

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17730
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17496.79
Carried over to 23/24	£233.21

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17730		Date Updated: 31 <sup>st</sup> July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 0.74%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide the children with active playtimes</p> <p>To deliver the WOW Active Physical Activity Assessment Programme to all pupil</p>	<p>An equipment box is on both playgrounds to encourage the children to talk part in active playtimes</p> <ul style="list-style-type: none"> <li>· Four assessments to be conducted to all pupils during the academic year</li> <li>· Children aim to achieve personal best scores after each assessment</li> <li>· Children automatically identified as the highest scorers and most improved</li> <li>· Pupil portal logins for all children to access their scores and challenge cards at home</li> </ul>		£78.32	<p>All children have engaged in additional physical activity opportunities at school</p> <p>39 % of children have accessed their challenge cards at home</p>	<p>To continue with WOW active assessments and stick with 4.</p> <p>Wake up shake up will be led by a group of new leaders which will come from a wake up shake up leaders club</p> <p>Holiday club to be ran during Easter and summer holidays</p>

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<p>To give children opportunities to part in activity throughout the school, outside PE lessons.</p> <p>Holiday club for all children during the Easter and summer holiday</p>	<ul style="list-style-type: none"> <li>· Teacher portal login access to track, monitor and assess every child's progress</li> <li>· Teacher Resource login used to access WOW resources during PE lessons</li> </ul> <p>A weekly wake up shake for all children and parents on a Wednesday</p> <p>Run a mile a day competition throughout the year</p> <p>MOVES intervention to target children who struggle with Gross motor skills</p> <p>Sports lead to do sporting activities during breakfast club</p> <p>Holiday club is ran for children over the first week of the Easter holiday and the first three days of the summer holidays</p>	<p>£53</p>	<p>Every Wednesday before school the wake-up shake event is accessed by at least 50% of the children and parents in school.</p> <p>Every class took part in a daily mile, children were given the chance to take part in morning run on a Monday and Friday</p> <p>Children who have taken part in the intervention from years Reception to year 6 have all made progress, from being able to sit properly in assembly to being able to jump with two feet together.</p>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
<p>2.07%</p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To deliver the WOW Active Physical Activity Assessment Programme to all pupils</p> <p>A school wide sporting values system</p> <p>Recognising sporting achievements made in school and out of school</p>	<ul style="list-style-type: none"> <li>· Four assessments to be conducted to all pupils during the academic year</li> <li>· Children aim to achieve personal best scores after each assessment</li> <li>· Children automatically identified as the highest scorers and most improved</li> <li>· Pupil portal logins for all children to access their scores and challenge cards at home</li> <li>· Teacher portal login access to track, monitor and assess every child's progress</li> <li>· Teacher Resource login used to access WOW resources during PE lessons</li> </ul> <p>Every week four children will be chosen if they have shown on the following values (Be Fair, Be Connected, Be Inspiring and Be Ambitious) They will be presented with a certificate and will be displayed on our school twitter page and the weekly newsletter</p> <p>Achievements highlighted and</p>	<p>£</p>	<p>Increased opportunities to develop every child's fundamental skills linked to the National Curriculum</p> <p>Opportunities to provide intervention support and develop LA and identify G&amp;T</p> <p>Children are focusing on these four values in PE lessons, afterschool clubs and when they represent the school in fixtures</p>	<p>Continue with Premier league primary stars values system, certificates to be given out during weekly assemblies.</p>

	<p>celebrated in assembly and certificates and medals/trophies given. (Also, match results and significant achievements during lessons are highlighted.)</p> <p>School twitter continued to celebrate children's achievements in sport</p> <p>Weekly achievements celebrated in school's newsletter</p>		<p>Children feel excited about celebrating their achievements inside and outside of school.</p> <p>Parents are able to see children's achievements in school through our twitter page and newsletters</p>	
<p>Children to be given exposure to current global sporting events and issues</p>	<p>Purchase Sports day and inter-house trophies</p> <p>All children took part in the national sports week on 19<sup>th</sup> June, focusing on new sports, e.g pickleball, American football etc.</p> <p>All KS2 children took part in a women's world cup live event on 20<sup>th</sup> July, learning about the world cup and what sporting reading books there are for the children.</p> <p>Girls from KS2 attended the national day of "Let girls play", which is initiative from Barclays and the FA, to encourage girls play football and break down the barriers for them.</p>	<p>£30.50</p>		
<p>Providing sport teams with new kit</p>	<p>Purchased new netball kit</p>	<p>£336.69</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:

