



OUR VISION FOR WRITING AT TANY'S DELL




We recognise that English is the key that unlocks the whole curriculum. Being a confident, fluent reader allows children to learn across the curriculum, leading onto being a competent writer in all areas of learning. Pupils will be given opportunities to interrelate the requirements of English within a broad and balanced approach to the teaching of English across the curriculum, with opportunities to consolidate and reinforce taught literacy skills.

In order for the children to achieve these we will ensure that:



- We use the National Curriculum to plan a progression to provide an organised approach to teaching and learning;
- We recognise the value of developing speaking and listening skills to promote good writing. The whole school has a focus on language learning through drama and the five senses;
- Learning is further developed across the school with use of topic links; 'The Write Stuff' in KS1; and Alan Peat's ideas of using consistent language to develop higher order narrative skills in KS2.
- The use of Penpals to demonstrate correct letter formation and joins supports the children to develop their own handwriting style. Plus success criteria for being 'writing ready';
- Opportunities to develop English across the curriculum, using a broad and balanced approach to topic work are planned;
- We plan opportunities to make use of ICT in English lessons;
- We provide opportunities to work in a variety of groupings: whole class, small groups, pairs and individuals;
- We provide additional support for children with SEN, EAL and extend learning through interventions.

Our ambition is to develop within our children:

- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum;
- A vivid imagination, which makes readers engage with and enjoy their writing;
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details or description;
- Well-organised and structured writing, which includes a variety of sentence structures and includes the five senses;
- Excellent transcription skills that ensure their writing is well presented and punctuated, spelled correctly and neat;
- A love of writing and an appreciation of its educational, cultural and entertainment values.




1. Transcription: 'Vocabulary', 'Readiness and Posture', 'Placement and position', 'Formation', 'Joining' - the ability to write legibly and fluently with increasing speed and present neatly.




3. Grammar and Punctuation: 'Sentence Construction and Tense', 'Use of Phrases and Clauses', 'Punctuation' and 'Use of Terminology'. These include: 'Word Suffix', 'Sentences', 'Text', 'Punctuation' and 'Terminology' - to punctuate accurately and to analyse writing effectively.

Our big ideas are:



2. Composition: 'Planning, writing (draft), Editing and Evaluating', 'Awareness of Audience, Purpose' and Structure' and 'Use of Alan Peat Sentences' - to know and have a purpose for writing; to be able to use imaginative description; to organise writing appropriately; to use sentences appropriately and to use paragraphs to structure and organise their writing.



4. Spoken Language: 'Listen and Respond', 'Question', 'Vocabulary', 'Articulation', Describe and Explain', Attention', Express Understanding' and 'Fluency' - to have the opportunities to present their writing to an audience by having discussions with the teacher and other pupils. To use and understand grammatical terminology in discussing their writing.

