

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2496
Total amount allocated for 2020/21	£20256
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17730

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17730		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 8.8%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p>Sustainability and suggested next steps:</p>
<p>To deliver the WOW Active Physical Activity Assessment Programme to all pupils</p>	<p>Two assessments conducted to all pupils during the academic year providing increased participation in physical activity. WOW provides further opportunities to develop and improve fundamental skills (agility, balance, coordination) plus overall fitness levels which in turn, aims to support progress made in PE as well as physical activity. WOW provides children with personal logins to access challenge card resources at home to further support engagement with physical activity whilst online video resources provide teachers with the opportunity to implement year group specific exercises into their PE lessons to support development. Both pupils and teachers can track progress made throughout the year through the WOW software which supports teacher assessment. WOW data and reports are provided</p>	<p>£1500</p>	<ul style="list-style-type: none"> <li>• Overall average school improvement scores of 5.50%</li> <li>• Overall KS1 average score improved by 5.97%</li> <li>• Overall KS2 average score improved by 6.43%</li> <li>• Girls made an overall improvement of 8.49%</li> <li>• Girls in KS1 made an overall improvement of 6.15%</li> <li>• Girls in KS2 made an overall improvement of 8.76%</li> <li>• Boys made an overall improvement of 4.50%</li> <li>• Boys in KS1 made an overall improvement of 7.35%</li> <li>• Boys in KS2 made an overall improvement of 2.78%</li> </ul>		<p>To continue with WOW active assessments, Increase assessments from 2 to 4 throughout</p> <p>To continue offering holiday club to all children during the Easter and summer holidays</p>

Created by:



Supported by:



	after every assessment with the below details evidencing impact of the WOW Active programme this academic year.		<ul style="list-style-type: none"> <li>Pupil Premium children made and overall improvement of 9.71%</li> <li>SEN children made an overall improvement of - 3.41%</li> </ul> <p>EAL children made an overall improvement of 37.50%</p>	
To purchase sports equipment boxes for infant and junior playgrounds	Sports boxes will be placed on the infant and junior playgrounds to encourage active play during breaktimes and lunchtimes.	£73.50	Children have become more active during breaktimes and lunchtimes and have been interacting with children from various years.	
All pupils to take part in 15 minutes of additional activity every day in addition to PE lessons.	Sports lead to do sporting activities during breakfast club	£0		
	Weekly wake up shake up clubs for all children and parents to take part in.			
To continue to offer a holiday club to all children	A holiday club was offered to children during the October and February half term and also the summer holidays.	£0	Children were able to stay active through taking part in the holiday clubs. Sports included Football, Netball, Tag Rugby, Rounders, Cricket, OAA, Athletics, Gymnastics, Tri-golf.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	1.1%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>A school wide value system for sport</p>	<p>Every week four children will be chosen if they have shown on the following values (Be Fair, Be Connected, Be Inspiring and Be Ambitious) They will be presented with a certificate and will be displayed on our school twitter page and the weekly newsletter</p>	<p>£0</p>	<p>Children are focusing on these four values in PE lessons, afterschool clubs and when they represent the school in fixtures</p>	<p>To continue with our school sporting values with four children chosen each week</p> <p>To take part in Travel to Paris scheme</p>
<p>Recognising sporting achievements made in school and out of school</p>	<p>Achievements highlighted and celebrated in assembly and certificates and medals/trophies given. (Also, match results and significant achievements during lessons are highlighted.)</p> <p>School twitter continued to celebrate children's achievements in sport</p> <p>Weekly achievements celebrated in school's newsletter</p> <p>Children competed in a weekly class competition using travel to Tokyo and results were published in weekly assemblies/websites posts. The winner of the competitions were given prizes (class sport equipment supply and Quidditch experience afternoon)</p>	<p>£198</p>	<p>Children feel excited about celebrating their achievements inside and outside of school</p> <p>Parents are able to see children's achievements in school through our twitter page and newsletters</p> <p>Children became more active at home through the travel to Tokyo challenge as they were competing as a class against others</p>	
<p>Children to be given exposure to current global sporting events and issues</p>	<p>All classes will take part in national sports week on 20<sup>th</sup> June. Each class to focus on a different commonwealth sport and country</p>	<p>£0</p>	<p>All children learnt about a commonwealth sport and country and were given exposure to the commonwealth games that is</p>	

