



## Tanworth-in-Arden C of E Primary School & Nursery

*In God's family, learning, loving, growing to be our very best*

6th February 2026

Dear Parents,

As you will have no doubt noticed, we have experienced very wet weather this week! Unfortunately, this has meant that our OPAL play offering has been somewhat reduced, as the field has become extremely soggy in places and has had to be sectioned off. We have also had difficulty drying the waterproofs ready for next day use which has also not helped.

That said, this has also been a great opportunity for us to talk with the children about what they would like to have available on the playground. We have been encouraging them to share ideas for activities and resources so that, as conditions improve, we can continue to develop and expand our OPAL provision in ways that reflect their interests and creativity. Thank you for your understanding while we protect the field so it can be enjoyed again later in the year.

On Tuesday evening, the Governing Body met to discuss a wide range of matters relating to the life of the school. This included reviewing progress against our School Improvement Plan, celebrating strengths, and considering next steps to ensure we continue to provide the very best education and care for our children.

Governors play a vital role in the strategic leadership of the school. They work alongside school leaders to provide challenge and support, ensure accountability, and help shape the long-term vision of the school. They do not get involved in the day-to-day running of the school, but they do help to make sure the school is well led, well managed, and continuously improving.

You should have received an email today as we are currently looking for additional people to join our Governing Body. This is a rewarding way to support the school and make a real difference for our children. If this is something you may be interested in, please do take a look or get in touch for an informal conversation.

On Thursday, we held a special assembly focused on autism, as part of our involvement in the PINS (Partnership for Inclusion of Neurodiversity in Schools) project. The children listened beautifully and engaged thoughtfully as we talked about understanding differences, kindness, and how we can all help to make our school an inclusive and supportive place for everyone.

We are proud of the way our children approach these important conversations and of our ongoing commitment to inclusion.

Well done to Year 6 today for leading 'Open the Book' in Church. The children retold the Bible story of Elijah and the Ravens which linked really well to our half-term Christian value of 'thankfulness'.

Next week is Children's Mental Health Week, and the children will be taking part in a range of activities in school linked to this year's theme 'This is My Place'. The focus is on helping children and young people feel that they belong, and on supporting the systems around them — at school, at home, and in the wider community — to promote positive mental health and wellbeing.

On Tuesday 10th February, all children will be taking part in Safer Internet Day. This year's theme is 'Smart tech, safe choices – exploring the safe and responsible use of AI'. Through age-appropriate activities and discussions, children will be learning how to use technology safely, responsibly, and thoughtfully, both now and in the future.

Finally a special mention to Ellie in Reception, who today brought me her whale fact file to read. Ellie had written facts about whales in her best handwriting and could also explain the terms 'globe trotters' and 'mammals'. Well done Ellie, you really are being the best that you can be.

Wishing you a lovely weekend,

*Mrs Bamford*

Headteacher

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## CELEBRATION ASSEMBLY

The following children were recognised in our Celebration Assembly this week.

Year 1:

Alfie: Alfie has made fantastic progress in maths and should be very proud of himself. He has really started to understand the concept of number bonds to 10 and has confidently applied this knowledge to number bonds to 20. It has been wonderful to see his enthusiasm grow, especially as he has chosen to write his own addition and subtraction sums in cool time. Alfie's confidence and strength in maths are shining through, and he has used these skills to kindly support and help his classmates. Well done, Alfie—keep up the brilliant work!

Jack: Jack is one of the children who could get this certificate every week. Jack is a wonderful role model who consistently demonstrates exemplary behaviour and excellent manners. He is kind, respectful, and always stays on task, showing a positive attitude towards his learning. Jack follows the school rules carefully and sets a great example for others, often helping his classmates to do the same. Jack has been a great help to the teachers and children alike. Well done, Jack—keep up the fantastic work!

Year 2:

Margaux: Margaux is consistently kind-hearted and thoughtful, always looking out for others and showing genuine care and consideration. She goes above and beyond in everything she does, regularly offering her help and eagerly volunteering for jobs without being asked. Her respectful attitude towards adults and peers sets her as a wonderful role model to others. Margaux's positive behaviour, helpful nature and respectful manner make her a valued and trusted member of our class. Keep being you, Margaux.

