

History

Subject Leader: Mr A McAuley

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Curriculum Intent: To provide students with critical skills of analysis and evaluation, not simply to study the past, but also to deal with the world around them. To provide students with a sense of how the past has shaped the world they are growing up in, locally, nationally and globally.	
Core Knowledge	Procedural Knowledge
Topics: The People's Health, c. 1250-now. The Norman Conquest, 1065-1087. History Around Us - Conisbrough Castle. The Making of America, 1789-1900. Living Under Nazi Rule, 1933-45.	Students will: AO1 - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. AO2 - Explain and analyse historical events and periods studied using second-order historical concepts. AO3 - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4 - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Homework: Students will be set approximately one piece of homework every four lessons. Homework will include completing and preparing for practice exam questions, learning key vocabulary and completing on-line learning using Seneca Learning. All homework will be set on Bromcom; students will always have at least three days to complete a piece of homework.	
Assessment: Formal assessment; three exams at the end of Y11, with each unit of study worth 20%. Formative assessment - students will complete practice questions throughout the course and receive feedback on this work. They will be expected to respond to this feedback.	
Links to Personal Development: British Values: Democracy, individual liberty, rule of law, mutual respect and tolerance. Character: Reflect Wisely, learn eagerly, behave with integrity, cooperate. Promoting inclusivity and diversity of all protected characteristics. Prepare learners for future success in education, employment and training. Cultural development: Understanding the wide range of cultural influences that shape individuals.	
How is my knowledge developed further at Key Stage Five? Content - the units on Nazi Germany and the Making of the USA share some common themes with our A-level study. The skills developed at GCSE are those that are also at the heart of A-Level study, producing coherent historical debate, working with evidence, and considering the views and interpretations of others in relation to the past.	