Olympics different to the modern Olympics?
- What did the Ancient Greeks do for us?
- What was the Greek alphabet like?
- What do they eat in Greece?

Key Vocabulary

- empire
- archipelago
- Olympics
- Olympian
- hoplite
- trireme
- pyxis
- tunic
- column
- Parthenon
- Mediterranean
- labyrinth
- myth
- mythical creatures
- amphitheatre
- acropolis
- city state
- citadel



YEAR 5 – Summer 2026

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Fantastic Finale: Making Greek pitta bread

National Curriculum Link

KS2 History

- Ancient Greece – a study of Greek life and achievements and their influence on the western world

KS2 Geography

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- the study of human and physical geography of, a region in a European country