Isla: Isla wrote a wonderful winter poem that was rich in descriptive language and demonstrated creativity and imagination. She successfully included a range of grammar skills that we learned during the Autumn term and showed a clear understanding of how to apply these in a new and different piece of writing. Isla used commas in a list accurately and confidently, showing that she is developing strong technical writing skills alongside her creativity. Isla consistently approaches all subjects with a positive attitude and a willingness to try her very best. Keep it up, Isla!

Year 3:

Ivy: Ivy has been awarded effort and attainment for the fantastic progress she has been making in Maths. In recent weeks, she has begun to believe in herself more and approached her learning with growing confidence. Ivy is now choosing appropriate resources independently to support her work and has responded brilliantly to learning a new method for multiplication. It has been wonderful to see such a positive change. Well done, Ivy!

James: James has been awarded behaviour and manners for the positive changes we have seen in his learning behaviours over recent weeks. He is demonstrating increased focus in lessons, which has had a clear impact on the quality of his work. James has been using the short multiplication method effectively in Maths and this improved focus has also enabled him to write a lovely set of instructions linked to The Velveteen Rabbit. Well done, James!

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Year 4:

Tommy: Tommy has been chosen this week for the behaviour and manners award for the excellent learning behaviours he is consistently showing in the classroom. He listens actively during lessons, responds positively to feedback and is always keen to improve his learning. Since the Christmas holidays, Tommy has shown impressive growth in his maturity and he now approaches his learning with a much more positive and focused attitude. His willingness to learn and try his best sets a brilliant example for others. Well done, Tommy!

Neeva: Neeva has been chosen this week for the effort and achievement award for her fantastic attitude towards learning, particularly in geography. She always tries her hardest in every lesson and listens so carefully to new learning, which allows her to include impressive detail, key vocabulary and a clear understanding in her work. I often find that because of this, we are sharing Neeva's work as a good example for the rest of the class too. Neeva's enthusiasm and determination to do her best shine through in everything she does, and her hard work is a real credit to her. Well done, Neeva!

Year 5:

Rose: Rose has been recognised for her excellent behaviour and manners, particularly her thoughtful and 'covert' cleaning and tidying. She never seeks praise for this; she simply helps because she enjoys doing the right thing. I have especially noticed this when we use our new Art and D&T room, where Rose often takes it upon herself to find a cloth and carefully wipe down the surfaces. She consistently goes out of her way to be helpful, noticing when something needs doing and always offering her support. Thank you Rose. Your kindness and help have not gone unnoticed, and they are truly appreciated.

Year 6:

Karla: Karla gives 100% in everything she does, 100% of the time! What makes her stand out is that she tackles every task, big or small, with attention to detail and genuine thought. For example, she approaches dictionary work in guided reading with the same care as she would an assessment and experiments with colour and techniques in art just as thoughtfully as she would when completing a final piece of writing. This careful approach shines through in the quality of her work, which is always a complete pleasure to look at. Karla's consistent effort has led to clear progress and her positive and dedicated attitude to learning is truly inspiring! Well done, Karla. You are, quite simply, a star!

Romeo: Romeo always strives to do the right thing, both in lessons and out on the playground and is guided by a strong moral compass and a genuine care for others. He thinks carefully about how his choices and behaviour affect the people around him and wants everyone to feel respected, valued and happy. In just this past week, Romeo has shown this through his actions: helping classmates when they were stuck, tidying up for others, offering encouragement, speaking kindly to someone who was feeling sad and gently reminding a peer how to make the right choice. Romeo's kindness and integrity have a positive impact on everyone he meets and his good heart truly shines through. Well done, Ro!

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## School Uniform Reminder

This is a polite reminder regarding the importance of adhering to the school's uniform policy, with a particular focus on shoes. I have noticed an increasing number of girls wearing slip-on shoes that do not meet our school uniform policy. For health and safety reasons, school shoes must have a secure fastening, such as laces or a bar fastening.

Slip-on shoes that do not fit securely can easily become loose or fall off when children are walking, playing, or running. This increases the risk of trips, slips, and falls, particularly during busy times such as playtime and transitions around the school site.

Please help us keep everyone safe by ensuring your child's shoes fit securely and meet our uniform policy.

Thank you for your support!



