

Geography

Subject Leader: Mr A Kennedy

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Curriculum Intent: Geographers are the heroes of tomorrow; they are engaged by the study of planet Earth and learn how to creatively solve problems for a sustainable future. **Geographers are critical thinkers;** they apply their knowledge and understanding to the human and natural world appreciating the interconnectedness between different systems. **Geographers are global citizens;** they understand their own place in the world but can also think with empathy to consider the attitudes and values of other stakeholders too. **Geographers enjoy learning beyond the classroom;** they undertake fieldwork to test the theories of our subject and gain first-hand experience of geography in action.

Core Knowledge	Procedural Knowledge
Topics: Y10 Sustaining ecosystems Urban futures Distinctive landscapes Resource reliance Y11 Global hazards Dynamic development The UK in the 21 st century Revision and exam preparation	Students will: Use and analyse a range of different types of maps at different scales. Analyse geographic data and perform simple mathematical processes. Read and understand geographical texts. Carry out geographical investigations with fieldwork in Salford Quays (Y10) and on the East Yorkshire Coast (Y11)

Homework:

Homework is set **once per week** via Bromcom

Expect to spend up to 45 minutes on your homework

Homework will include practice exam questions to develop exam technique, Revision questions to review learning from prior topics, A3 revision sheets to summarise learning ahead of assessments, Revision for end of topic assessments and main assessment points and Learning keywords definitions and spellings which may take the form of online quizzes

Assessment:

Teacher questioning in lessons including questions at the beginning of lessons to check on prior learning. Regular exam question practice in class and as homework. End of topic tests to assess understanding of the learning. Formal assessments which more broadly assess the curriculum including several topics in one assessment paper.

Links to Personal Development:

The topics studied may inspire students to investigate a range of careers spanning the physical, social and environmental sciences. Examples will be given in lessons.

Class notice boards will also have displays showcasing various careers in which students may use their geographic knowledge, understanding and skills in the future.

In particular, the study of geography will help with students' cultural development. Understanding the wide range of cultural influences that shape individuals and different places.

How is my knowledge developed further at Key Stage Five (Y12 and Y13)?

The study of KS4 Geography provides an excellent foundation for further study of geography at KS5. The learning from the GCSE course will help students learning about global systems such as the water and carbon cycle as well as the processes which shape glaciated landscapes and lead to tectonic hazards. KS4 geography will also give students a good grounding to enable them to understand the changing nature of places, global issues such as migration and human rights as well as the geographies of disease. The fieldwork experience at KS4 will also allow students to access and enjoy fieldwork as part of the A level course, culminating in their own independent fieldwork investigation carried out for their A level Geography coursework.