

5	<u>Amazing Americas</u>		<u>Ground Shakers</u>	<u>It's all Greek to me!</u>
	<p><u>North America</u></p> <ul style="list-style-type: none"> • Locate countries and major cities. • Locate main environmental regions and climate zones and compare and contrast key physical and human characteristics of these regions. • Use geographical terminology to describe the location of a range of places across the Americas including time zones. 	<p><u>Mysterious Mayans</u></p> <ul style="list-style-type: none"> • Location of Maya Empire and where it would be today. • Design of Mayan cities and how Maya life was govern by religious beliefs and worship. • Compare to life in Britain at this time. • Achievements of ancient Maya (number system, calendar, writings and glyphs, Chichen Itza) • Mayan recreation, food, drink and xocolatl. • Abandonment of Mayan cities and the collapse of empire 900AD <p><i>Local History Link – Cadbury Brothers</i></p>	<p><u>Mountains, Earthquakes & Volcanoes</u></p> <ul style="list-style-type: none"> • Use geographical terminology to describe the location of volcanoes and mountain ranges (latitude, longitude, Equator, Northern & Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic & Antarctic Circle. • Use eight points of a compass and six figure grid reference. • Describe simply the formation of mountains and volcanoes and zones of earthquakes. • Differences between mountains and volcanoes and types of volcanoes • Study of the Roman settlement of Pompeii and the eruption of Mount Vesuvius • Recent Earthquake and volcanic eruptions (Japan) and the technology used for early warning. 	<p><u>Greece/Ancient Greece & influence on western world</u></p> <p><u>Locate Greece</u></p> <ul style="list-style-type: none"> • Identify modern day Greece and identify geographical features. • Identify Greece as a tourist destination looking at food, buildings and culture. • Locate Ancient Greece and the countries that made up the Empire. • Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual. • Human geography- the distribution of natural resources including energy, food, minerals and water. Discover what was traded between the Archaic periods. • Use artefacts to infer about the past. • Compare the modern Olympics to the ancient Olympics in Greece. • Know about the differences between the cities of Athens and Sparta and to understand the term 'democracy' • Understand the role Ancient Greece has played in the birth of Democracy • Give reasons why some events, people or developments are seen as more significant than others

6	<u>The Amazon</u>	<u>Battle of Britain</u>		<u>Yes, Minister!</u>
	<p>Amazon Rainforest/River</p> <ul style="list-style-type: none"> • Rainforest Biomes - locate using maps, atlases and digital mapping. Compare location to world's climate zones, hemispheres and time zones. Discover the world's largest rainforest – Amazon. • Locate countries using maps in South America and the countries home to the Amazon Rainforest. Use Six Figure Grid Reference to locate major cities and capitals. • Describe and understand key aspects of the water cycle. • Describe and understand key aspects of rivers, mapping the journey of River Amazon to the mouth in Brazil. • Identify the different regions of Brazil (including indigenous tribes of the Amazon) and the Key Human and physical Features, comparing with England. • Urbanisation of Brazil and push and pull factors – Rio A city of two halves. Types of settlements in Rio. • Economic activity of Brazil and the Amazon (Logging, Coffee, beef and Milk farming) Pros and Cons. 	<p>Battle of Britain</p> <ul style="list-style-type: none"> • The countries involved and reasons behind WW2 • Significant turning point in British History – Battle of Britain • Birmingham Blitz and bombing of major cities. Which areas were attacked and why? • Evacuation from cities and the changing roles in families. • Rationing • Role of propaganda in Britain. <p><i>Local History Link – Evacuee family sent to Tanworth – A brush for Life</i></p>	<p>The Empire Windrush</p> <ul style="list-style-type: none"> • Plans for rebuilding Britain – a land fit for heroes? • Nationalisation and the start of the NHS • Arrival of Empire Windrush • The difficulties faced by the Windrush settlers when they arrived in Britain. • To explore feelings of British people towards the new arrivals. • Feelings of rejection migrants experienced after arriving in Britain by invitation. • Windrush families today in Britain – The Windrush Scandal 	<ul style="list-style-type: none"> • Describe and understand the difference between rules and laws and how they are made and enforced. • Origins of parliament and the role of MPs. • Describe and understand different forms of government across the world. • Understand the difference between different political parties. • To look at the role of government to set moral rules and laws within our society, how they are enforced and what it would be like if they were not enforced. • Use their understanding of political parties, rules and laws to create their own political manifestos to be judged by their peers.