

Tanworth-in-Arden Church of England
Primary School and Nursery



In God's family, learning, loving, growing to be our very best.

POLICY: Disability Provision Statement

APPROVED: 28th January 2021

DATE OF NEXT REVIEW: March 2023

Signed *Robert Prince*

Chair of Governing Body

Date:28th January 2021.....

Mission Statement The Christian Faith is at the heart of our school community. At Tanworth in Arden CofE Primary School we grow to be our very best.

The Disability Discrimination Act 2005 defines disability as someone who has a physical or mental impairment which has substantial or long-term adverse effect on his or her ability to carry out “normal day-to-day activities”.

The act places a duty on schools requiring them to:

- Promote equality of opportunity between disabled people and others
- Eliminate discrimination and harassment of disabled people
- Promote positive attitudes
- Take steps to meet needs of disabled people

Introduction

It is the overall aim of Tanworth in Arden Church of England Primary School and Nursery School to do all that is reasonably possible to ensure that the school and nursery’s facilities, services, culture, policies and procedures are made accessible to pupils, staff members and visitors who have disabilities, and to comply with our moral and legal responsibilities under the Equality Act (2010).

Parking

Two disabled parking bays are provided in the main car park and two additional disabled parking areas are available on request as shown on the plan to allow closer access to both the main school reception area and the assembly hall.

Access within the school

The school has been developed over the last 150 years in five separate phases each on a different floor level owing to the sloping topography of the site. Each floor level is linked with access facilities for the disabled, including wheelchair users, other than the change in level between the Victorian listed building and the 1995 link block (see plan). However, access between these two areas can be achieved externally via a well graded tarmac driveway. At all other main changes in floor level, access is provided either by disabled access lifts or by ride on stair platform lifts.

At all the principal access doors the external levels are graded to allow wheelchair access. At other secondary external doors access may be provided by portable ramps.

Toilet facilities

Disabled toilet facilities are provided within the 1995 link block, the 2007 classroom block and the Nursery. We have also had a wet room with showering and toileting facilities added in September 2020.

EMERGENCY EVACUATION PLAN

In the event of emergency evacuation all routes out of the school and nursery are accessible to wheelchair users with assistance. Children with disabilities have their own PEEP, personal emergency evacuation plans.

CURRICULUM

Our school and nursery is committed to ensuring equality of curriculum access for all its pupils. This includes a commitment to:

1. An appropriately differentiated curriculum for any child who requires differentiation due to a disability.
2. Appropriate placement: Wherever possible a child remains with his/her peers but the school and nursery recognises that, in rare certain cases, it may be in a child's best interests to be taught out of his/her year group. Advice from the Educational specialists and other agencies (if they are involved with the child) and agreement from parents/carers is always sought in such circumstances before a decision is finalised.
3. Ensuring that children with a disability are identified early and that support for these children is targeted effectively to meet their needs.
4. Recognising "the whole child" in terms of the development of social skills and provide an environment that nurtures a child's personal and emotional well-being and seeks to raise the self-esteem of a child with a disability through celebration of his/her achievements.
5. Recognising that the learning environment must be appropriate for the needs of a child.
6. A flexible approach to Induction in Reception so that, if appropriate, an individual induction programme can be put in place for a disabled child. The school will liaise with parents/carers, Early Years settings, the Early Years SENCO and any outside agencies involved with the child to ensure that appropriate provision is made to meet the child's individual needs.

Staff Training

Staff training on particular issues is arranged as appropriate to ensure staff awareness e.g. use of Epi-pen, inhalers and specific anti convulsion medications. Staff INSET on other medical conditions will be provided if a child with such a condition is admitted to the school or nursery

Admissions

Parents/guardians of prospective pupils must notify the school and nursery of any disabilities in advance of registration and must discuss what adjustments, if any, may reasonably be required to accommodate their child. The school and nursery may request a full report from a doctor or educational psychologist to help determine whether it can properly fulfil its legal and moral responsibilities to the child and its contractual duties to the parents/guardians.

In particular, the school will do all it reasonably can to ensure that the child can, with reasonable adjustments, access the curriculum, whether in the classroom or through other means. The school also expects all of its pupils to participate in sports, music, drama, trips and expeditions as part of our ethos of inclusiveness, but must ensure that no pupil's education or safety is put at risk by the needs of another individual.

Prospective Staff Members

Prospective staff members must notify the school and nursery of any disabilities as part of their application and must discuss with the school what adjustments may reasonably be required to accommodate them should they be employed. The school may request a full report from a doctor to help determine whether it can properly fulfil its legal, moral and contractual responsibilities to the prospective staff member, its pupils and their parents/guardians.

Reasonable Adjustments

In defining what is reasonable, the school and nursery shall take into account:

- The cost and feasibility of making specific alterations to the school or nursery premises;
- Implications on financial resources and the likelihood of any external funding being available to offset this;
- Staffing requirements;
- Health and safety considerations;
- The interests of pupils, staff and visitors.

Personal Information

All personal information provided to the school or nursery regarding a pupil or staff member's disabilities shall be treated in strictest confidence and only used in accordance with the Data Protection Act (2018).