



OUR VISION FOR PHONICS AT TANY'S DELL



Our ambition at Tany's Dell is to enable children to be confident readers and spellers through the teaching of systematic synthetic Phonics. During EYFS and KS1 our pupils develop a phonological awareness which enables them to blend and segment words. Pupils read tricky words by sight. Our children learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn. Our expectations of progression are aspirational yet achievable. All children will practise and participate. The Phonics skills pupils acquire are applied across our curriculum.

OUR BIG IDEAS

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Segment Pupils will be able to separate a word into its sounds.	Blend Pupils will be able to join sounds together to make a word.
3	
Apply A focus on applying Phonics skills across the curriculum through the reading and spelling of words.	

<i>In order for the children to achieve these:</i>	<i>To continue their Phonics journey at home:</i>
<ul style="list-style-type: none">• We follow Little Wandle Letters and Sounds Revised SSP to deliver lessons that are fast paced and affective.• Lessons follow the structure of revisit and review, teach, practise, and apply. Through repetition and consolidation, skills become embedded.• Whole class approach to teaching (mastery approach).• We identify gaps through assessments and children who are struggling have 'keep-up' sessions.• Reading sessions take place with children x3 weekly. They read the book until they can read it fluently. The book is phonetically decodable.• We create a learning environment that enables children to be independent spellers with spellings and sounds displayed on wall displays, vocabulary walls, key word mats, sound mats, topic mats etc.• There are opportunities for the children to explore Phonics through investigation during independent carousel activities in EYFS and Year 1.	<ul style="list-style-type: none">• Reading books in Reception and Year 1 are phonetically decodable.• In Year 2, the children access the Oxford Reading Tree scheme in levelled colour banded books.• In Year 3, the children who need further support with Phonics read Alien Adventures Phonics books at home.• Phonics workshops are run in EYFS and Key Stage 1. Leaflets are sent home with further information on how parents can help their child.• Parents are informed about the Oxford Phonic Check support website and practise tests with their child at home.• The children use Readwriter, teachers set spellings using the sounds and words that the children are learning in class.• The E-Book Library is available for children to access at home so that they can read phonetically decodable books.• Parents have training videos to help their children through the Little Wandle Letters and Sounds website.