



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children engage in daily physical activity.	New playground equipment encouraged children to be active at playtimes and trying new sports and equipment. Ensured that children have up-to-date equipment and able to continue with sporting activities from timetabled PE lessons during breaks.	Playground equipment is being used everyday but need to look at replenishing and storage so that it is accessible to all children.
To deliver WOW active Physical Activity Assessment Programme to all pupils.	Teachers have become confident in delivering the PE curriculum and making assessments. Pupil feedback show that children are enjoying PE lessons and enjoy taking part in the assessments so that they can see the improvements and progress they are making	This has been a good investment and will continue moving forward.

<p>Increase opportunities for children to take part in Physical activity outside of timetabled PE lessons</p>	<p>Weekly wake up sessions before school enabled children to see benefit of physical activity. Year 6 pupils trained to be leaders so they could lead the sessions.</p> <p>Sporting activities arranged at the school run breakfast club. This encouraged children to be active before school and also in a range of different physical activities.</p> <p>Variety of clubs on offer including: Tag Rugby, badminton, netball, hockey, athletics, football, dance/drama, archery and cricket.</p> <p>Attendance at clubs monitored: Reception: 52% Y1: 57% Y2: 70% Y3: 93% Y4: 94% Y5: 90% Y6: 90% SEN- 64% PP- 64%</p>	<p>Review of participation for specific groups of children now needs to take place next year.</p>
<p>Increase participation in competitive sports</p>	<p>Children enjoy taking part and representing the school in competitive sports and given a range of opportunities i.e. Warwick preps workshops and tournaments (Netball and Cricket)</p> <p>Ran and took part in MAT events Handball, Football (boys and girls), Tag Rugby, Quad kids, Athletics.</p>	<p>There have been some opportunities but cost of coaches and transport to venues is high. We have used school facilities to try to keep costs down.</p>

	Ran and took part in South Warwickshire cross country Took part in girls football and boys football leagues Took part in Stratford Netball tournament	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To provide a physical assessment tool and to encourage active lives at home</i>	<p><i>Teachers will have a tool to support assessment of children in PE.</i></p> <p><i>Children- They will be become familiar with personal best and increase activity levels at home through the use of challenge cards</i></p>	<i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Children will have engaged in a variety of sports and the assessment data will show improvements for individual children and specific groups. Staff will have training on how to use and will be able to continue using the tool.</i>	<i>£1000 for the website subscription and reports after each assessment</i>
<i>Imbedding a whole school PE scheme</i>	<p><i>Teachers will have access to a PE curriculum that builds on prior knowledge and ensuring all areas of the PE curriculum are covered and increased confidence through using in depth lesson plans which provide everything needed to teach each topic</i></p> <p><i>Children- they will be offered a</i></p>	<p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 Engagement of all pupils is physical activity</i></p> <p><i>Key Indicator 3 The profile of PE</i></p>	<i>Staff confidence, skills and knowledge will have improved and as a result all PE lessons will be at least good.</i>	<i>£150 for the yearly access to the website hub, including lesson plans, subject leadership help etc.</i>

