



Tany's Dell Primary School and Nursery Local Governing Body

Minutes of the Local Governing Body meeting held on Monday 16th June 2025 at 5.00pm

In attendance

Tina Dobrowolski Acting Chair	TD	Co-opted	Present
Craig Armstrong	CA	Parent	Present
Katerina Beck	KB	Parent	Unable to attend online
Lauren Ward	LW	Parent	Apologies received
Jenny Wakelin	JW	Parent	Present
Vacancy		Parent	
Matthew Niner	MN	Co-opted	Present
Vacancy		Co-opted	
Vacancy		Co-opted	
Julie Collinson	JC	Staff	Present
Dean Beaumont	DB	Headteacher	Present
Fern Middleton	FM	Associate	Present
Also in Attendance			
Janet Sherwin		Clerk	Present

Action

1. Membership & Apologies for Absence

Apologies had been received on behalf of LW and from KB, who was unable to join online.

MN was welcomed to his first meeting as a Co-opted Governor.

2. Any other urgent business

DB told governors that he would report to them about the work to be carried out during the summer break as part of his Headteachers report.

There was no other urgent business reported.

3. Declaration of Business interests / Conflict of Interests

Governors were asked to declare any new business interest or conflict of interest.

No other declarations were made.

4. Chairperson's Action

TD reported that she had not carried out any urgent business but wanted to report that this would be her last meeting, although she would remain as a governor until 31 August 2025.

5. Minutes of the Previous Meeting

The minutes of the meeting held on 18th March 2025, were approved as a correct record of the meeting.

There were no matters arising and no outstanding actions.

6. **Headteacher's Report**

The Headteacher's report, which had been circulated prior to the meeting, was noted and discussed.

DB then highlighted the following key points:

Numbers on Roll Main 428 **Nursery** 34

There have been 9 leavers and 12 new arrivals.

Attendance (Whole school) - 95.53% **Excluding Rec)** - 95.8%

There has been a gradual improvement in attendance.

Persistently Absent – 10.95%

There has been a big decrease since summer 2024.

Applications for term time leave 4

This is in line with general trends.

SEND/ EHCPS 20 **SEND / One Plans** 41

This reflects current trends across the local authority.

Pupil Premium – 133

There has been a slight increase over the year,

EAL – 93

Decrease due to pupils leaving

Young Carers – 10

Remains unchanged.

CLA – 4

Slight increase.

Safeguarding – Red List 15H / 13M / 23SM / 14L

There has been an increase in medium and low level concerns.

Safeguarding CP or CIN - 2

Decrease from the start of the year.

Exclusions – 1 x internal suspension

Physical interventions – 0

Bullying – 1

Racist/Religion – 1

Staffing

Staffing remains relatively the same as Spring Term.

We welcomed Mrs Kimberly Cooper to the team who replaced Aimee Higgins.

We look forward to welcoming Mrs Rebecca Wright back from maternity leave in July.

She will be returning to us 3 days per week and will resume her role in the EYFS & Safeguarding team for the new academic year.

We sadly say goodbye to Miss Megan Sykes who has been with us this year as a trainee teacher. She has been an incredible asset to the EYFS team and will be missed. Big thanks go to Mrs Sara Smith for mentoring and coaching her.

Miss Sykes has accepted a Year 1 teaching position at Water Lane Primary School as an ECT.

Stephen Tew will also be leaving. He has been offered a good opportunity at another school.

The staffing list is being tweaked. They need to think about things such as relatives of pupils and the number of part time staff. They have some interesting ideas for PPA cover although SLT will continue to cover if needed.

Question A governor asked do staff get to choose their form preferences?

They have to be fair to everyone. They look at key stages and they look at who works well together.

They also look at physical abilities when considering classrooms. Long term they will need to consider moving the upper years downstairs. The school does now have a lift and a wider corridor, so they are better placed now.

Leadership and Management

A regular program of monitoring, evaluation and review has been in place to further develop our fantastic school. The work being done regarding **Basic Skills** and **Presentation** has been paramount and we have seen improvements and have reflected upon our practice for next year.

