



English

- Character descriptions
- Narrative
- Diary entry
- Newspaper report

Spanish

- My Family
- The Classroom

Language Angels Scheme

History / Geography

- Eight point on the compass
- UK on a map
- Four and six figure grid reference
- Map symbols and keys
- Local area field work
- Aerial photographs and maps
- Identify human and physical characteristics
- Name and locate rainforests
- How has Tanworth changed since 1800s?

Art & D&T

- Textiles
- Sketching
- Painting
- Landscapes



YEAR 4 – Summer Term 2026

“Terrific Tanworth

Entry Point – A local area walk

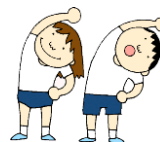
Exit point – school trip TBC

Mathematics

- Decimals- tenths and hundredths, dividing by them.
- Money- estimate, calculate inc pounds and pence.
- Time- analogue, 12 and 24 hr clock, convert hours, minutes, seconds, days, weeks months and years.
- Shapes
- Statistics
- Geometry- Position and direction- coordinates 1st quadrants and translations.

PE

- Athletics
- Lacrosse
- OAA
- Rounders



PSHE (Personal, Social and Health Education)

- Changing Me
- Relationships
- CHIPS

RE

- When Jesus left, what was the impact of Pentecost?
- Why do some people think life is a journey?

Science

- Sound
- Electricity
- Living things and their habitats

Music

- Mrs Evans - learning to play an instrument.

Computing

programming



Key Questions

- What was it like in Tanworth when the school was first built?
- How did people live and how did they earn a living?
- How did they get around?
- What role has transport played in the development of the village?
- What was land used for?
- Do the buildings in the village still have the same purpose today?
- What jobs are there in the village?
- What is transport like in the village?
- What links does the village have to other areas?
- Are we in an urban area or a rural area?
- What are the positives and negatives of the area?
- How could we create a map of the area?



YEAR 4 – Summer 2024

Terrific Tanworth

Fantastic Finale: - Class Trip TBC

National Curriculum Link

KS2 History

- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)

KS2 Geography

- describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity, including trade links, and the distribution of natural resources including energy, food, minerals and water.
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Key Vocabulary

village
settlement
town
landmark
urban
rural
agriculture
farming
transport
school
church
workhouse
almshouses
heritage
population
occupation

