



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Staff employed with either PE specialism, coaching qualification or interest in sport. (4 members of staff, 3 coaches (LTA and FA) All classes receive a minimum of 2 hours PE/Games a week. Extra- curricular sports clubs are organized every night of the week and some lunch times. Represented South Warwickshire at Winter Games in Girls Indoor Rowing for the first time. Represented South Warwickshire at Summer Games held at Warwick University in Year 3 and 4 Quad Kids Athletics (30 pupils) Winning the Level 3 competition to become Warwickshire Champions. Year 3 and 4 Mini Red Tennis (4 pupils) overall winners and Year 5 and 6 Mini Red Tennis (4 pupils) runners up.(2017) Boys League Football Champions (2017)first time. Kwik Cricket (ABS) Champions for the second year running.(2017) Runners up in the South Warwickshire Tag-Rugby Tournament.(2017) Winners of the (ABS) High 5 Netball Competition. (2017)</p>	<p>Improved professional development for staff , TA's and lunchtime supervisors Extra swimming for year 6 weak swimmers Play leader training for year 5 New playground resources for lunchtime activities Pupil surveys in sporting activity levels at school/outside school Recording and Sound system for use in dance and fitness lessons Improve outside jumping pit areas Improve playground markings Purchase new School Team Kits for Girls Football Team and Netball Team. Purchase new indoor concept rowing machines (x2) Complete Sports Mark application</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,500	Date Updated: September 2018	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>ALL pupils participating in at least 15 minutes of additional physical activity per day.</p> <p>Games Maker organization to run afterschool club for 10 weeks(Target PP/SEN pupils/parents)</p>	<ul style="list-style-type: none"> <li>• Training for lunchtime supervisors to lead active physical play sessions.</li> <li>• Purchase storage boxes and equipment for playground games.</li> <li>• Sports coach to organize and lead once a week lunchtime KS2 basketball/tennis activities.</li> <li>• Teacher to take alternate weekly lunchtime football practices for girls/boys.</li> <li>• Training for Year 5 pupils to become Young Play Leaders to work alongside KS1 and KS2 pupils during playtimes and to lead a KS1 multi sports afternoon.</li> <li>• Pupil survey of sporting activity undertaken at school/outside school to gauge activity levels.</li> <li>• Invite parents and pupils to attend to encourage healthy/active lifestyle choices.</li> </ul>	<p>£500</p> <p>£115.78</p> <p>£2,520</p> <p>£300</p>	<p>More confident and competent staff. Improved standards. (physical activity and behavior) Pupils more active in PE lessons without having to stop for a rest.</p> <p>Enhanced, extended, inclusive extra-curricular provision. Increased pupil participation.</p> <p>Enhanced quality of delivery of activities.</p> <p>Improved behavior and positive attitudes towards “active break and lunch physical activities.”</p> <p>Pupils self confidence and leadership roles enhanced by engaging with other pupils and being excellent role models when leading different sporting games.</p> <p>Pupil survey shows % of pupils taking part in extra-curricular physical activities at school.</p> <p>Positive attitudes to health and well-being. A total of ??? families took part, of which ?? children who had not done any extra-curricular activity before.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Special celebration assemblies to recognize sporting achievements. Whole school aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Display cabinet for trophies placed in school entrance to raise profile of PE and Sport for all visitors and parents.</p> <p>Extra notice board to target School Games and Inter-House Competitions.</p> <p>School Games Mark application</p>	<ul style="list-style-type: none"> <li>• Achievements celebrated in assembly certificates and medals/trophies given. (match results and significant achievements during lessons.</li> <li>• Photographic evidence of sporting activities displayed on PE notice board.</li> <li>• School weekly newsletter recognizing any sporting achievements.</li> <li>• Purchase new notice board and arrange to have it fixed.