

# *Tanworth-In-Arden Church of England Primary School and Nursery*

*In God's family learning, growing to be our very best.*

## *Curriculum Provision at Tanworth-In-Arden*

### Organisation

- There is one registration class in each year group and the teachers involved plan meticulously to meet the needs of your child and to satisfy the requirements of the National Curriculum. There are times when an individual child or a small group of children may work with a teacher or learning support assistant away from the classroom.
- Sometimes a teacher with a particular expertise, e.g. mathematics, music, P.E., science and dance will take another teacher's class for a specific lesson.
- Children are also sometimes taught by a Learning Assistant or Higher Level Teaching Assistant. This is in order to provide for our statutory obligation to provide Planning, Preparation and Assessment time during the school day. Sometimes subject experts are used to cover particular aspects of the curriculum in this time, for example PE in KS1 and KS2.
- We teach Spanish as a Modern Foreign Language in Key Stage 2. There is one Spanish Lesson per week.

### **EYFS**

Teaching in Reception Class is designed to meet the requirements of the Early Years Foundation Stage Statutory Framework. It covers the following areas:

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

The learning characteristics:

- playing and exploring
- active learning
- creating and thinking critically

Learning therefore takes place through a balance of child initiated and adult initiated and led activities. These take place in both inside and outside learning environments.

### **The National Curriculum**

- Learning at Tanworth-In-Arden is organised through a cross curricular, skills based, topic approach. This approach embraces all of the compulsory subjects of the National Curriculum although some of these are also taught as discreet subjects when this is more appropriate.
- The National Curriculum requires schools to teach four core subjects – English, Mathematics, Science and Computing and eight “foundation” subjects – History, Geography, Art, Music, DT and Physical Education, Religious Education, and Modern Foreign Languages.
- In our curriculum planning we produce schemes of work which identify appropriate content, teaching and learning activities in each subject area to meet the Attainment Targets and the Programmes of Study as laid down in the Statutory Orders for National Curriculum Subjects. We ensure that activities are matched to the individual needs, development and ability of the children.

Please also note the following:

- Parents have a right to withdraw their child from Religious Education. Parents are requested to write to the Head teacher to request that a child does not take part in Religious Education lessons. Children would still take part in daily assembly but not the part that is concerned with a corporate Act of Worship.
- Parents are also entitled to withdraw their child from Sex Education but not the part of this that is covered by the Science Curriculum. Parents should again put this request in writing to the Headteacher.
- The swimming programmes of study are covered in this school at Key Stage 2 as the children visit the local swimming pool to do this.

### **English and Mathematics**

- The teaching of English and Mathematics skills are incorporated, where possible, into a cross curricular, topic based pattern of learning. However, there are also discreet English and Maths lessons.
- Phonics lessons are held daily in Reception and KS1.
- Reading skills are taught through formal guided reading groups across the school with the focus on identifying children’s specific reading needs and creating guided sessions to help them develop their skills.
- The school teaches specific writing skills through daily sessions which focus on grammar, punctuation and spelling. There are many opportunities to apply these skills through daily topic work and extended writing sessions.

### **RE**

- At Tanworth in Arden Church of England Primary School and Nursery we teach RE through a creative curriculum. RE is taught through a modular approach and we follow the Warwickshire SACRE syllabus.

### **Computing**

- The school has a computer suite with 24 computers for class lessons. In addition each class in KS1 and KS2 has one Mac Book and a class ipad. Years 2-6 have 3 laptops each. Computers are used to teach computing skills but also to enhance learning across the curriculum. Children have class lessons to be taught computer skills but also apply those skills in other subject areas.
- Computing also facilitates children using many other equipment such as cameras, visualisers, recording equipment and sound equipment

### **Assessment**

- Children's progress is assessed against targets and age related expectations. This is formally reported to parents in two Parent Consultation meetings per year and one detailed written report. Informal consultations may take place at other times.
- Children are actively involved in monitoring their own targets and deciding on areas of focus.

### **Enriching and Extending Learning**

In addition to the compulsory National Curriculum Programmes of Study, the school has a comprehensive programme of enrichment activities. These include:

- Residential trips for Year 6
- A programme of day trips, visits and visitors in every year group
- Clubs and groups that meet at lunchtimes and after school
- Music tuition for Years 3 and 4 as part of music lessons
- Small group musical instrument lessons (for which an extra charge is payable)
- Themed days such as World Book Day
- Inter school activities with other schools in the cluster
- A planned transition to High School from Year 6
- Planned transition between phases here at Tanworth-In-Arden
- Activities linked to topical events such as the Olympics.

### **Children's Involvement in their Learning**

- Wherever possible the school looks to involve children in their own learning. The school considers that this motivates and inspires children to achieve their best and to develop positive attitudes to future learning

Examples of children's involvement in their learning include:

- Learning Partners: Children work alongside a different learning partners, sharing learning strategies, providing feedback and discussing learning objectives.
- Differentiation: Children choose the level of challenge that is correct for them (with teacher guidance)
- Each class creates a class charter about their rights and responsibilities at the start of each year. In this the children agree how they will look after their classroom and resources, work with each other and help others.
- Children are sometimes given choices about how to present their work to their teacher, their class, their group or their parents
- Children make choices about the role they will take in a group project
- Children sometimes choose to study a particular area of interest in more detail
- Children help plan themed days and weeks
- They help to assess their own and their peers' learning in addition to their teacher's assessment
- Children engage in a range of free choice home learning activities which encourage them to pursue particular areas of interest.