## PTA NEWS

We'd love to see you at our AGM this year on Monday 2nd March at 7pm! Everybody is welcome without any commitment to attend meetings! It's a great opportunity to voice your thoughts, and give any suggestions for spending and events for the coming year!

We'll be providing wine and nibbles this year too, please email to RSVP so we can cater for you.

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## CALENDAR DATES

SPRING TERM	SUMMER TERM
Monday 9th February Start of Children's Mental Health Week	Monday 13th April School and Nursery open
Tuesday 10th February Safer Internet Day	Monday 4th May School and Nursery closed for Bank Holiday
Tuesday 10th February Parents Evening in school	Monday 11th May-Friday 15th May KS2 SATS week
Thursday 12th February Parents Evening in school	Friday 22nd May break up half-term
Friday 13th February break up for half-term	Monday 1st June Teacher Training Day
Monday 16th-Friday 20th February half-term	Tuesday 2nd June School and Nursery open
Monday 23rd February Spring 2 begins	Monday 29th June Friday 3rd July Year 6 Residential
Tuesday 24th February Reception class Parents maths workshop 9am	Friday 3rd July Shine Day Reception to Year 5 (details to follow)
Monday 2nd March PTA AGM 7pm in school	Wednesday 8th July Move up day/Secondary induction
Friday 27th February Year 4 Egyptian Day	Friday 17th July Children break up for Summer Holidays
Friday 27th March Easter Bonnet parade and Easter service 1.15pm	Monday 20th July Teacher Training Day
Monday 30th March-Friday 10th April Easter Holidays	

