

History

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Curriculum Intent: To provide students with critical skills of analysis and evaluation, not simply to study the past, but also to deal with the world around them. To provide students with a sense of how the past has shaped the world they are growing up in, locally, nationally, and globally.

	Core Knowledge	Procedural Knowledge
Autumn half term 1 and 2	Topic: The Fight for Power in Britain from 1066 to present.	Students will: Assess the reliability and purpose of contemporary sources. Use contemporary sources to support/ challenge a historical argument. Evaluate change over time. Explain why events happened (causation). Describe the key features of historical events / periods. Recognise and compare historical interpretations. Understand why historical interpretations have changed over time.
Spring	Half Term One The transatlantic slave trade.	Students will: Assess the reliability and purpose of contemporary sources. Use contemporary sources to support/ challenge a historical argument. Evaluate change over time.
	Half Term Two Local study: Sheffield and the Industrial Revolution.	Explain why events happened (causation). Describe the key features of historical events / periods. Recognise and compare historical interpretations. Understand why historical interpretations have changed over time.

Summer	Half Term One Edwardian Britain.	Students will: Assess the reliability and purpose of contemporary sources. Use contemporary sources to support/ challenge a historical argument. Evaluate change over time.
	Half Term Two The First World War.	Explain why events happened (causation). Describe the key features of historical events / periods. Recognise and compare historical interpretations. Understand why historical interpretations have changed over time.
Homework: Homework is set on Bromcom for every six taught hours. In the Autumn term, homework will comprise of an online quiz; a revision task to help to prepare for the assessment; a Fight for Power menu; and revision of glossary terms for an in-class test In the Spring term, students can expect further Revision of class learning using an online quiz; homework relating to the abolition of slavery, a homework on Industrial women of Sheffield. In the final term of Y8 homework will comprise assessment preparation via a revision task; revision of glossary terms for an in-class test; and research on First World War memorials in Sheffield.		
Assessment: In the Autumn Term, Assessment 1: On aspects of Year 7 learning, plus the Fight For Power (medieval unit). This will assess knowledge retention; description skills; ability to evaluate a historical source; comparison of historical interpretations; and use of evidence to support/ challenge a viewpoint. In the summer term, Assessment 2: On aspects of Fight for Power; Edwardian Britain; and the Transatlantic slave trade. This will assess chronological understanding/ change over time; knowledge retention; explanation/ causation; use of contemporary sources to support/ challenge viewpoints.		
Links to Personal Development: British Values: Democracy, individual liberty, rule of law, mutual respect and tolerance Promoting inclusivity and diversity of all protected characteristics Prepare learners for future success in education, employment and training Moral development: Recognise the difference between right and wrong Cultural development: Understanding the wide range of cultural influences that shape individuals		
How is my knowledge further developed in Year 9? Studies of mass protest groups such as the Chartists, NUWSS and WSPU are referred to in the Y9 civil rights course for comparison The same underpinning of substantive and disciplinary knowledge, historical scholarship and historical evidence are to the forefront, although students will be further challenged in relation to these things.		