



# RE at Tany's Dell



*Our ambition at Tany's Dell is for the children to become religiously literate.* This will give them the ability to hold a balanced and well-informed conversation about religion and worldviews. The children will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live, recognising and appreciating the religious and spiritual dimensions of life. We want the children to become free thinking, critical participants of the community, who can make informed judgements about important matters of religion and belief which shape the world.

*Our Key Learning expectations are for our children to:*

- know about and understand a range of religious and non-religious worldviews by learning to see these through theological, philosophical and human/social science lenses.
- express ideas and insights about the nature, significance and impact of religious and non-religious worldviews through a multidisciplinary approach.
- gain and deploy skills rooted in theology, philosophy and the human/social sciences, engaging critically with religious and non-religious worldviews.

<u><b>Our Big Ideas...</b></u>		
<u><b>Theology</b></u>	<u><b>Philosophy</b></u>	<u><b>Human and Social Science</b></u>
<ul style="list-style-type: none"> <li>• where beliefs come from</li> <li>• how beliefs change over time</li> <li>• how beliefs relate to each other</li> <li>• how beliefs shape the way believers see the world</li> </ul>	<ul style="list-style-type: none"> <li>• the nature of knowledge, meaning and existence</li> <li>• how and whether things make sense</li> <li>• Issues of right and wrong, good and bad</li> </ul>	<ul style="list-style-type: none"> <li>• The diverse nature of religion</li> <li>• Diverse ways in which people practice and express beliefs</li> <li>• The ways in which beliefs shape individual identity, and impact on communities and society and vice versa.</li> </ul>

**We help the children learn about religions by giving the children key learning experiences. These include:**

- \*Activities based on first-hand experience and opportunities for play and learning that acknowledge children's beliefs and cultural backgrounds
- \*Activities that help children to become aware of, explore and question issues of difference in religion and culture.
- \* Activities that promote emotional, moral, spiritual and social development alongside intellectual development.
- \*Positive images in, for example, books and displays that challenge children's thinking and help them to embrace differences in religion and culture.
- \*The opportunity to visit places of worship and have visitors from local faith communities.
- \* A chance to express and communicate their own and others' insights through art and design, music, dance, drama and ICT.
- \*The time to share their own beliefs, ideas and values and talk about their feelings and experiences and engage in personal reflection.
- \*The use of Computing to explore religions and beliefs, as practised in the local community and globally.
- \*Opportunities to discuss religious and philosophical questions.
- \*Time to consider how religion is portrayed in the media and society, recognising stereotypes and misrepresentation.