</li> <li>• PE co-ordinator to meet with Andy Sandford (School Games Development Officer) to complete the online "Sports Mark" application forms.</li> </ul>	<p>£100</p> <p>£350</p> <p>£150</p>	<p>All pupils at some point in the year to have taken part in celebration assembly.</p> <p>Parents to have attended assemblies.</p> <p>Pupils are very proud to be involved in assemblies/photographs on display which is impacting on confidence and self-esteem throughout the school.</p> <p>Sporting success recognized in the school weekly newsletter, on the school website and sports notice board.</p> <p>Trophies engraved and placed in main entrance trophy cabinet.</p> <p>The new notice board is full of information about matches/results and inter-house competitions.</p> <p>Securing time for PLT to meet SGO and complete sports mark application, undertake PE activity reviews and organize inter-house activities with House Captains.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Provide staff/TA's with professional development, mentoring, training and resources to help them teach PE and Sport more effectively.</p> <p>Improve resources for teaching.</p>	<ul style="list-style-type: none"> <li>Specialist sports coach to work alongside and with KS1 staff to enhance the delivery of games teaching in a variety of sports.</li> <li>Specialist LTA coaches to work with KS2 pupils and staff to improve their delivery of Tennis.</li> <li>Provide training for TA,s to increase their knowledge and confidence in assisting extra- curricular activities.</li> <li>Teachers and TA's to support the PE lead in after school extra-curricular activities. (Football, Netball, Tennis and Athletics)</li> <li>Purchase new indoor athletics equipment for use by all pupils.(reverser board, jumps mat and bull nosed javelins)</li> <li>Improve replace outside jumping pits (run up area and take off board)</li> <li>Purchase new ipad/ music i.player system for use in PE/Sport lessons.</li> <li>Purchase new pair of Netball Posts.</li> <li>Purchase Dodgeballs x6</li> </ul>	<p>£2,880</p> <p>£552.22</p> <p>£5,000</p> <p>£300</p> <p>£174.99</p> <p>£47.94</p>	<p>KS1 Staff improved subject knowledge and confidence. Pupils more active in PE lessons. PE specialist used to deliver some KS1 Dance, Gym and Games lessons.</p> <p>Increased confidence and better subject leadership skills enabling PLT to lead professional learning/development for all staff. Share best practice when team teaching, PLT to provide effective feedback and lead discussions.</p> <p>Better subject knowledge/confidence by staff to take a more active role in curricular lessons.</p> <p>PE specialists used to teach all KS2 pupils invasion games, athletics, striking/fielding games and net/wall games. Pupils are therefore achieving excellent results, with % exceeding End of key stage recommendations.</p> <p>Pupils really enjoy PE and Sport, they are keen to take part and demonstrate a real desire to learn and improve. Pupils are taught to time, measure and record their results in Athletics. (ESAA badge scheme) ? % of KS2 pupils gain at least one badge.</p> <p>Pupils able to record performances and make observations to help them improve their skills.</p> <p>Pupils able to use technology to observe, record and evaluate performances.</p> <p>High 5 Netball Posts enable years 3 &amp; 4 to participate at the correct shooting height and more pupils from each class are able to play on the netball court at the same time.</p> <p>Positive attitudes and enjoyment playing a new sport.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Additional achievements: Continue to offer a wide range of activities both within and outside the curriculum in order to maintain/increase pupils involvement.</p> <p>Continue to develop local sports club links. (Tennis and Cricket)</p> <p>Introduce new lunchtime rowing/fitness club. for those pupils who do not take up available extra-curricular PE and Sport opportunities</p>	<ul style="list-style-type: none"> <li>Once a week during lunchtime organized basketball/tennis activities provided by specialist coach for ks2 pupils.