

Progression of Phonics at Tanworth using Phonic Bug

| Nursery | | | |
|---------|---|---|---|
| Aspect | | Strands (run across all aspects). | |
| Phase 1 | 1 | General sound discrimination – environmental sounds | Turning into sounds (auditory discrimination). |
| | 2 | General sound discrimination – instrumental sounds | |
| | 3 | General sound discrimination – body percussion | Listening and remembering sounds (auditory memory and sequencing). |
| | 4 | Rhythm and Rhyme | |
| | 5 | Alliteration | |
| | 6 | Voice sounds | Talking about sounds (developing vocabulary and language comprehension). |
| | 7 | Oral blending and segmenting | |

| Reception | | | |
|-----------|----------------|---|---|
| Unit | Sounds covered | Tricky Words | |
| Phase 2 | 1 | s, a, t, p | |
| | 2 | i, n, m, d | |
| | 3 | g, o, c, k | to |
| | 4 | ck, e, u, r | the, no, go |
| | 5 | h, b, f, ff, l, ll, ss | I, into, her |
| Phase 3 | 6 | j, v, w, x | me, be |
| | 7 | y, z, zz, qu | he, my, by, she |
| | 8 | ch, sh, th, ng | they |
| | 9 | ai, ee, igh, oa, oo (long) oo (short) | we, are |
| | 10 | ar, or, ur, ow, oi | you |
| Phase 4 | 11 | ear, air, ure, er | all, was, give, live |
| | 12 | Adjacent consonants (cvcc, ccvc, ccvcc, cccvc & cccvcc) | said, have, like, so, do, some, come, were, there, little, one, when, out, what |

| Year 1 & Year 2 | | | |
|-----------------|----------------|--|--|
| Unit | Sounds covered | Tricky Words/High Frequency | |
| Phase 5 | 13 | wh, ph | oh, their, people |
| | 14 | ay, a-e, eigh/ey/ei (long a) | Mr, Mrs, Ms |
| | 15 | ea, e-e, ie/ey/y (long e) | looked, called, asked |
| | 16 | ie, i-e, y, l, (long i) | water, where |
| | 17 | ow, o-e, o/oe (long o) | who, again |
| | 18 | ew, ue, u-e (long o) u/oul (short oo) | thought, through |
| | 19 | aw, au, al | work, laughed, because |
| | 20 | ir, er, ear | Thursday, Saturday, thirteen, thirty |
| | 21 | ou, oy | different, any, many |
| | 22 | ere/eer, are/ear | eyes, friends |
| | 23 | c, k, ck, ch | two, once |
| | 24 | c(ie)/c(i)/c(y)/, sc/st(l) se | great, clothes |
| | 25 | g(e)/g(i)/g(y), dge | it's I'm I'll, I've |
| | 26 | Le, mb, kn/gn, wr | don't, can't, didn't |
| Phase 6 | 27 | tch, sh, ea, zh, (w)a, o | first, second, third |
| | Year 2 | | |
| | 28 | suffix morphemes ing, ed | clearing, gleaming, rained, mailed |
| | 29 | plural morphemes s, es | men, mice, feet, teeth, sheep |
| | 30 | prefix morphemes re, un prefix+root+suffix | vowel, consonant, prefix, suffix, syllable |

** Year 1 and 2 also have additional spelling patterns/rules as part of the National Curriculum Programmes of Study.