



# Year 1 Spring Newsletter



Please remember to check the class page on the school website for information and for digital copies of the newsletter.

We are still in need of volunteers for forest school on the 22nd and 29th January, from 1 to 3pm.

## Dates for your diary:

*You will be notified of any date changes & any additional dates with as much notice as possible.*

- Tuesday 10th February Parents Evening
- Thursday 12th February Parents Evening
- Friday 13th February break up for half-term
- Monday 16th-Friday 20th February half-term
- Monday 23rd February Spring 2 begins
- Friday 27th March Easter service
- Monday 30th March-Friday 10th April Easter Holidays

## Forest School & P.E

**Forest School** - Every Thursday afternoon - Children to come to school in their own clothes and bring their forest school kits with them.

*Please make sure the clothes and the bags are named*

**P.E** - Wednesday afternoon - children to come to school in their P.E Kits.

## Spring Term Theme

This term our topic is: Freezing cold to piping hot.

In Science, history and Geography we will be looking at animals including humans, seasonal changes, lives of significant individuals, the worlds seven continents, human and physical features and weather patterns.

In Maths we will look at Addition and subtraction within 20, place value, length and height and weight and volume.

In English our focus is on the books mole star and where the wild things are. We will learn what un does to a word and start comparative language.

## Home Learning

The list of ideas for tasks are just suggestions but your child can chose to do any task they wish around our autumn themes. They can complete their termly homework in their book or make large models, paintings, posters etc. Deadline 20.03.26. You will be invited into view the whole school gallery at the start of the next week. Monday afterschool and Tuesday before school.



Spellings will start this week and will match the sounds the children are learning in their phonic sessions.

Please practice these at home in time for the following Mondays quiz.

If you need to contact me or have any questions please pop in at the beginning or end of the day or alternatively email me on [Baird.f@welearn365.com](mailto:Baird.f@welearn365.com)

~Thank you, Miss Baird

**Reading in Year 1** Below is some information about reading in Year 1. Most children will bring home 2 books - a book banded book (with a physical sticker on the spine) and a phonic book. They should be able to decode and read their phonic books with only a little bit of support and encouragement. The book banded book will contain words that they have not met yet in their phonic teaching so this book is to read together. Many children will be able to read parts of this book as well, but will need more support especially with trickier non phonic words. This book is useful for story discussion and exposure to more words and stories. We select the phonic book but they get to choose their own book banded colour book which they have been enjoying. We have a good range of fiction and non-fiction books in both book types.

They can change their books as often as they like by placing their book and reading record in the book changing basket.

Children benefit from reading the same books more than once and it's not a race to get onto the next level! Reading little and often 3 - 4 times a week is better than reading for 45mins in one go. You might only read a few pages a night but have lots of great discussions and have the chance to build up fluency and pace across

### Reading Books in Year 1

Your children can change their books when they need to - no set day.

Children need to put their books in the reading basket to be changed. We do remind them especially before and after the weekends.

We will hear them read as often as we can in school. As a more formal day is introduced, reading is everywhere in the curriculum.

Please make sure books and records come to school everyday.



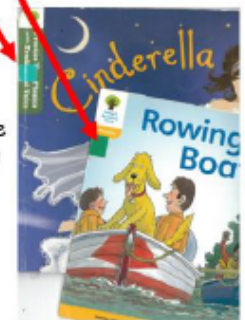
### Reading Books in Year 1

Children will be given a phonic book & eventually a book banded book.

They are different!  
Book Banded Book - To share Together.

They will be able to read some words but there will be words containing sounds that they have not met in their phonics teaching.

Stickered Book



### Reading Books in Year 1

Children will be given a phonic book & eventually a book banded book.

Your child should not meet any sounds that they have not already met in their phonics teaching.

Sounding and blending is a long process some children will need extra support.



Don't forget your child also has access to more books on Phonics Bug. Whenever a new sound is taught in class, a new 'ebook' featuring this sound will be allocated to your child for extra practise. There are also lots of reading and spelling games and quizzes that they can enjoy to support their phonics.

Please remember to check the class page on the school website for information and for digital copies of the newsletter.

Bug club is also updated so please use the available resources.

Thank you in advance for all your help.