	<p>The school will be celebrating national women's euros week. Classes will have timetabled work to focus on the women's euros and its history. Every class will have a tournament wallchart to help follow the competition.</p>	£0	<p>taken place in Birmingham this summer. Each class produced work that will be collated to be displayed on the schools' national sports week board.</p> <p>Year 6s volunteered to be come euro ambassadors and helped promote the euros around the school.</p> <p>We held two euros festivals with KS1 and KS2 children. We have a total of 78 children partaking in the festivals.</p> <p>A fan zone was created, where the children's work supporting the lionesses was displayed.</p> <p>Panni sticker books and packs were given to children who showed the best support for the lionesses.</p>	
--	--	----	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				81.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To purchase stackable shelves to organise the PE cupboard and make the equipment more accessible for staff and children	The stackable shelves have been placed in the PE cupboard with equipment having a specific place to help staff and children find appropriate equipment	£123.71	This has made it easier for staff and children to find the correct equipment for lessons, clubs and playground activities.	To update curriculum lessons to using new scheme Complete PE
Improving resources available for staff to use	Replenished our ball game stock (Football, Tag Rugby balls, Netballs etc.)	£440.79	Children are able to have the correct equipment for each sport and allows children to have a ball each during PE lessons and clubs to allow more activity	Replenish sports stock to improve children's
	Replenish sports equipment for PE lessons and after school clubs (tennis balls, rackets, pumps, beanbags, hockey pack and skipping ropes)	£350.75		Purchase new netball and football kit
Purchase PE kit for new staff	New kit was purchased for staff members that have joined throughout the year	£89	Children can see that all staff are in the correct PE and encourages the children to wear the correct PE kit.	Send teaching and support staff onto more training courses to continue professional development
To broaden staff's knowledge of subject specific skills	To sign up a British gymnastics' membership	£60	Sending the sports coach and other members of staff have broadened staff's knowledge and has led to an improvement in PE lessons and confidence in teaching specific subjects.	Introduce a new sport to the school
	To train sports coach as a school swimming coach	£65		
	To send staff on a Hockey course from Hockey England	£0		
	To send staff on a MAT training course	£0		
Introduce new sports (Badminton and Archery)	Purchase equipment needed to launch Badminton and archery.	£60		

<p>Continue our subscription to PE Hub</p> <p>To use sports specialist for the continued increase of subject knowledge and confidence</p>	<p>A badminton club was set up after school.</p> <p>Archery and Badminton were available as an activity in Breakfast club</p> <p>Staff have been using PE Hub to help with Pe lessons and to help continued subject knowledge and confidence over a variety of sports and skills</p> <p>Sports specialist has been working with a variety of staff and TA's to improve subject knowledge and confidence.</p> <p>Sports specialist has observed various staff members throughout the year and has worked with them to keep the standard of PE delivery to a high standard,</p>	<p>£455</p> <p>£12867.25</p>	<p>Children have had access to new sports with children in breakfast club accessing archery and badminton.</p> <p>35 Children have done badminton this year and 19 have done archery clubs this year.</p> <p>Staff's confidence in specific subjects have improved, this had been noticed through sports specialist's lesson observations.</p> <p>Through observations and feedback session with teaching staff has created a more consistent quality of teaching</p>	
---	---	------------------------------	---	--