For 2024-2025, the school's key priorities are as follows and are updated regularly including MLT and whole staff phase meetings:

- *Basic skills*
- *Presentation*
- *Attendance*

Expectations are very good for basic skills. The proof will be when the data comes in. Presentation has had a few bumps. Notice has been given to parents about the new kit. It is slightly more expensive but very good quality, and it looks very smart. They do not enforce branded bags or blazers. Plenty of notice has been given of the official changeover.

Question A governor asked whether there is anything available for September for anyone who cannot afford it?

They are hoping that some of the Y6 that are leaving will donate items and they do have the PE kits.

DB said that he went out to other schools including Church Langley and they are the only ones who were changing in school.

It adds an extra half hour that they are not in lessons.

The age of children being able to get changed together has also come down because children are reaching puberty much earlier. So, they think they are doing the right thing.

Staff Wellbeing

After a tough Spring term which saw high staff absences, we have seen a more stable Summer Term with staff supporting one-another both in and out the classrooms. Staff all received their well-being days this year, which will continue next year.

SLT have been sharing the load of PPA cover to ensure staff all receive their allocated time as well as being able to offer subject-leader release time too.

Our Assistant Headteacher still receives weekly release time.

The SLT have been working closely with the headteacher and the SIP to redefine roles within SLT to bring the school in-line with current practices and acknowledge work being done beyond outdated job descriptions. These have now been finalized and ensuring their development is reflected upon and staff feel valued in their roles.

Quality of Teaching - Performance Management (PMR)

All teachers are currently reviewing their targets as part of end of year process and LSA's have had new targets set.

The school has a Blink review being conducted on Tuesday 17th June. As this is an all-day look into teaching & learning, no other observations will take place.

The school have worked hard on Basic Skills, constantly reviewing and refining good practice. PMR's will be signed off by the end of this academic year in preparation for the trust merger with NET academies.

Data Analysis

Data is collected twice per year so summer data will be shared in the new academic year.

Safeguarding/Child Protection

The safeguarding team continues to meet weekly and uses CPOMS to record all incidents and communications. The team have finished contact with GROW – our LAC child (Year 3) has finally been offered a place at Wells Park, which the team are delighted to hear as they feel it will offer him the best provision for future care & growth.

With the merger with NET next year, annual safeguarding training will potentially fall onto INSET Days trust wide, we are still awaiting confirmation on this.

Premises

Our site manager is continuing to work diligently with upgrades to the school.

The West Wing was painted over the Easter Break; the corridor and Year 4 breakout area look very fresh. The other half of the corridor will be completed in the summer holidays.

Our disabled toilet was completely refurbished as well as an access lift installed in the front foyer. Both projects were funded by the local authority, including new carpeting and the re-alignment of the main hall doors.

The redevelopment of "Sleepy Hollow" will take place during the summer holidays using fundraising for an outdoor art area for pupils to use.

Two new screens will be purchased as part of the upgrade of IT in classrooms. The heating control panel has been budgeted for as well as the caretaker house fencing.

Further projects for this academic year fall under due diligence before joining NET. These include:

- Upgrades to West Wing classroom computers in-line with Windows 11 compatibility
- Replacing 4 hot water heaters in toilet areas
- Tree surveyance
- Emergency lighting replacement
- Wi-Fi upgrades
- Telephone upgrades
- Replacing the school server
- Signage for all taps (drinking & non-drinking water)
- Signage for canopies
- Eye washing stations in cleaners cupboards

The two CIF bids sadly were rejected. The school now has to consider using reserves to fund the fencing & gate safeguarding project which will go to trustees for approval.

The project came up as a concern during the due diligence Health and Safety Audit. The costs were higher than they had first thought, but they need to get it done. The cost will be between £110,000 and £120,000 so will need approval from trustees. It will still leave £80,000 in the reserves.

It is a lot of money, but they cannot wait another year because it came up as a health and safety concern when joining the new trust. It will include high fences and buzzing in gates.

The work will be done during the summer holiday.

The TMAT Heads have created a TMAT Single Plan which focusses on:

- *Developing Assessment*
- *Curriculum Development*
- *Attendance*

The Key Priorities identified in the Tany's Dell Single Plan link closely with these.

