

# Music development plan summary 2025-26: *Tany's Dell Primary School*

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	
Name of school leadership team member with responsibility for music (if different)	Fern Middleton
Name of local music hub	Greater Essex Music Hub: <a href="#">Essex Music Service</a>
Name of other music education organisation(s) (if partnership in place)	Harlow Schools Music Partnership Livewire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Tany's Dell Primary School Curriculum Map for Music follows a detailed progression of skills, created by school, relating directly to the National Curriculum for Music. This is accompanied by termly knowledge organisers for each year group, which make use of a range of resources including the National Model Music Curriculum, online software and resources and subject knowledge expertise available within school, to create a bespoke music curriculum that ensures children learn about and are exposed to a wide range of musical experiences and opportunities, including the use of IT to compose and present. The progression of skills is made available on the school website and copies of knowledge organisers are available on request.

Music is taught for the equivalent of one hour each week – this is via class lessons, singing assemblies, music appreciation assemblies and performance rehearsals.

All children in Year 4 are provided with the opportunity to learn the Ukelele, through whole-class ensemble teaching, delivered by the Essex Schools' Music Service.

We are a school that prides itself on its inclusivity and endeavour to ensure that all children have equal access to musical learning and experiences, including those with physical, sensory, social/emotional or academic needs. Indeed, we recognise the therapeutic benefits that exposure to music and music learning can bring.

We partner closely with Greater Essex Music Hub and [Essex Music Service](#) to support musical opportunities for our pupils, including a number of subsidised whole class workshops and whole school performances from visiting musicians and musical groups.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

With the support of Essex Music Services, we are able to offer one to one lessons in piano, keyboard, guitar and ukelele. Parents are normally expected to pay for these lessons, but school ensure that they are clearly signposted and encouraged to make use of any available subsidies, such as FSM discount. ([Financial assistance from Essex Music Service](#)) We also make use of our SEN and Pupil Premium budgets to pay for children's lessons and tap into funding streams from Virtual Schools, to ensure that all LAC and children open to social care are given the option to receive fully subsidised lessons.

We have a well-established KS2 choir, led by the music lead and another enthusiastic teacher. We also have a signing choir, open to all years, led by our Teacher of the Deaf. Both choirs meet weekly after school and are open to all. There is no charge to parents.

For many years we have been involved in partnership working with other schools in Harlow and annually take part in both the KS1 Singing and KS2 Music Festivals.

In addition to our school offer, we also actively encourage children to attend 'Livewire' – a local, grant funded, organisation that offers children with the opportunity to sing, play and perform for free on a weekly basis.

Pupils are also able to access instrumental tuition and ensemble activities outside of the school day through [Essex Music Service](#).

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We work hard to provide our children with as many musical experiences as possible.

All children sing regularly in assembly and singing assemblies.

All Key Stage 2 children participate in a fifteen minute 'music appreciation' assembly each week. There is a specifically planned **four-year programme** for these, to ensure that children learn about, listen to and watch performances of music and dance from a wider range of genres, styles, places, cultures and times as possible. Also, that the children are encouraged to see the impact that music can have on people's moods, feelings and opinions.

As part of our curriculum, every year group has an opportunity to put on a musical performance on an annual basis. These take place at the end of each half term and are performed to the rest of the school and to their parents.

Year Two participate in the Harlow School's KS1 Singing Festival and our KS2 Choir participate in the Harlow School's KS2 Music Festival each Summer. Both are opportunities for our children to experience singing in a mass choir. Children who have reached Grade One standard are also able to audition for an opportunity to perform on the stage in front of a large audience.

Every Autumn Term KS2 Choir perform at a number of local residential homes and for local groups, such as Age Concern. Signing Choir perform at the turning on of the lights in Harlow Town Centre and children from our Hearing Impaired Unit take part in a Christmas Service at Chelmsford Cathedral.

All children have the opportunity to either go to a theatre or watch a visiting performance group put on a pantomime every year. Year Four also have the opportunity to travel to London to watch a West End Show.

We hold an annual music concert in the Summer term, where all children who have been learning an instrument perform to their parents and their classmates.

## In the future

This is about what the school is planning for subsequent years.

Our next steps are:

To introduce further extra-curricular opportunities. It is hoped that we will be able to offer some lunchtime clubs, including a KS1 choir, recorder ensemble and ukulele band.

To further develop non-specialist teachers' levels of confidence and expertise and provide them with even more detailed planning guidance.

To refine and improve the range of software-based resources available to enhance children's creative audio and multi-media composing experiences.

## Further information (optional)

- Essex Music Service have produced a [Parent's Guide to Music Provision](#) which gives parents valuable information about supporting their child's music education.
- Essex Music Service Schools Brochure 2025-26
- Greater Essex Music Hub Local Plan for Music Education