



At Tany's Dell, we passionately believe that our curriculum should be the key driver in enabling us to meet the needs of all our children. It is our duty to ensure that children leave our school ready to move on to the next stage of their learning and prepared to be informed, responsible, productive, confident and resilient citizens of the future. It is paramount that our curriculum reflects the need to overcome social barriers and increase cultural capital, leading in turn to improved life chances.

Our aims are to develop within our children:

- The self-motivation to 'Reach for the Stars' in all they do and so achieve their full potential
- A thirst for life-long learning
- The ability and desire to improve and to be creative and inspirational
- An awareness, understanding and appreciation of the world around them
- A respect for the fundamental values of British democracy, rule of law and individual liberty
- An appreciation of cultural, social and religious differences
- Mutual respect for, tolerance of and kindness towards others
- The ability to find their talents (whatever they may be) and the confidence to let them shine
- The tools they need to keep themselves physically and emotionally healthy

Our Curriculum Vision



In order to ensure that our children achieve these aims our curriculum will:

- Include all statutory elements outlined in the National Curriculum, EYFS Curriculum and Religious Education
- Reflect the needs of our children and address inequality
- Encourage children to be strategic and reflective learners
- Have a clear vision, with progression of knowledge and skills, and carefully considered content for each curricular area
- Be rigorously planned and include opportunities for reviewing and building upon previous learning, in order to ensure that children master their learning
- Make the most of relevant cross-curricular links and additional opportunities outside of normal curriculum time
- Focus on developing key basic skills
- Be vocabulary rich, engaging and meaningful
- Link to real life wherever possible and relevant
- Involve 'experts' in a particular field and/or make use of educational visits and visitors
- Use extra-curricular opportunities to supplement the formal curriculum and nurture all fields of talent
- Be enhanced by a variety of interactive information and communication technologies
- Teach children self-care in both the real and virtual worlds
- Be monitored and reviewed to ensure that it continues to be fit for purpose

We are committed to providing an effective programme of professional development for our teachers and LSAs, to ensure that they have the appropriate, up to date tools, subject and pedagogical knowledge and understanding to be able to deliver our curriculum to the high standards that we expect. Governors are aware of their responsibility to oversee the implementation of our curriculum and monitor effectively, its impact upon pupil outcomes.