TMAT headteachers continue to meet fortnightly and discuss improvements across the schools.

This term we have discussed / agreed:

- Policy updates
- PMR reviews for teachers across all 3 schools
- MAT networking with other headteachers
- Merger updates, meetings & consultations
- Meeting with NET Heads & CEO

GDPR Report SP 2025 - GDPR lead – Rebecca Reay

Subject Access Request

There have been no SAR's this term.

Internal audits

The internal audit went well. The school has done very well to keep data protected. As a whole, there was little information that could be accessed on the walk around.

The SENCO and Deputy's office cupboards were locked, and boxes and folders were labelled with "confidential."

There was a clear improvement with data protection in classrooms. There were no folders left out and appropriate folders were labelled with "confidential."

Most class teachers remembered to lock their computers.

There was no sensitive information left by the photocopiers.

Next steps

*Ensure all computers are locked when not being used and especially when the classroom is empty.

*Merit photos and first aid photos need to be first name only as they have a picture of the child.

Training

Monthly updates are sent to staff and the GDPR lead notifies staff of any changes and updates throughout the year.

Annual GDPR training will next take place in Sept 2025

Other Reports

The following reports were also included for information for governors.

- **EYFS Report for Governors June 2025 – Sara Smith**
- **KS1 Spring Term Report – Lauren Monrowe**
- **Governors Report for UKS2 – Debbie Clifton**
- **Basecamp – Elissa Brignal**
- **School Club**
- **World Book Club WOW Day**

Governors thanked DB for a very interesting and thorough report. They especially liked all the photos of the children's activities.

7. Finance Matters

• **Update on 2024/25 Budget**

The Financial Management Report for month 7 (March) 2025, which had been shared with governors prior to the meeting, was noted and discussed.

The Income and Expenditure report breaks down each of the cost centers and shows the budget position to date as well as the estimated budget at year end.

It also contains a column to show any variances and the reasons for the variance.

The Breakfast Club Trading Accounts for period 7 were also noted.

Summary of Financial Results

The current in-year revenue forecast is £37k, a variance of £37k from the budget.

The main reason for the variance is:

Income

Income is forecast to be £107k more than budgeted

Core Schools Budget Grant (CSBG)	£76k
Summer term Teachers' Pay Grant	£12k
Reduced Pupil Premium Grant forecast	-£11k
LA Early Years	£13
ECT & Mentoring grant	£2.5k
ECC TP Grant	£6k
Saffron Academy Trust Grant	£3.5k
Sundries	£5k

Expenditure

Expenditure is forecast to be £70k more than budgeted

Staffing

£56k

Increased pay award and increments

Mini bus driver

Non Staff

£14k

Sundry movement including:

2023 CIF retention: released in 2023 but paid in 2024

DFE CIF recovery

Merger costs

	£
Operating surplus brought forward 2023/2024	127,987
Forecasted in year movement	37,221
Estimated Operating surplus 2024/2025	165,208

Key Performance indicators

Income KPIs

Measure	2024/25 Forecast	2023/24	2022/23
Total income/pupils or place numbers	£6,877		
Government funding as a % of total income	99%	98%	99%

Expenditure KPIs

Measure	2024/25 Forecast	2023/24	2022/23
Total staff costs to total Income	83%	83%	86%
Total teaching staff costs to total staff costs	63%	59%	58%
Other employee expenses /total staff FTE	£481		
Premises costs / Pupil numbers	£230		
Curriculum cost / Pupil numbers	£292		
Business costs / Pupil numbers	£565		
Total expenditure to Total income	99%	98%	105%

• Draft 2025/26 Budget

The draft 2025/26 budget plan which had been circulated to governors prior to the meeting was noted and discussed.