</li> <li>After school and lunchtime clubs available throughout the year in Netball, Football, Tag-Rugby, Table Tennis, Dance, Athletics, Cricket, Rounders and Tennis. (provided by PE specialists, Staff and outside agencies)</li> <li>Arrange a pupil survey to ascertain what pupils have enjoyed experiencing in their PE curriculum/extra-curriculum activities and what they would like to try in the future.</li> <li>Classes 1 and 2 to have taster one hour cricket session with ECB coach, linked to the “Chance to Shine” project. (60 pupils) Also whole school assembly to highlight local club links to the scheme.</li> <li>Borrow 2 indoor concept rowing machines to develop a non-traditional activity.</li> <li>Pupils to record their progress on training schedule provided for each individual by PE specialist teacher. (half-termly)</li> </ul>	<p>£250</p>	<p>Pupil survey indicates a large % of KS2 pupils are now being more physically active during break and lunch times.</p> <p>School/club registers taken weekly.</p> <p>Attend SGO Level 2 events, including new inclusive Archery/Boccia/Curling to inspire and engage ALL pupils.</p> <p>PP/SEN pupils funded to attend clubs using sports funding.</p> <p>Calendar of events/clubs on newsletters and displayed on new notice board.</p> <p>There are ?? children from KS1 and KS2 now attending local clubs in the community which is complimenting activities taught in the curriculum.</p> <p>Local Role Models (ECB Coach) and (LTA Coach) have been invited into school to inspire pupils to become sporting heroes of the future. ECB Coach has led a whole school assembly to inspire all pupils to join the local cricket club (juniors)</p> <p>PP/SEN children targeted to improve their level of fitness and health.</p> <p>Pupils who are disaffected in school are now engaged and want to take part.</p> <p>Personal achievements/goals set and recorded.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Attend competitive sport competitions for KS1 pupils. (multi-skills festival, football)	<ul style="list-style-type: none"> <li>PE coordinator to work with pupils selected to take part in KS1 multi-skills festival from class 2. (Focus on improving pupils self-confidence and team work)</li> <li>Organize transport to/from festival venue .</li> </ul>	£200	16 pupils participated in the multi-skills festival finishing 2 <sup>nd</sup> overall. Pupils gained in self-confidence and improved level of agility skills.
Participate in ABS sporting competitions for KS1 and KS2 pupils. (Alcester, Bidford, Studley Area)	<ul style="list-style-type: none"> <li>Football coach to work with pupils selected to play in the ABS KS1 Football Tournament.</li> <li>PLT to attend Level2/Level 3 events on non teaching days.(8days approx)</li> </ul>	£1,600	KS1 pupils involved in an inter-school competitive Tournament to develop and promote team work and personal levels of achievement.  Positive clear talent pathways promoted.  Positive behavior and a sense of fair play enhanced.  We have taken some pupils to participate in a new Level 2 inclusive activity event this year for the first time and were then selected to go onto the Level 3 Winter Games Finals representing South Warwickshire.
Attend all Level 2 School Games competitions for KS2 pupils. (Football, High 5 Netball, Dodgeball, Indoor Rowing, Inclusive Archery and Boccia, Indoor Athletics, Quad Kids, Cricket, Rounders and Mini Red Tennis.)	<ul style="list-style-type: none"> <li>Organize transport during school day to attend major sporting events at both Level 2 and if successful Level 3 School Games. (Winter and Summer)</li> </ul>	£1000	Improved standards in invasion games during curriculum time due to specialist teaching and pupils being self motivated to improve and represent the school in the many competitions attended.
Attend South Warwickshire and Stratford District Council organized competitions. (Cross-Country running, Girls and Boys Football, Netball, Swimming, Tag-Rugby and Cricket.)	<ul style="list-style-type: none"> <li>Purchase new kit for Girls Football Team and Netball Teams.</li> </ul>	£500	The girls U.11 Football Team are now Warwickshire Champions and are going onto the Midlands Finals at Nottingham University for the first time.  More girls are keen to take part in PE and Sport with many encouraged to join local outside clubs to develop their skills further. (Swimming, Gymnastics, Football Netball, Tennis and Cricket) See pupil survey.