

Year	Autumn		Spring		Summer	
R						
	<ul style="list-style-type: none"> Starting school Feelings Our homes Autumn 	<ul style="list-style-type: none"> Festivals & Celebrations Christmas, Diwali, Bonfire Night Winter 	<ul style="list-style-type: none"> Fairy Tales & Tradition Tales Signs of Spring Our Village 	<ul style="list-style-type: none"> Mini-beasts Lifecycles of animals including humans Taking care of our environment 	<ul style="list-style-type: none"> Healthy eating Keeping healthy Looking at Local Area 	<ul style="list-style-type: none"> Signs of Summer Seaside & beach holidays Other places
1	<i>Toys and Bears Now and Then</i>		<i>Freezing Cold to Piping Hot</i>		<i>Around my School</i>	<i>Castles, Towers and Turrets</i>
			<i>Poles</i>	<i>Kenya</i>		
	<ul style="list-style-type: none"> Changes in bears and toys across the decades- changes within living memory. Using language to describe the past. Compare bears and toys in the past to toys of today. History of the first bear and how bears have changed, a bear timeline. 		<ul style="list-style-type: none"> Study the human and physical geography of a small area of a non-European country – Arctic & Kenya and compare with England. Name and locate the world’s seven continents. Locate hot and cold regions in relation to the poles and the equator. Identity some hot and cold countries. Weather patterns in the U.K. with comparison to hot and cold places. Collect and record weather data through observations overtime. <p><i>Hope and Kindness Link - sponsor children in Kenya</i></p>		<ul style="list-style-type: none"> Study the geography of the school making simple maps and using locational and directional language Differences between village, town and city Local landmarks and nearby towns, villages and cities. Where and why were castles built? Norman Motte and Bailey Castles - Kenilworth Medieval Castles – Warwick Features of castles and castle land features Jobs and roles in castle life Name and locate the four countries of U.K. Capital City Castles (London, Cardiff, Edinburgh & Belfast) <p><i>Local History Link – Warwick & Kenilworth Castles</i></p>	
2	<i>The Big Smoke – Village to City</i>		<i>Explorers!</i>		<i>Famous Faces</i>	
	<p>London Present Day</p> <ul style="list-style-type: none"> Study the geography of the local village making maps with keys. Study the human and physical geography of a small area of the U.K – London and compare to Tanworth. Look at aerial photographs and plan perspectives to recognise features. Comparison of features - cities, towns and villages and location of local cities, towns and villages. 	<p>The Great Fire of London</p> <ul style="list-style-type: none"> Significant event beyond living memory. Events, actions and consequences Samuel Pepys as a significant person. Rebuilding of London and the importance of Sir Christopher Wren <p><i>Local History Link – Great Fire of Warwick</i></p>	<ul style="list-style-type: none"> Identify characteristics of the four countries and capital cities of the U.K. Focus study of life on a small island – human and physical features- The Caribbean Islands Locate and name the world’s five oceans recap the seven continents. Use simple compass directions to describe locations and routes on a map. Captain Blackbeard – journey around Caribbean Features of island (non-European) compare with U.K 		<ul style="list-style-type: none"> The lives of significant individuals who have contributed to national and international achievements (past and current). Florence Nightingale, Mary Seacole & Edith Cavell Understand how our lives are connected to others and how we can fight for injustice. Comparing life in different periods of the famous people studied. 	