INCOME	
Pupil led funding	2,177,587
GAG funding high needs	76,000
National Ins Grant	48,887
ESFA funding	2,850
Pupil premium	206,040
Sports grant	19,070
Universal FSM	67,442
Rates relief	7,917
SBSG NEW	37,357
Total EFA Funding	2,643,150
Restricted income	270,394
Unrestrictive income	10,732
Total revenue funds	2,924,276
Capital funds	4,111

EXPENDITURE	
Teaching staff	1,540,506
TAs	588,899
Administrative staff	79,345
Premises staff	110,845
Catering staff	
MDAs	72,543
Other staff	8,120
Other staff	36,087
Other staff	722
Other employment costs	8,690
Maintenance of premises	35,436
Other occupancy costs	66,351
Educational supplies	50,948
Business & operational costs	97,704
Technology costs	31,193
Interco costs	152,089
Total planned expenditure	2,880,198
Unallocated Budget	44,077.96

The draft 5 Year Financial Forecast is attached as **appendix 1**.

DB told governors that last year was a good year and they had an £80,000 surplus. But this year the budget is very tight.

The first draft had a £40,000 deficit and savings have had to be made. They will have to lose Sam Ashford.

They are looking at One Plans and taking a lot of advice and guidance from NET because they have good provision. They are redefining what they do.

It is the same everywhere, budgets are tight. They would have needed redundancies. 80% is classed as overstaffed but they have very loyal staff who have been with the school a long time and are now at the top of their scale or on UPS.

The total reserves are £210,000 so they will still be able to do the fencing and gates.

The 2025/2026 budget will be recommended for approval by trustees.

- **Feedback from the TMAT Pay Committee**

The TMAT Pay Committee met on 14 May 2025 to carry out the annual review of support staff pay.

DB reported that all the recommendations for the pay awards were approved and there were no issues.

8. School Development Plan

FM reported that the SDP has been evaluated with progress made against the actions for the spring and summer terms.

Key Priority One -The Tany's Dell English booklet has been completed and shared with teachers.

It is easy to use as it goes back to basics. All the teachers are teaching the same thing and it shows the journey through the curriculum.

Writing – more emphasis is put on how they write. They are assessing good writing skills rather than content.

Speaking and listening also feeds into writing. They make good use of oracy.'

Maths has a booklet like English. Maths work outs show the elements they need to drip feed every day as well as review and recheck.

Teachers have noticed a real difference in the preparation for SATs.

It has reduced the time needed and so enabled them to get through the curriculum.

The children like the repetition as it builds their confidence. Next steps are to make sure they apply it properly.

Lower down the school, the maths workouts have had a real impact.

They are reviewing the high quality texts for topics and ensuring the consistency of marking symbols.

A lot of work has gone into good manners and behaviour. They have gone beyond please and thank you. The school received an email after the visit to St Pauls complimenting the children on how well-mannered and polite they were.

Little Wandle is not working as well as they expected, and they are not seeing the impact so will go back to what they were doing before.

Key Priority Two – Presentation. The Handwriting Policy – find and fix.

The half termly writing and presentation tasks are continuing to give children good opportunities across the year.

Y2 are working on progression of handwriting and are now linking joining and spelling, so by the end of Y2 they will have experienced joining as they need to do it consistently by the end of Y4. The children really want to do well with their presentation.

Question A governor asked, do they keep it up once they get their pen license?

Some don't but they are encouraged to develop and improve their handwriting.

From next year Y5 and Y6 will automatically get their pen license because they need to be able to use it by the time they leave.

They are going to trial a handwriting intervention, Printing like a Pro and are also looking at another intervention, Bubble Writing to encourage children to take pride in their work.

Question A governor asked is there a danger that there is no incentive in Y4 if they automatically get it in Y5?

They hope that the appeal of getting it early will work.

Key Priority 3 – Attendance.

They have re-established that parents are expected to give a reason why their child is late so that they can properly track bi-weekly and look for patterns.

For Y6 there was a realization in the run up to SATs, that attendance had to improve if they wanted to do well.

9. **Annual Safeguarding Review**

The annual Safeguarding Report for Governors was noted and discussed.
The report is attached as **Appendix 2**.

10. **Annual SEND Report**

The annual SEND Report to Governors was noted and discussed.
The report is attached as **Appendix 3**.

Question A governor queried the number of SEN and K codes? He pointed out that there were 70 in the Autumn term but only 46 in the summer term which seemed like a big turnover.

DB said that he will check and ask for an explanation and clarity.

Action Check number of K codes in the SEND annual report.