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 0</p>
---	--

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
LTA based tennis sessions delivered during curriculum time (Premier Education)	Activity professional deployed to deliver tennis lessons linked to LTA scheme of work providing CPD opportunities to teachers selected plus another sport offered to the pupils	£0	Review how many children engaged with the activities over the academic year and how many sports and activities were offered.	To continue working with outside sporting professionals to deliver high quality sports clubs
<b>Delivery of After School Clubs (Premier Education)</b>	Activity professional deployed to deliver a range of activities during after school club 1 x per week. Activity focusing on sports, gymnastics and tennis offering a range of sports and activities to different children across year groups	£0	Review how many children engaged with the activities over the academic year and how many sports and activities were offered.	Other members of staff to take active roll in running sports clubs
Additional achievements:  Continue to offer a wide range of activities both within and outside the curriculum in order to maintain/increase pupils' involvement	Clubs of varying sports were available for all children (Tag rugby, badminton, netball, hockey, athletics, football, dance/drama, archery, cricket, rounders, handball, tchoukball and gymnastics)	£0	Below are the percentages of how many children from each class take part in extra curricular clubs Reception 48% Year 1 72% Year 2 64% Year 3 90% Year 4 78% Year 5 83% Year 6 100% Total 77% SEN 82% PP 73%	Run a guided reading group with the premier league focussing on creating a magazine  Give the children more chances to experience new sports/activities
Set up the Premier league primary	A weekly guided reading group		The children from year 5 and 6	

<p>stars guided reading group.</p> <p>Children to experience new sports and activities</p>	<p>was set up to engage our most reluctant readers in year 5 and 6</p> <p>Give the children to experience new sports and activities</p>	<p>£0</p>	<p>who took part finished the course feeling more confident in reading and their reading skills, with many of the year 6s passing their SATs</p> <p>Joined up with Barclays' #Let girls play biggest ever football session by holding an event at school. 35 girls attended the event.</p> <p>All star's cricket came into hold a cricket session with Reception, Year 1,2 and 3.</p> <p>Girl power programme was launched in school with 6 Year 5 leaders went on a leadership training course to lead a group of 16 Year 3/4 children. The programme finished with an inspire morning,</p>	
--	---	-----------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:								
				8.1%								
Intent	Implementation		Impact									
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:								
To get pitch markings done for sporting events	Football pitch markings were redone throughout the year and markings for sports day were done in July	£150	These markings made it possible to play football fixtures in both the Studley boys football league and the South Warwickshire girls football league. We used the sports day marking for a successful sports day.	Create links with more local school to create festivals and fixtures								
To pay for transport to and from competitions	The school will use the sports premium budget to pay for transport to and from competitions to allow children the chance to represent the school in competitive sport	£1295	This has allowed children to take part in competitive sport without the barrier of having to get to the event, giving more children a chance.									
Creating a competitive atmosphere around the school through inter and intra school competitions	At the end of each PE topic every class completes a intra house competition. All competitions are sent to Sports lead who then collated results.	£0	All children are given a chance in a competitive environment and to carry out the four sporting values.  <table border="1"> <tr><td>Tanworth</td><td>1519</td></tr> <tr><td>Arden</td><td>1684</td></tr> <tr><td>Magdalene</td><td>1511</td></tr> <tr><td>Umberlade</td><td>1635</td></tr> </table>		Tanworth	1519	Arden	1684	Magdalene	1511	Umberlade	1635
Tanworth	1519											
Arden	1684											
Magdalene	1511											
Umberlade	1635											
Create a link with local schools and compete in festivals/competitions and fixtures	Create a cluster of schools (Henley cluster) to arrange varying sporting meets	£0	Children from year 3-6 had the chance to represent the school in cross country competitions against Henley schools									

<p>Making competitive sport available for the children</p>	<p>Enter our school into as many events as possible</p>		<p>Boys football team have taken part in the Studley boys football league, playing five game across the year</p> <p>Girls football team have taken part in the south Warwickshire football league, playing 5 matches, also a Onside football competition</p> <p>Netball team have played 5 matches throughout the year against local school</p> <p>Cricket team has taken part in a south Warwickshire tournament and softball festival, winning both</p> <p>Tag rugby team has taken part in a festival at Birmingham bees rugby club</p> <p>Taken part in school game events:          KS2 Indoor rowing          Year 4 speed stacking          KS1 Agility          Year 3/4 Quad kids          Girls football qualifiers and regional</p>	
--	---	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kyle Nicholls
Date:	24 <sup>th</sup> July 2022

Governor:	
Date:	