

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All classes receive a minimum of 2 hours PE/Games a week. • Extra- curricular sports clubs are organized every night of the week and some lunch times • Represented South Warwickshire at Winter Games in the inclusive Boccia and Archery, coming away with a silver and bronze medal. • Represented South Warwickshire at Summer Games held at Warwick University in Year 5 and 6 mini tennis and hockey. • Edgbaston Kwik cricket runners up in Warwickshire. • Winners of Year 1 and 2 ABS football competition. • Hosted district athletics at Tanworth in Arden, involving 6 schools. • Participated in a Paralympic event, which saw children who can't access mainstream sports be given the chance to represent their school. 	<ul style="list-style-type: none"> • New playground resources for lunchtime activities • Play leader training for year 5 • Purchase new School Team Kits for Girls Football Team and Netball Team • Introducing new interhouse competitions between the new houses to increase competition throughout the school • Introducing more sport into breakfast club, focusing on a new sport each day • Complete a school wide survey about sport opportunities in school and out of school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>95%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,830	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ALL pupils participating in at least 15 minutes of additional physical activity per day 	<ul style="list-style-type: none"> Teacher to take weekly lunchtime football practices for boys. The mile a day scheme is ran by all junior children at the end of lunch time, with the infants doing during lessons. Extra-curricular sport clubs are on offer every day after-school. Playground games on offer every lunch time 		<ul style="list-style-type: none"> Year 5 and 6 children get access to weekly football practise, improving their fitness and understanding of the game Every child in the school will run a mile a day for 10 minutes at the end of lunchtime, improving their health and concentration for the afternoon lessons Children are given access to variety of sports(Football, Netball, Zumba, Tag Rugby, Athletics, Dance, Cricket, Rounders, Tennis) PE specialists and Year 6s lead games at lunchtime for all children to join in 	<ul style="list-style-type: none"> Training year 5's to lead active lunch games so all children have a physical activity to participate in at lunch time Order new playground resources for the playground Introducing more sport into breakfast club, focusing on a new sport each day

	<ul style="list-style-type: none"> Sports coach to organize and lead once a week lunchtime KS2 basketball/tennis activities 	£570		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Special celebration assemblies to recognize sporting achievements. Whole school aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. 	<ul style="list-style-type: none"> Achievements celebrated in assembly certificates and medals/trophies given. (match results and significant achievements during lessons Photographic evidence of sporting activities displayed on PE notice board. Match reports/photographs are published on the schools website. School weekly newsletter recognizing any sporting achievements 		<ul style="list-style-type: none"> All pupils at some point in the year to have taken part in celebration assembly. Parents to have attended assemblies. Pupils are very proud to be involved in assemblies/photographs on display which is impacting on confidence and self-esteem throughout the school. Sporting success recognized in the school weekly newsletter, on the school website and sports notice board. 	<ul style="list-style-type: none"> More sports achievements recognised in assemblies Creating a sports twitter page to promote the amount of sports that the school participates in

<ul style="list-style-type: none"> • Display cabinet for trophies placed in school entrance to raise profile of PE and Sport for all visitors and parents. • School Games Mark application • School Notice board, highlighting the school games values. 	<ul style="list-style-type: none"> • School weekly newsletter recognizing any sporting achievements. • PE co-ordinator to complete the online "Sports Mark" application forms. 		<ul style="list-style-type: none"> • Trophies engraved and placed in main entrance trophy cabinet • Securing time for PLT to meet SGO and complete sports mark application, undertake PE activity reviews 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				90.57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff/TA's with professional development, mentoring, training and resources to help them teach PE and Sport more effectively. Improve resources for teaching. 	<ul style="list-style-type: none"> Specialist sports coach employed to work with all staff and TA's in lessons and clubs Teachers and TA's to support the PE lead in after school extra-curricular activities. (Football, Netball and Athletics) New scheme of work for all staff to use "The PE Hub" Purchased 10 new football for curriculum and extra-curricular use Purchased 10 new gym mats for curriculum PE Purchased Hockey Air balls for curriculum PE Attending the wasps netball course to enhance knowledge and confidence in netball 	<p>£15,236</p> <p>£455</p> <p>£74</p> <p>£325</p> <p>£18.50</p> <p>£40</p>	<ul style="list-style-type: none"> All Staff improved subject knowledge and confidence. Pupils more active in PE lessons Better subject knowledge/confidence by staff to take a more active role in curricular lessons Easily accessed by all staff on laptops and iPad, gives teachers a detailed outline on each lesson plan and how it relates to the national curriculum New resources for all staff to use for curriculum and extra-curricular sport Giving all staff access to notes and lessons plans to improve confidence and knowledge when teaching netball 	<ul style="list-style-type: none"> Continuing with sports specialist assisting teachers and TA's with PE lessons, improving knowledge and confidence when delivering sport Partake in more sports course to give staff a well-rounded skill set in most sports