DB

11. **Governor Monitoring Development and Training**

A number of monitoring visits had been carried out this term. The full reports are on GovernorHub for information.

- ***HIU – Intervention Strategy – 24 March 2025***

KB was invited by Rebecca Reay to spend a day in the Hearing Impairment Unit, to observe the implementation of a new intervention strategy timetable that has been developed. The visit included classroom observations, small group interventions and one to one sessions. She also spoke to staff and pupils to hear firsthand the impact of these approaches.

- ***EYFS – Monitoring evidence of EYFS improvements – 16 June 2025***

KB visited the EYFS setting and met with Mrs Smith, EYFS Lead and Reception Teacher and Mrs Howard, Nursery Teacher.

The report outlines the current practices put in place to gather evidence of improvements in the EYFS, the challenges currently faced and the strategies being used to monitor and evaluate progress.

KB had also hoped to share some feedback about what the parent reps were doing. CA reported that he was at the last meeting and so could feedback on KB's behalf.

The parent reps had organized refreshments for sports day which raised £100. They were also organizing raffle prizes for the summer social, and everyone had a list of people to contact. They had talked about wrist bands for the inflatables. People had been helping with the reception children's visit, which had gone down really well with staff and parents.

There had been some teething problems to start with, and some people had missed every meeting but then went on WhatsApp moaning. They have now realized that it is not a platform to make demands or have a moan but was an opportunity to talk and bring ideas to the table.

Governors noted that the yellow lines are now in place outside the school. It is hoped that the white lines and the zebra crossing will be done next.

It was noted that governors now have their log ins for the training on National College and it was suggested that they could be sign posted to what training is available next term.

Governors will be able to access training opportunities offered by NET.

12. External Monitoring Visits

The following external visit took place this term.

- **Essex Safeguarding Review – 18 March 2025**

TB reported that the school had a safeguarding review led by Essex.

They were asked if they would like to have the review as it is something that NET schools already do. He thought that it would be a good idea because they are due an Ofsted sometime soon.

It was an intensive day for the safeguarding team, but the report was extremely positive. The school has robust safeguarding procedures in place and there were many areas which highlighted the care and provision that Tany's Dell put in place for their pupils.

The full report was shared with governors on GovernorHub.

There will also be a Blink review of teaching and learning tomorrow organized by NET. The report will be shared with governors after the visit.

13. Review of Policies

There were no policies to review at this meeting.

After the merger, all statutory policies will be NET policies.

14. Future Meetings

- **Update on the merger**

DB reported on the merger. He said that it was so far, so good, and would be going ahead for 1 September 2025.

He reported that they had come across a few things that were worrying him, but he hoped that they were just teething problems.

The three TMAT Headteachers had started attending the NET Heads meetings. The three of them are Headteachers and have responsibility for everything that happens in the school, whereas the others are Heads of School and the NET managers are not used to that.

For example, the NET team are looking at best value for money for their services, but Tany's Dell use PCLC as their IT provider because they get a really good service and they do not want to change that.

At the recent meeting of the three Headteachers with the CEO he pointed out that the Site Manager at Tany's Dell had received various demands but that he reports to him. Since then, requests have been coming through him.

The lead-up to the merger has been very busy with all the due diligence.

Governors commented that it has been a learning curve for NET as well. They are used to going into failing schools and have had to implement things to turn them around. They are not used to working with good schools.

However, it is a merger, not a takeover and there may be some things that need to be changed but equally, they will be part of a big group of people with lots of ideas.

DB asked for governors' approval to continue with their current IT support.

Governors approved the request to stay with the current IT provision.

- **Schedule of meetings for 2025/2026**

The NET schedule of meetings had been shared with the TMAAT schools to enable them to arrange their LGB meetings for next year.

The following dates were agreed for Tany's Dell LGB meetings:

- **Monday 6 October 2025 at 5.00pm**
- **Monday 12 January 2026 at 5.00pm**
- **Monday 27 April 2026 at 5.00pm**
- **Monday 6 July 2026 at 5.00pm**

Staff meetings are held on Mondays, but DB said that they will rearrange the schedules to enable the staff governors to attend governor meetings.

