Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a specialist football coach to work alongside teachers and deliver high-quality PE lessons across the school.	Teaching staff and all pupils.	1. Increased confidence, knowledge and skills of all staff in teaching PE 4. Broader experience of a range of sports and activities offered to all pupils	Staff develop confidence, knowledge and skills in PE delivery. Pupils access high-quality PE and a broader range of sporting experiences. Staff can continue to use strategies and activities learned through coaching support.	£3,800
Provide release time for the PE Subject Leader to monitor provision, support staff, organise events and drive school improvement.	Staff and pupils.	1. Increased confidence, knowledge and skills of all staff in teaching PE	Improved quality of PE teaching across the school through monitoring, coaching and sharing good practice. Sustainable improvements achieved through effective leadership and ongoing staff development.	£1,500
Purchase Get Set 4 PE subscription to support planning, assessment and progression in PE	Teaching staff and pupils.	1. Increased confidence, knowledge and skills of all staff in teaching PE	Staff have access to high-quality planning and assessment resources, ensuring consistent delivery and progression across all year groups. Resources can be used year after year.	£350

Purchase PE, playtime and extracurricular sports equipment to support physical activity opportunities.	All pupils.	2. The engagement of all pupils in regular physical activity	Increased participation in physical activity during PE lessons, clubs and playtimes. Equipment will continue to be used by future cohorts.	£1500
Maintain membership of Mark Hall Sports Partnership and HDPSA to access competitions, festivals and CPD opportunities.	Staff and pupils.	3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 5. Increased participation in competitive sport	Pupils engage in increased daily physical activity during break and lunchtimes. Improvements provide a long-term resource that supports active lifestyles for future pupils.	£1,000
Provide transport to sporting fixtures, competitions and sporting festivals throughout the year.	Pupils, particularly KS2 pupils.	4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Increased participation in inter-school competition and wider sporting opportunities. Supports continued engagement in school sport and competition.	£3000

Provide additional LSA support to enable pupils, including SEND pupils, to attend sporting events and competitions.	Targeted pupils, including SEND and vulnerable pupils.	5. Increased participation in competitive sport	Removes barriers to participation and ensures all pupils can access competitive sport opportunities. Inclusive practice becomes embedded across sporting provision.	£1,000
Invest in the development and enhancement of outdoor sports facilities, playing surfaces and physical activity spaces to ensure pupils have access to safe, high-quality environments for sport, PE and active play.	All pupils and staff.	2. The engagement of all pupils in regular physical activity	Improved outdoor facilities will increase opportunities for physical activity throughout the school day, including PE lessons, clubs, competitions and playtimes. The enhancements provide a long-term resource that will benefit future cohorts and support sustainable participation in physical activity for years to come.£7,076.10	£7,076.10

Allocated 2025/26	£19,430
Total spent	£19,226.10

Key achievements 2025-2026

Activity/Action	Impact
Achieved the Platinum School Games Mark for the fourth consecutive year.	Demonstrates sustained commitment to high-quality PE, school sport and competition opportunities.
Organised and delivered successful Winter Olympics and Sports Day events.	Increased participation, teamwork and enjoyment of physical activity across all year groups.
Participation in Harlow Sports Partnership events and competitions.	Increased opportunities for pupils to experience competition and represent the school.
Specialist sports coaching provided throughout the school.	Improved quality of PE provision and increased pupil participation.
Increased participation in inter-school competitions and festivals.	More pupils accessed competitive sporting opportunities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Swimming provision is currently restricted to 30-minute sessions for 14 pupils at a time. Places are prioritised for pupils who have not yet met the expected 25-metre standard, with new pupils joining the programme as others achieve the required outcome. This enables targeted support for those most in need but limits the number of pupils who can access additional swimming lessons throughout the year. As a result, improving whole-school swimming attainment remains an ongoing priority.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	