

Vision for vocabulary at Tany's Dell

At Tany's Dell we see having a wide and varied vocabulary as an important part of school life and recognise the value of ensuring that vocabulary taught in our school reflects the world in which we live.

Our ambition is to develop within our children:

- Working vocabulary.
- Cultural capital.
- Becoming an articulate user of a wide and rich range of vocabulary.
- Confidence and fluency in using new vocabulary.
- Ability to understand new vocabulary in context and transfer this into their writing and conversation.
- Interest and enjoyment in language.

Our big ideas are for children to:

- **'expand'** – to expand their vocabulary bank both verbal and written;
- **'interpret'** – to understand the meaning of words in context and transfer these words into their own writing and spoken language;
- **'experiences'** – offer children access to new and exciting experiences through educational visits, guest speakers and mantle of the expert to increase their cultural capital and in turn their vocabulary.

In order for the children to achieve these we will ensure that:

- Using rich reading experiences to grow vocabulary 'naturally'.
- Discrete teaching based on the vocabulary which is likely to have the greatest impact on levels of articulation.
- Explicit teaching of tier 2 and 3 words.
- Teacher's plan to explore particular words.
- Word of the week and vocabulary displays.
- Shared and modelled writing to increase vocabulary choices.
- Emphasis made, in all subjects, on key vocabulary.
- Knowledge organisers indicate specific vocabulary to be learnt and explored.

