

Tanworth-in-Arden Church of England  
Primary School and Nursery



*In God's family, learning, loving,  
growing to be our very best.*

<b>POLICY:</b>	<b>MUSIC</b>
<b>APPROVED:</b>	<b>June 2022</b>
<b>DATE OF NEXT REVIEW:</b>	<b>June 2025</b>
Signed .....	
Chair of Governing Body	
Date: .....	

## **Intent**

At Tanworth in Arden, we aim to provide a high-quality music education which enables children to 'live life to the full' and develop a love of music whilst increasing self-confidence, creativity and a sense of achievement.

We want to ensure that music is an inspiring and engaging experience that enables every child to develop their musical potential and develops an appreciation of the value of music that is deeply personal to them. We want children to have a curiosity for the subject and a respect for the role that music may play in any person's life.

We endeavour to provide a variety of musical experiences through our curriculum which develops learning, improves knowledge and promotes pupil well-being through building up the confidence of all children. We believe that music can impact the way that children feel, think and act; we want music to encourage the body and mind to work together, develop motor skills and allow self-expression.

Pupils at Tanworth have the opportunity to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. They learn to sing and to use their voices, to create and compose music and also have the opportunity to learn a musical instrument. Children develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We also teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms.

We want our children to:

- Develop a love and appreciation of music
- Make judgements and express personal preferences about the quality and style of music
- Listen to, review and evaluate music across a range of genres, styles and historical periods
- Create and compose music both individually and collaboratively
- Develop an ability to understand rhythm, structure and organisation
- Be given opportunities to play a variety of instruments
- Read and write musical notation
- Have knowledge of and use a range of musical vocabulary to discuss music and develop descriptive language skills
- Sing in tune using voices to create different effects
- Take part in performances
- Find how music can support them in their lives, either as relaxation, a hobby or perhaps a future career.

## **Implementation**

Our music is planned using the Charanga Music Scheme, which is taught bi-weekly, except for Years 3 and 4 who have weekly lessons led by a music teacher from Warwickshire Music Service. Charanga is designed to ensure full coverage of the National Curriculum and also many aspects of the new model music curriculum.

It provides wide exposure to musical styles and genres from different times and places and promotes the exploration of the language of music through active listening, performing and composing activities. We have a set of class glockenspiels that children can play as part of their learning and some children bring in their own instruments to play in class.

Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing instruments, improvisation, composition, perform and share. This approach ensures the children get a rich learning experience covering all aspects of music. There is a clear progression of knowledge to accompany each unit that sets out exactly how the children progress throughout the year and year on year.

Children in Years 3 and 4 have free music lessons on the ukulele, flute or dood, with the option to take up instrumental lessons on guitar, flute and clarinet. We also run a school band, 'Fortissimo', which gives children an extra opportunity to apply their musical skills and perform as part of a group.

Children are also given opportunities to develop musical skills in assemblies, when each half term we focus on a different genre of music for our entry and exit music and children are encouraged to listen and respond to the music they hear.

## **Impact**

Children are able to enjoy music as listener, creator or performer. As a result of the music curriculum, children at Tanworth develop a love of music and an increased understanding of the impact that music can have on their own and others' lives. They also have a deeper understanding of how music can aid their own wellbeing, thus helping them to 'Live Life to the Full'.

Children develop a better understanding of culture and history in relation to themselves individually, their local music heritage and music from ethnicities from around the world. This encourages respect and harmony.

Children are given the skills and encouragement to develop their musical studies as they move to their secondary education and potentially even further.

P Fidler

May 2022