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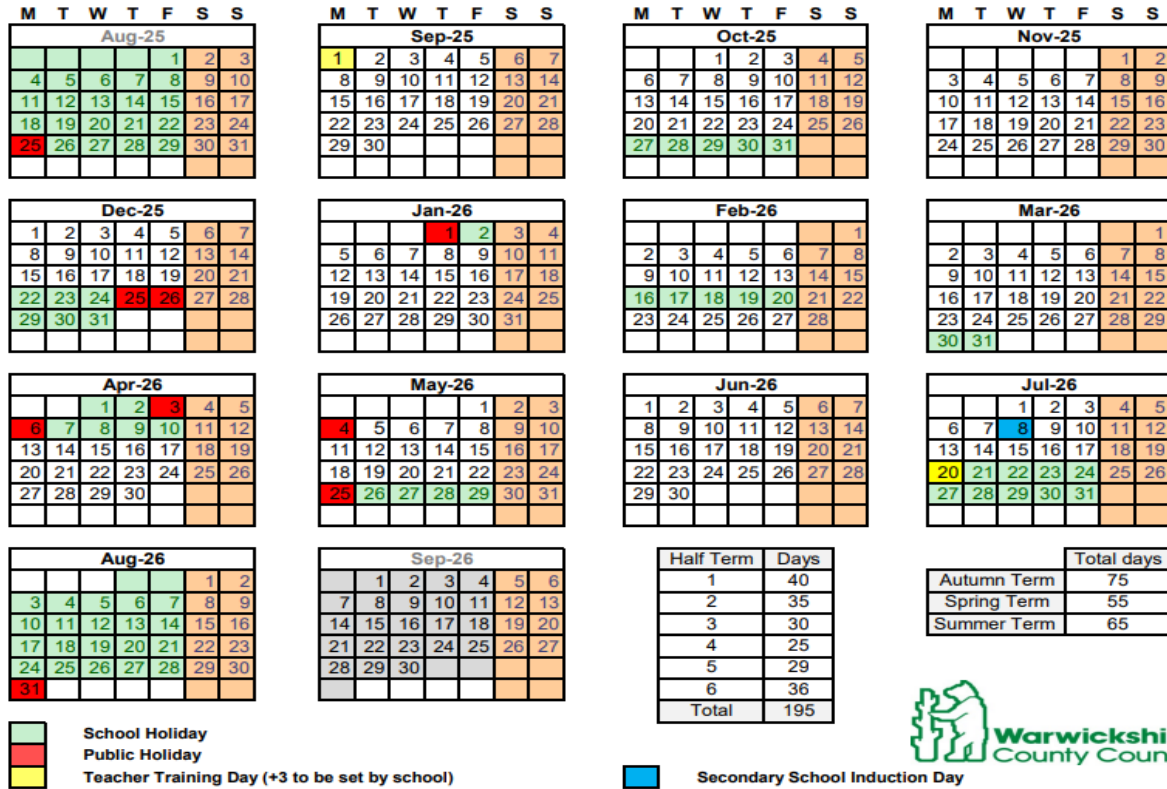
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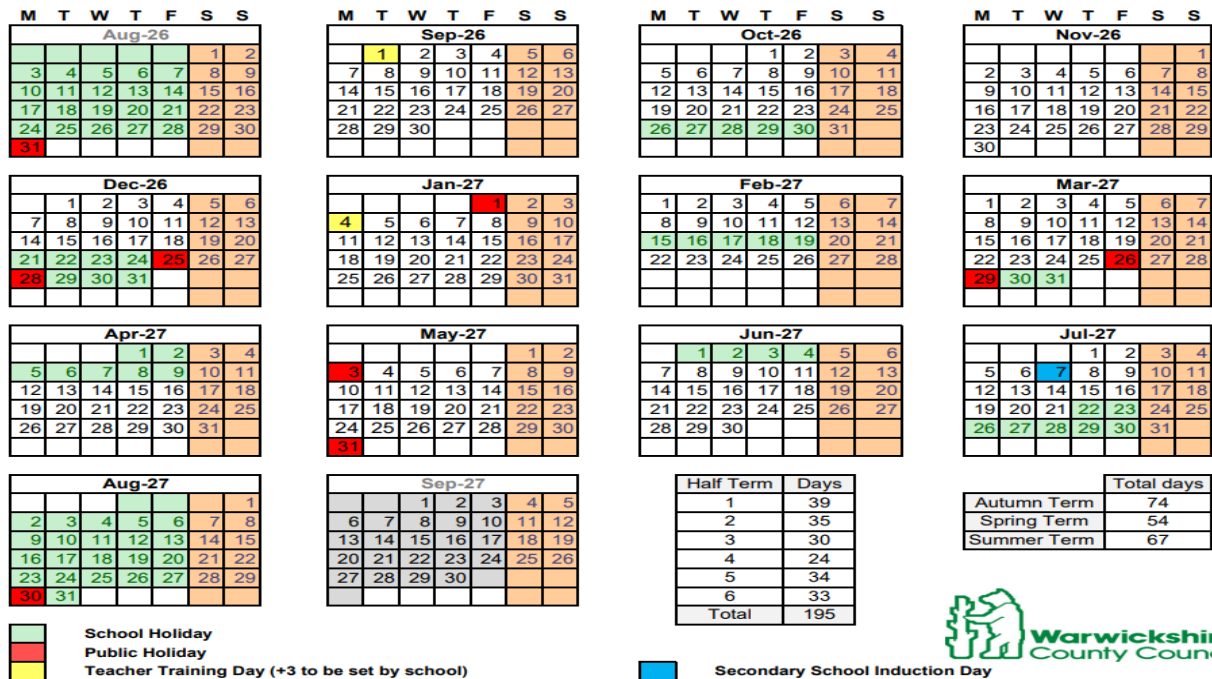


Warwickshire School Term and Holiday Dates - 2025/26



School and Nursery will be closed on: Friday 24th October 2025, Monday 5th January 2026 and Monday 1st June 2026 for Teacher Training

Warwickshire School Term and Holiday Dates - 2026/27



School and Nursery will also be closed on: Wednesday 2nd September, Friday 23rd October and Monday 7th June 2027 for Teacher Training

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# AGM

TANWORTH IN ARDEN PTA  
INVITES YOU TO

*Short AGM*

*Followed by PTA meeting to discuss event ideas and  
spending plans for 2026. All ideas welcome!*



*Mon 2nd March 7pm*  
TANWORTH IN ARDEN SCHOOL

ENJOY WINE & NIBBLES WHILST GIVING FEEDBACK, SUGGESTIONS  
& HELPING TO ENHANCE YOUR CHILD'S SCHOOL & LEARNING!

PLEASE RSVP [PTA3311@WELEARN365.COM](mailto:PTA3311@WELEARN365.COM) SO WE CAN CATER FOR YOU.

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