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum in order to maintain/increase pupil's involvement. Continue to develop local sports club links Introduce new afterschool zumba club, for those pupils who do not take up available extra-curricular PE and Sport opportunities 	<ul style="list-style-type: none"> After school and lunchtime clubs available throughout the year in Netball, Football, Tag-Rugby, Zumba, Dance, Athletics, Cricket, Rounder's and Tennis. (provided by PE specialists, Staff and outside agencies) Arrange a pupil survey to ascertain what pupils have enjoyed experiencing in their PE curriculum/extra-curriculum activities and what they would like to try in the future. Year 1 and 2 to have a taster afternoon with ECB and All-star cricket Pupils to learn and perform different zumba dances 		<ul style="list-style-type: none"> School/club registers taken weekly. Attend SGO Level 2 events, including new inclusive Archery/Boccia/Curling to inspire and engage ALL pupils Local Role Models (ECB Coach) have been invited into school to inspire pupils to become sporting heroes of the future. ECB Coach has led a whole school assembly to inspire all pupils to join the local cricket club (Infants) PP/SEN children targeted to improve their level of fitness and health. Pupils who are disaffected in school are now engaged and 	<ul style="list-style-type: none"> Introducing new sports into the schools PE curriculum, e.g. Tchoukball, handball and badminton. Continuing with zumba club afterschool to encourage everyone to get into physical activity

			want to take part.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participate in ABS sporting competitions for KS1 and KS2 pupils. (Alcester, Bidford, Studley Area) Attend all Level 2 School Games competitions for KS2 pupils. (Football, Inclusive Archery and Boccia, Indoor Athletics, Quad Kids, Cricket, Rounders and Mini Red Tennis.) 	<ul style="list-style-type: none"> PE lead to work with pupils who are selected to take part in the ABS competitions, to improve their sporting skills, alongside the teamwork, self-confidence and sportsmanship skills PLT to attend Level2/Level 3 events on non-teaching days. Organize transport during school day to attend major sporting events at both Level 2 and if successful Level 3 School Games. (Winter and Summer) 	£665	<ul style="list-style-type: none"> 9 children competed in the tournament, winning the tournament. They showed brilliant teamwork and improved their self confidence Children who were selected got to experience competition against other schools, improving teamwork and learning how to win and lose We have represented South Warwickshire at the inclusive Boccia and archery tournament, Year 5 and 6 mini red tennis and the Year 5 hockey We won Silver and Bronze at the Boccia and archery tournament 	<ul style="list-style-type: none"> Continuing to enter all ABS, school games and Stratford district competitions Creating new sport cluster competitions to get local schools to work together

<ul style="list-style-type: none"> Attend South Warwickshire and Stratford District Council organized competitions. (Cross-Country running, Girls and Boys Football, Netball and Cricket.) Attend Paralympic event ahead of Tokyo 2020 Upkeep of sports track, long jump and high jump for sporting competitions and sports day 	<ul style="list-style-type: none"> PLT to attend cross country fixtures on Saturdays Make children aware of all the different sports that are available to Paralympian's Organize transport during school day Re paint track lines, level long jump and high jump pits 	<p>£10</p> <p>£120</p> <p>£154</p>	<ul style="list-style-type: none"> We had 1 child represent South Warwickshire at the county cross competition 12 children participated in a Paralympic morning, testing out different Paralympic sports (curling, seated volleyball etc.) Hosted 6 schools in the local area for the Henley district athletics qualifiers. 	
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