15. **Any other Business.**

Question A governor asked about the catering and whether there would be any changes to the menus?

There is going to be a meeting on Monday with the school council. The problem is that they have had staff cuts and the ingredients they get are of poor quality. It affects their funding because funding is based on Free School Meals served on census day. DB told governors that there is only a year left on the contract and he will not be renewing. He is considering using Ashlyn's who cater for the NET schools.

There was no further business, and the meeting closed at 7pm.

Summary of agreed actions

Minutes where action identified	Summary of action	To be actioned by	Date action confirmed
18 Mar 25	Change date of next meeting to 16 Jun 25	Clerk	Actioned
18 Mar 25	Safeguarding audit to be shared with governors when received.	DB	Actioned
18 Mar 25	Date of Y6 Residential trip to be confirmed	DB	
16 Jun 25	Check the number of K codes in the SEND Annual Report	DB	

5 Year Financial Forecast Tany's Dell

Summary: Financial Forecast

	2025 Budget (Fixed)	2025 Budget (Current)	2026 Forecast	2027 Forecast	2028 Forecast
Pupil Numbers	387	-	408	401	396

Income					
Total Government Grants	2,907,328	2,901,059	2,957,560	3,015,191	0
Total Other Income	16,948	37,208	37,208	37,208	0
Total Income	2,924,276	2,938,267	2,994,768	3,052,399	0

Expenditure					
Teaching Staff Salary Costs	1540506	1602843	1607582	1643974	0
Support Staff Salary Costs	896561	909773	927358	946565	0
Other Employment Costs	8,690	9,690	9,690	9,690	0
Maintenance of Premises	35,436	37,609	37,609	37,609	0
Other Occupancy Costs	66,351	66,351	66,351	66,351	0
Educational Supplies and Services	50,948	89,639	89,639	89,639	0
Business and Operational Costs	97,704	103,489	103,489	103,489	0
Technology Costs	31,913	37,720	37,720	37,720	0
Interco Accounts	152,089	149,661	149,661	149,661	0
Other Expenditure	0	0	0	0	0
Total Expenditure	2,880,198	3,006,774	3,029,098	3,084,697	0

Surplus/(Deficit) in year	44,078	(68,507)	(34,330)	(32,298)	0
Reserves brought forward from prior year	0	0	44,078	9,748	(22,550)
Reserves carried forward to next year	44,078	(68,507)	9,748	(22,550)	(22,550)

Financial Key Performance Indicators	2025 Budget (Fixed)	2025 Budget (Current)	2026 Forecast	2027 Forecast	2028 Forecast
Government Funding to Total Income	99%	99%	99%	99%	
Total Expenditure to Total Income	98%	102%	101%	101%	
Total Staff Costs to Total Income	83%	86%	85%	85%	
Total Staff Costs to Total Expenditure	85%	84%	84%	84%	
Total Teaching Staff to Total Support Staff	63%	64%	63%	63%	

Safeguarding Report Sept 24 to June 25

Safeguarding Team:

DSL: Dean Beaumont Headteacher
 DDSL: Fern Middleton
 DDSL / online safety: Rebecca Wright (maternity leave)
 Family Support Worker: Sue Preston
 SENDCO: Lisa Gadd
 MLT: Debbie Clifton
 SG Governor: Lauren Ward

Training

All teaching staff (including new members) have received their annual Safeguarding training. Weekly staff meetings now have an area where staff can raise concerns regarding children they feel should be monitored/checked on etc. This is repeated in LSA briefings. This now also includes weekly safeguarding questions direct from the local authority safeguarding team as "thinking points". Staff are given updates regarding safeguarding procedures and expectations in weekly meetings when necessary.

Debbie Clifton has been trained as a Level 3 safeguarding officer and although she does not attend every Safeguarding meeting, it is beneficial to have an extra member of the Safeguarding team should there be staff absences, key children affected etc.

A centralised list relating to which children can have their photo's taken/shared was by Rebecca Reay and Claire Martin as well as updating "Walking to school" permission using online platforms.

Policies

All relevant TMAAT policies are up to date at trust level.

