

**Tanworth-in-Arden Church of England
Primary School and Nursery**



*In God's Family, learning, loving,
growing to be our very best.*

Home Learning Policy

Adopted: July 2025

Home learning Policy Statement

Rationale: We believe that home learning supports, extends and consolidates the learning covered in the classroom while supporting children to develop self- discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

A definition at Tanworth

Home learning is defined as ‘any learning activities pupils do outside lesson time, either on their own or with their parents or carers’.

The main purpose of home learning at Tanworth is:

- to encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- to consolidate and reinforce the skills and understanding developed at school.
- to extend school learning through activities such as additional reading and research
- to develop and sustain the involvement of parents in the management of their child’s learning and to keep them informed about the work and progress their child is achieving.
- to explore the wide range resources for learning at home eg: internet, library, adult knowledge and newspapers.
- to maintain good channels of communication between home and school.
- to offer pupils the opportunity to extend their learning by including optional, additional challenges or open-ended questions.

Remember – home learning undertaken with parents’ interest and support will encourage the child to develop positive attitudes to learning in a wider context than just school. Parents should not let home learning become a chore, but make it a special time that both parent and child look forward to.

Key Principles.

- The amount and difficulty of home learning is tailored according to the child’s age and ability.
- Sufficient time is allowed for the completion of home learning to allow for a healthy home/school life balance.
- As the children progress through the school, the amount of home learning may increase.
- Teachers provide parents and pupils with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults.

- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

The structure of home learning

Home learning must evolve to meet the needs of children as they progress through the school. In the early years up to KS1 the emphasis will be on expanding literacy and numeracy skills. In later years this will expand to cover other core subjects such as science and the wider curriculum. As children develop, home learning tasks will increase in scope to place greater emphasis on independence and self-teaching.

Each class teacher will set out the home learning requirements in their year group at the start of the academic year. They will share these expectations with children and parents/carers.

The quality of the task set by the school is as important as the amount of time allocated. The school aims to set home learning that is integrated into skills the school needs to teach to enable children to fulfil their potential.

Special Educational Needs

Pupils with Special Educational Needs will be encouraged to stay within the mainstream of class home learning as far as possible. However it is recognised that pupils may benefit from special tasks in some instances. Such tasks will be used where they help a child build confidence or develop social or other skills.

Home learning Guidelines for each key stage.

We believe that the most important home learning activity is regular reading. Suggested reading times are 5-10 minutes in Reception, increasing to at least 30 minutes by Year 5 & 6. There is an expectation that reading at home will happen daily (5 times a week minimum). It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6. Children's reading diaries are to be signed by parents / carers daily, after hearing children read. Some children may be given individual reading targets depending on need.

The nature and content of home learning set, and the amount of time needed to complete home learning will vary from year to year and from child to child. Senior leaders have produced a guide which can be found below, outlining what parents of children in each key stage can expect to be set for home learning.

RECEPTION HOMEWORK EXPECTATIONS

Curriculum Area	Task Type	Weekly time guide
Reading	Reading at home	Everyday 5-10 minutes
Phonics	High Frequency/Tricky words Sound books	As needed
Wider Curriculum	4-5 different challenge activities linked to the current topic detailed on the weekly newsletter	Across a half-term

KS1 HOMEWORK EXPECTATIONS

Curriculum Area	Task Type	Weekly time guide
Reading	Reading at home	Daily/5 x week for 10-15 minutes each time
Spellings/phonic	Spellings	Spellings given to learn over a week and tested on a set day
Wider Curriculum	4-5 different challenge activities linked to the current topic	Across a half-term

KS2 HOMEWORK EXPECTATIONS

Curriculum Area	Task Type	Weekly time guide
Reading	Reading at home	Daily 5 x week 30minutes
Grammar	An activity based on weekly class focus	weekly
Spellings	Spellings to learn over 2 week period	fortnightly
Mathematics	Maths activity based on weekly class focus	weekly
Wider Curriculum	4-5 different challenge activities linked to the current topic	Across a half-term

*Children in Year 6 may have additional home learning tasks .

How you can help your child with their home learning

Education requires support and effort from three key players: the child, the school and the child's parents or carers. Below is a list of ways that you as a parent can show your child that you value their home learning and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to home learning. As a school we hope that you will find this guidance helpful in supporting your child fully with their home learning.

You can show you value your child's home learning by:

- providing a suitable place in which your child can do their home learning, preferably with an adult to discuss, encourage and support;
- making it clear to your child that you value home learning and support the school in explaining how it can help learning;
- encouraging your child and praising them when they have completed the learning set or completed their own independent learning;
- checking your child spends a suitable amount of time on home learning.

Additionally, you can support your child's development by:

- visits to libraries, museums etc.;
- cooking with them;
- taking your child swimming;
- playing games, e.g. board games, cards, ball games;
- watching informative TV programmes together;
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.;
- gardening and growing plants;
- using the internet to research something with your child (following guidelines for safe internet use); Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- Talking to your child about school learning, their day, what they have been learning about and how they have been learning.

Remember: Home learning is about reinforcing, practising and confidence building. Enthusing your child about undertaking home learning and modelling the high value of home learning to them is of key importance. Make it fun!

Monitoring and Evaluating Policies

The effectiveness of home learning will be monitored and evaluated within the overall context of the school's progress. Key evaluation criteria will be:

- Progress against school performance targets
- Progress in class by pupils
- Feedback from parents and children
- Monitoring of the quality of home learning to ensure it meets pupils' needs

The home learning policy will be reviewed annually by the Governors and Staff in line with any changes to government policy and school development priorities.