<p><i>Provide a variety of equipment for the children access all sports that the school can offer through curriculum and extracurricular activities</i></p>	<p><i>wide range of sports and activities to broaden their subject and skill knowledge and help them become well rounded sports people in a in a non-competitive way</i></p> <p><i>All children will have access to new and fit for purpose equipment.</i></p> <p><i>Teachers will have all the equipment in order to teach effectively.</i></p> <p><i>Staff will have the necessary equipment to deliver successful PE lessons and clubs</i></p> <p><i>Children will be able to experience a variety of different sports due to having the correct equipment</i></p>	<p><i>and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4 Broader range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4 Broader range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 5- Increased participation in competitive sport</i></p>	<p><i>High engagement in physical activities in lesson and outside of timetabled lessons due to good quality equipment being used.</i></p>	<p><i>£2623 to buy equipment for years Reception to Year 6</i></p>
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<p><i>To introduce ENRICH across the school</i></p>	<p><i>Teachers will have access to CPD and resources to include orienteering and outdoor learning</i></p> <p><i>Children will engage in outdoor learning and orienteering to support their physical activity</i></p>	<p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 Engagement of all pupils is physical activity</i></p> <p><i>Key indicator 4 Broader range of sports and activities offered to all pupils</i></p>	<p><i>The school grounds will be being used and will increase the engagement and love of outdoor learning. Children will have additional opportunities to be outside.</i></p>	<p><i>£2400 for the complete ENRICH programme and CPD for teachers</i></p>
<p><i>To provide opportunities for all children to work with professional sporting coaches</i></p>	<p><i>Children will have access to sporting coach over a lunch time and also have the opportunity to attend sporting afterschool clubs free of charge.</i></p> <p><i>Teachers will also be able to work alongside the Sports Coach to develop their own skills and knowledge of teaching a variety of sports</i></p>	<p><i>Key Indicator 2 Engagement of all pupils is physical activity</i></p> <p><i>Key indicator 4 Broader range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5- Increased participation in competitive sport</i></p> <p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE</i></p>	<p><i>All children can participate regardless of financial circumstances. Teachers will also experience working alongside and can use knowledge and skills when teaching alone now and in the future.</i></p>	<p><i>£9781</i></p>

<p><i>To provide transport to enable children to attend competitive sporting events at venues as part of a team.</i></p>	<p><i>Staff will have opportunities to escort children at sporting events</i></p> <p><i>Children will be able to represent the school at sporting events and have experience of competitive sports.</i></p>	<p><i>and sport</i></p> <p><i>Key Indicator 2 Engagement of all pupils is physical activity</i></p> <p><i>Key indicator 4 Broader range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5- Increased participation in competitive sport</i></p>	<p><i>Children can take part in competitive sports and available to all. Will experience being part of a team and what that means.</i></p>	<p><i>£1785</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide a physical assessment tool and to encourage active lives at home	Children have engaged in a variety of sports and the assessment data shows improvements for individual children and groups. Staff have engaged in training on how to use and are confident in using and assessing children's abilities in the different areas.	Assessment tool is used well and consistent across school. We have used the older children to help during assessments.
Imbedding a whole school PE scheme	Staff confidence, skills and knowledge will improved and as a result all PE lessons are at least good with high levels of engagement and enjoyment.	Need to review the PE scheme and ensure new staff have training as part of their induction.
Provide a variety of equipment for the children access all sports that the school can offer through curriculum and extracurricular activities	High engagement in physical activities in lesson and outside of timetabled lessons due to good quality equipment being used.	Storage trolleys have been purchased.
To introduce ENRICH across the school	The school grounds are being used more and more children are developing a love of outdoor learning. The children's map skills have also improved as there are good links to the geography curriculum. All children across the school have had increased	Whole school staff training was well received but this will need revisiting with new staff.

<p>To provide opportunities for all children to work with professional sporting coaches</p>	<p>additional opportunities to be outside.</p> <p>All children have participated regardless of financial circumstances and gained experience of working with professional sports coaches. This has included tennis, athletics, cricket and football.</p> <p>Teachers own confidence has increased in delivering sports as they have had experience of working alongside trained sports coaches. This has then meant that the quality of PE across the school has improved.</p>	
<p>To provide transport to enable children to attend competitive sporting events at venues as part of a team</p>	<p>Children have been able to take part in competitive sports and experienced competitive sports in a supportive environment. The feedback from the children has been positive as they have been developing skills of teamwork and also understanding the responsibility of representing our school.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>Non-swimmers and not able to perform safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The pool we use are not able to offer any additional swim sessions for us to use.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The pool we use provides the swim coaches. We do have children who require additional support and so a member of school staff does support in the water.</p>

Signed off by:

Head Teacher:	<i>Shelley Bamford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shelley Bamford</i>
Governor:	<i>Lizzie Rapson</i>
Date:	July 31 <sup>st</sup> 2024