Meetings

At Tany's Dell, the Safeguarding Team meets weekly. Members work closely together to keep all children safe. They ensure all staff and volunteers have regular safeguarding training and are fully aware of the systems and procedures in place to refer concerns to the designated lead. Staff are made aware of concerns on a need-to-know basis however, the RED LIST (confidential to DSLs only) identifies the names of the children who are at most risk. There are currently: 15 children on our High Level of Concern, 13 children on our Medium Level of Concern, 23 children on our Social & Emotional concerns and 14 children on our Low Level of Concern. This list was updated on 13th May 2025.

When a concern is passed on to one of the designated safeguarding leads or logged on CPOMS, it is acted upon either immediately if necessary or by the end of the day at the latest. Further actions are added as appropriate, which could result in seeking additional support from an outside agency or a referral to Social Care. The incident is discussed at the weekly SGT meeting, where further actions are agreed if appropriate. The conversations continue until the matter is closed.

Current cases

Number of pupils subject to Child Protection Plan and Children in Need: 5

Number of children in Public Care ('Looked after Children'): 2

Number of allegations made against staff: 0

Details of referrals/ incidents of safeguarding

During the academic year 24/25, to date 385 concerns have been received.

The criteria are as follows:

Grooming	1
Emotional	85
Neglect	47
Physical	42
Sexual	10
Domestic Violence	20
Peer on Peer abuse	5

Summer 2025 Governors report SEND

Tany's Dell Primary School SEND							
Summer 2024		Autumn Sept 2024		Spring Jan 2025		Summer 2025	
EHCP: (Code E)	21	EHCP: (Code E)	20	EHCP: (Code E) Ehcp gained:1 EHcp left: 1	20	EHCP: (Code E)	20
ASI: (Code K):	64	ASI: (Code K):	70	ASI: (Code K):	44	ASI: (Code K)	46
Total number SEN (Codes E and K)	85	Total number SEN (Codes E and K)	90	Total number SEN (Codes E and K)	64	Total number SEN (Codes E and K)	66
Total CLA:	3	Total CLA:	3	Total CLA:	1	Total CLA:	2
Total HI on site	10	Total HI on site	10	Total HI on site	10	Total HI on site	14
PNI	3	PNI	3	PNI	3	PNI	3
Flexi timetable:	0	Flexi timetable:	0	Flexi timetable:	0	Flexi timetable	0
Medical IPRA PNI	2	Medical IPRA PNI	2	Medical IPRA PNI	2	Medical IPRA	2
Educated offsite	1	Educated offsite	2	Educated offsite	3	Educated offsite	2
Specialist provision	1	Specialist provision	1	Specialist provision	1	Specialist provision	0

	ehcp	learners	K code	learners	Total SEND
Nursery 2			1	Jomanah Hmod	1
reception	3	Louis/Payton/Ameila Rose	8	Madie, Carson, Eliza, Aryan, Stephen, Sartaaj, Emilia, Mia	11
Yr 1	1	Benji	8	Chimkarisiri, Araiz,Daisy,Kawthar, Jack, Leela,Kody, Caiden	9
Yr 2	3	Saqueef,Olivia,Mazvita	6	Azaan, Rares, Niya, Alan, Harry, George	9
Yr 3	1	Issac	7	Annabelle, Albie, Ayla, Braylon-Lee, heon, Axy, Mylo	8
Yr 4	0	0	4	Kai, Kabir, Lola, Tyler	4
Yr 5	8	Jamie B, Chace, Adam, Alex, Jami, Jenson, Oliver	2	Gabriela, Ruben	10
Yr 6	4	Alfie, Rose, Ryan,Blake	10	Renesmee,harry,Rocco, George,Ja'Laysia,Esmee,Layla,Azalea, Ronnie, Rio	14
	20	ehcp	46		66

FUNDING/EHCNA successes

1. re application for further banding for VI young learner to support moving into year 1
3. One reapplication EHCPs submitting Summer 2025 (GH)
4. Two young learners supported off site provision to support mental health and wellbeing (one afternoon per week on 12-week cycle)

Parent partnership: Three children and their families are being supported to select external provision moving into year 6 and 7.

