

Vision for History at Tany's Dell

At Tany's Dell we see history as an important part of school life and recognise the value of teaching local and world history and how it has impacted the world in which we live. We encourage children to be inquisitive and demonstrate awareness of the past and how it can shape their future.



Our big ideas are:

- Chronology – develop a secure understanding of local and world chronology, people, events
- Historical enquiry – similarities, differences, sources of information, aspects of life
- Legacy/ Impact – events and people, links and effects, shaping a nation

Our ambition is to develop within our children:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods and of historical concepts and processes.

- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.

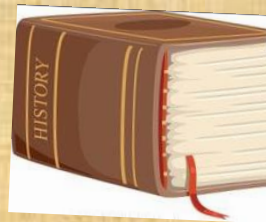
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.

- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.

- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.

- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.

- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.



In order for the children to achieve these we will ensure that:

- Children are provided with a range of different opportunities termly to explore their understanding and build upon it.
- A wide range of resources, artefacts and sources of information are used to provide insight into the past.
- Children are given opportunities to discuss and reason with their way of thinking and time to investigate and interpret the past.
- Children are able to develop an overview of world history and have a firm understanding of chronology, through the use of timelines.
- Children are able to communicate using a bank of historical terminology.

Our Key Learning Expectations are that by the time children leave Primary School they should be able to:

- Have a secure understanding of key events,
- Be able to generate a timeline,
- Have a secure understanding of significant key individuals,
- Use a broad range of historical terms,
- Understand how the past has influenced the present and possibly the future.