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				46.07%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver the WOW Active Physical Activity Assessment Programme to all pupils	<ul style="list-style-type: none"> <li>· Four assessments to be conducted to all pupils during the academic year</li> <li>· Children aim to achieve personal best scores after each assessment</li> <li>· Children automatically identified as the highest scorers and most improved</li> <li>· Pupil portal logins for all children to access their scores and challenge cards at home</li> <li>· Teacher portal login access to track, monitor and assess every child's progress</li> <li>· Teacher Resource login used to access WOW resources during PE lessons</li> </ul>	£		<p>New staff to work with PE specialist,</p> <p>New sports to be added to school (quidditch)</p> <p>Continue membership with Youth sport trust.</p>
Improving resources available for staff to use				

	Purchased new equipment to replenish stock or introduce new sports:			
	Hurdles	£85		Children are able to access new sports through new equipment being purchased (Basketball club was created and a Handball club) Handball was also introduced as a curriculum lesson
	Tennis balls	£67		
	Shuttlecocks	£16.32		
	Handball goals and balls	£258		
	Air pump	£38		
	Croquet set	£77		
	Netball ball set	£125		
	Basketball set	£99		
	Basketball hoops	£327.96		
	Staff to work with PE specialist to improve confidence and knowledge in whole subject or topics of subject	£6,716.50		
To improve staff knowledge and confidence in PE		£150		Increased knowledge for teachers to deliver structured PE lessons and more confidence of teaching topics on their own.
	Purchased a subscription to complete PE to enable to continued			

	improvement of staff confidence and knowledge	£210		
	Youth sport trust subscription			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 37.88%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver the WOW Active Physical Activity Assessment Programme to all pupils	<ul style="list-style-type: none"> <li>Four assessments to be conducted to all pupils during the academic year</li> <li>Children aim to achieve personal best scores after each assessment</li> <li>Children automatically identified as the highest scorers and most improved</li> <li>Pupil portal logins for all children to access their scores and challenge cards at home</li> </ul>	£	<p>Range of exercises conducted across each year group has supported physical literacy development</p> <ul style="list-style-type: none"> <li>Overall average school improvement score of 15.15%</li> <li>Overall KS1 average score improved by 12.31%</li> <li>Overall KS2 average score improved by 16.94%</li> <li>Girls made an overall improvement of 17.53%</li> </ul>	<p>Continue with WOW active scheme</p> <p>Offering more clubs free of charge for children next academic year.</p>

<p>Continue to offer a wide range of activities both within and outside the curriculum in order to maintain/increase pupils' involvement</p>	<ul style="list-style-type: none"> <li>Teacher portal login access to track, monitor and assess every child's progress</li> <li>Teacher Resource login used to access WOW resources during PE lessons</li> </ul> <p>Clubs of varying sports were available for all children (Tag rugby, badminton, netball, hockey, athletics, football, dance/drama, archery, cricket,</p>	<p>£6,716.50</p>	<ul style="list-style-type: none"> <li>Girls in KS1 made an overall improvement of 17.46%</li> <li>Girls in KS2 made an overall improvement of 16.26%</li> <li>Boys made an overall improvement of 14.00%</li> <li>Boys in KS1 made an overall improvement of 14.06%</li> <li>Boys in KS2 made an overall improvement of 14.96%</li> <li>Pupil Premium children made and overall improvement of 22.22%</li> <li>SEN children made an overall improvement of 12.99%</li> </ul> <p>Below are the participation percentages of each year group</p> <table border="1" data-bbox="1285 1155 1518 1358"> <tr> <td>Year group</td> </tr> <tr> <td>Reception- 52%</td> </tr> <tr> <td>Year 1- 57%</td> </tr> <tr> <td>Year 2- 70%</td> </tr> <tr> <td>Year 3- 93%</td> </tr> </table>	Year group	Reception- 52%	Year 1- 57%	Year 2- 70%	Year 3- 93%	
Year group									
Reception- 52%									
Year 1- 57%									
Year 2- 70%									
Year 3- 93%									

Additional achievements:	rounders, handball, tchoukball, golf, handball and dodgeball)	Year 4- 94%		
		Year 5-90%		
		Year 6- 90%		
		KS1-59%		
		KS2- 92%		
		Total- 78%		
		SEN- 64%		
PP- 64%				

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 11.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter local sporting competitions	Provide transport to events so children partake	£2085	<p>Took part in Warwick preps workshops and tournaments (Netball and Cricket)</p> <p>Ran and took part in MAT events Handball, Football (boys and girls), Tag Rugby, Quad kids, Athletics.</p> <p>Ran and took part in South Warwickshire cross country</p> <p>Took part in girls football and boys football leagues</p> <p>Took part in Stratford Netball tournament</p>	Continue to attend and run local sporting events in and outside of our MAT

			Took part in various schools games events(indoor athletics, speed stacking etc.)	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	