

Modern Foreign Languages

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Curriculum Intent: We are passionate that all students enjoy the right to learn a language at Tapton, regardless of their background and we believe our strength lies in our diversity. We have a challenging curriculum which encourages students to become global citizens with a clear pathway into both higher education and the world of work. Cultural and social horizons are broadened and self-esteem is built, not only in lessons but also through wider opportunities such as trips and visits. We guarantee depth and breadth, developing students' written and verbal communication skills and literacy

	Core Knowledge	Procedural Knowledge
Autumn Term 1	Topics: Phonics and Alphabet, Greetings, Numbers, ages/birthdays, months, Colours, animals, Dictionary skills, Gender, singular/plural	Students will: Build on and consolidate prior knowledge to ensure that all learners make the required progress throughout Year 7 and beyond.
Autumn Term 2	Topics: Countries, nationalities and languages, Physical and character descriptions, Family, relationships, jobs, Negative structures, Adjectival agreement, Present tense of to have/to be, Reflexive verb 'to get on with'.	Students will: Progress from learning single lexical items to using and understanding them in full sentences and longer passages. Learn the present tense of key verbs to be able to communicate simple information about themselves.
Spring Term 1	Topics: Classroom language, School subjects and justified opinions, Time, timetable and school routine, Transport	Students will: Be introduced to the present and basic past tense, as well as gaining an understanding of basic grammatical concepts, such as adjectival agreement etc.
Spring Term 2	Topics: School teachers, School facilities, Food at school, Ideal school.	Students will: Continue their work in the present tense and be introduced to the Conditional tense to be able to discuss hypothetical situations.
Summer Term 1	Topics: Free time, Hobbies Sports.	Students will: Reinforce their work in the present tense and learn how to make the Immediate future tense to discuss future plans.

Summer term 2	Topics: House location, House description, Bedroom, Ideal house, Daily routine.	Students will: Learn about the present tense of reflexive verbs and understand that due to the nature of the spiral curriculum in MFL, high-frequency vocabulary and key grammatical structures are revisited each half term and re-employed throughout the Y7 course.
Homework: The purpose of homework set in MFL is to consolidate the learning that happens in the classroom and develop the key skills of reading, listening, writing, speaking and translation. Students are issued with a homework booklet, and homework is set once a week through Bromcom, normally taking the form of some of the following: • Reading comprehension exercises • Listening comprehension exercises • Vocabulary learning • Grammar consolidation • Written tasks. • Research		
Assessment: Will be in the form of low stakes grammar and vocabulary tests, assessment for learning activities, targeted questioning and a range of pair, group and whole class work. Aside from the two formal assessment points (detailed below), MFL will conduct low stakes individual student speaking tests at chosen points in the year (whenever is deemed most suitable across the academic year) to facilitate student's phonics and pronunciation practice and to prepare them from an early stage in their language learning for the formal speaking exams which form part of the GCSE examination at the end of Key Stage 4. Assessment Point 1 - January - listening, reading & writing. Based on all topics covered in Y7 so far. Assessment Point 2 - May - listening, reading & writing. Based on all topics covered in Y7.		
Links to Personal Development: Students will learn mutual respect and tolerance and develop an understanding of other cultures, which in turn will increase their social and cultural development, enabling them to become global citizens who fully appreciate the cultural capital they receive in MFL lessons.		
How is my knowledge further developed in Year 8? Phonics and Pronunciation practice, vocabulary acquisition and the obtaining of grammatical knowledge will continue to be built upon and enhanced in Year 8, so that the students are able to develop further understanding of the key principles of learning a language, whilst tackling new topics and further developing their comprehension and communication skills.		