Updated Documents:

- Provision mapping software
- Nessie (waiting)
- Clicker (waiting)

Accessibility: improved access for all our learners and wider community family with a disabled toilet and lift, fully functional and used by learners. Initial reports are positive.

Graduated approach: Provision map is now on board and staff are becoming familiar with the platform, next steps include an update to provision listed on platform, all provision across school should be tracked and monitored, this next stage will enable this to take place. Andrea from NET is supporting.

Improved transition to further education: We have introduced provision map, which, alongside scheduled meeting between secondary school will make sure schools receiving our young people with SEND are prepared. It is evident that these additional conversations and fluid sharing of data has enhanced secondary schools' confidence in meeting the needs of our learners with SEND. This has provided opportunities for partnership working, ensuring a more inclusive approach to transition.

Attendance: SEND attendance has shown some gains, with supportive measures being helpful. Children who are struggling have completed 'all about me' to establish pupil voice. Those displaying Emotional Based School Avoidance (EBSA) have received further

support as a result of our focus on training to ensure our team is confident in supporting young learners with EBSA. Moving forward a focus on how learners with EBSA are currently being supported and how we can develop our own onsite EMHW practice further. To identify children who experience persistent difficulty attending school, working with partners including Health to ensure timely sharing of information to improve outcomes of these children.

Fluid provision: Establish fluid provision for September to support the young learners identified as requiring above and beyond that that is available in class. Meeting scheduled to visit alternative provisions supported via NET

Emotional resilience: Boxall profile Any child recognised with safeguarding or other platform that infer/suggest/ emotional concerns then a Boxall will be actioned and strategies implemented to support our learners. Staff will receive a copy of the profile and adapt to suit needs.

Teacher assessment data: In most year groups, pupils have continued to make excellent progress. Teachers are aware of any pupils who are not yet on track to meet their targets. Senco has discussed specific learners with adults to establish where support will be provided to help pupils

Co regulations: Behaviour/regulation and its impact on the quality of teaching and learning are key elements of the SEND action plan. To support specific learners and their emotional regulations a sensory circuit movement program is available on site and will be part of the new rocket room provision.

TA and training Moving forward to September 2025: Investigate how to develop an accredited training course for TA's and if deemed feasible and cost-effective source program

New resource area: SENco has resourced sensory circuit items and these are available within the new resource area in readiness for personalised programs for our young learners in September 2025.

Tany's Dell Priority September 2025 - 2026	
Identify the current, and future, needs of children and young people with SEND to ensure their needs can be met.	Understand better the needs of the current and future cohorts of children with SEND to ensure the availability of the type of education provisions required to meet need
	Survey on staff confidence in meeting SEND needs
	Work in partnership with Family support worker and parents to ensure the experiences and insights of parents and carers are central to school development This will involve regular discussions and feedback opportunities.
	In partnership raise awareness amongst parents of ordinarily available services for neurodiverse children which can be accessed without a diagnosis.
Identify opportunities to develop additional SEMH, Autism, MLD and SLD provision	Engage with NET schools, and other stakeholders, to explore and coproduce models of inclusive provision that respond to identified gaps for our more complex young learners.
	Explore opportunities to develop resourced provision within Tany's Dell Primary School Work with our Net partners to develop a resource provision to meet the needs of our more complex young learners leading to: <ul style="list-style-type: none"> • Deeper observation and understanding of children's needs • More tailored and timely interventions • Greater capacity for child-led practice • Faster and more responsive support for challenging behaviour • Broader experiences, including community outings
Develop knowledge/increase uptake of short break access and understanding to better meet the needs of children and young people with SEND and their families locally.	Use data analysis to review the take-up of local short break provision offered by Essex to ensure our families have full access if required.
	Explore opportunities to expand knowledge/access to short break provision, enabling families to access support which might be geographically closer to them, even if this falls outside of Local Authority boundary.
	Through co-production with Parent/Carer ensure that information about Short Breaks is clear, accessible, and transparent and information is available on site.

This will include mapping existing provision, identifying potential partnership opportunities and developing agreements to improve choice and accessibility.

**Signed
Chair of Governors**

Date