

The background features a large, faint watermark of the Emmanuel College crest. The crest is circular and contains a central figure, likely a lion or a similar heraldic animal, surrounded by a wreath. The text "EMMANUEL · COLLEGE · CAMBRIDGE" is arranged in a circle around the central figure.

Applying to Oxbridge

The Emmanuel Outreach Team



JESS

- Schools Liaison Officer
- BA Natural Sciences
- Corpus Christi College



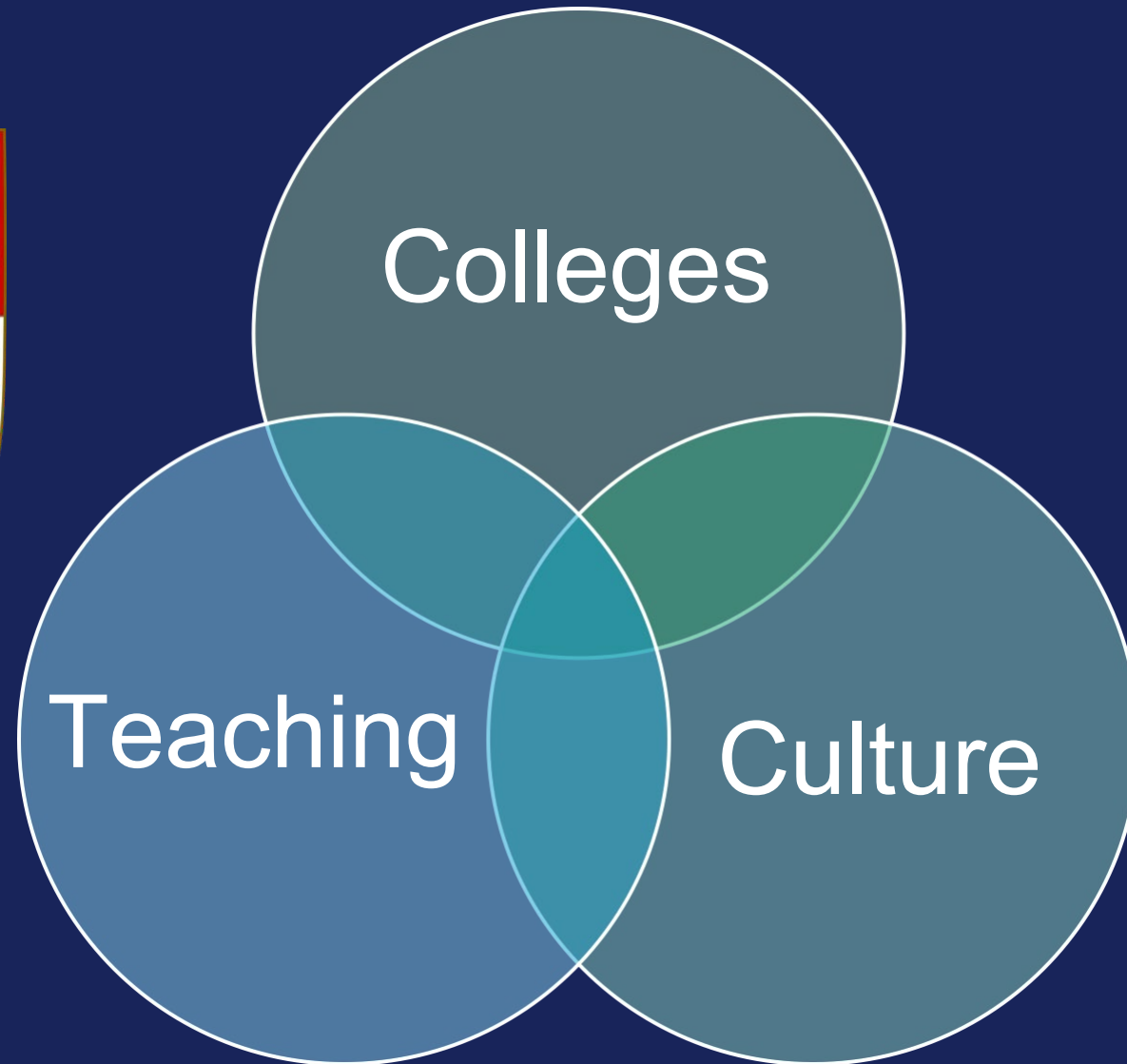
EMMA

- Outreach & WP Coordinator
- BA Education, MA Children's Literature
- Jesus College



Why Oxbridge?

Key Differences

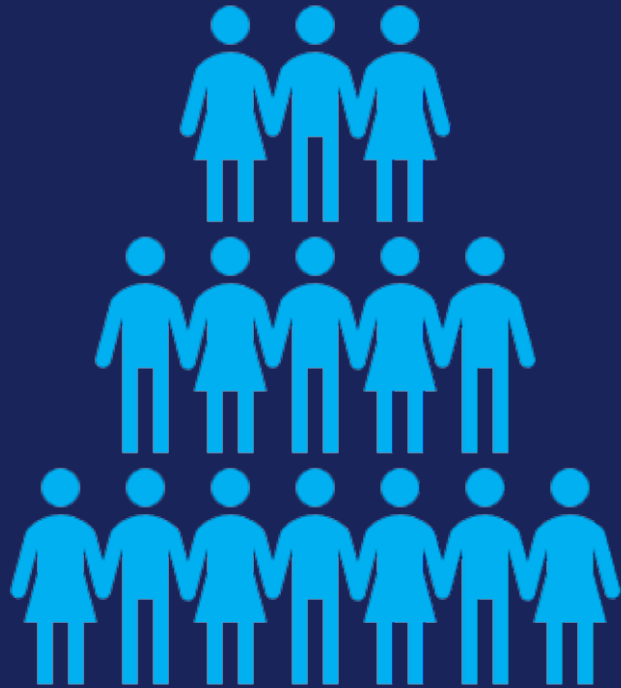




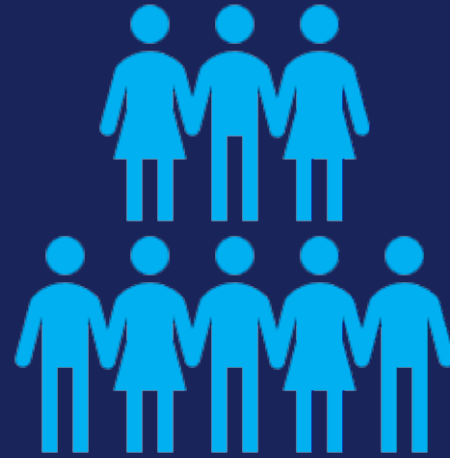
Teaching at Oxbridge

Anglo-Saxon, Norse, and Celtic, **Archaeology** Architecture **Asian and Middle Eastern Studies** Chemical Engineering and Biotechnology **Classics** Computer Science **Economics** Education **Engineering** English Environment, Law and Economics **Foundation Year in Arts, Humanities and Social Sciences** Geography **History** History and Modern Languages **History and Politics** History of Art **Human, Social, and Political Sciences** Law Linguistics Linguistics and Modern Languages **Mathematics** Medicine **Modern and Medieval Languages** Music Natural Sciences Philosophy **Psychological and Behavioural Sciences** Theology, Religion, and Philosophy of Religion **Veterinary Medicine**

Supervision/Tutorial System



Lecture

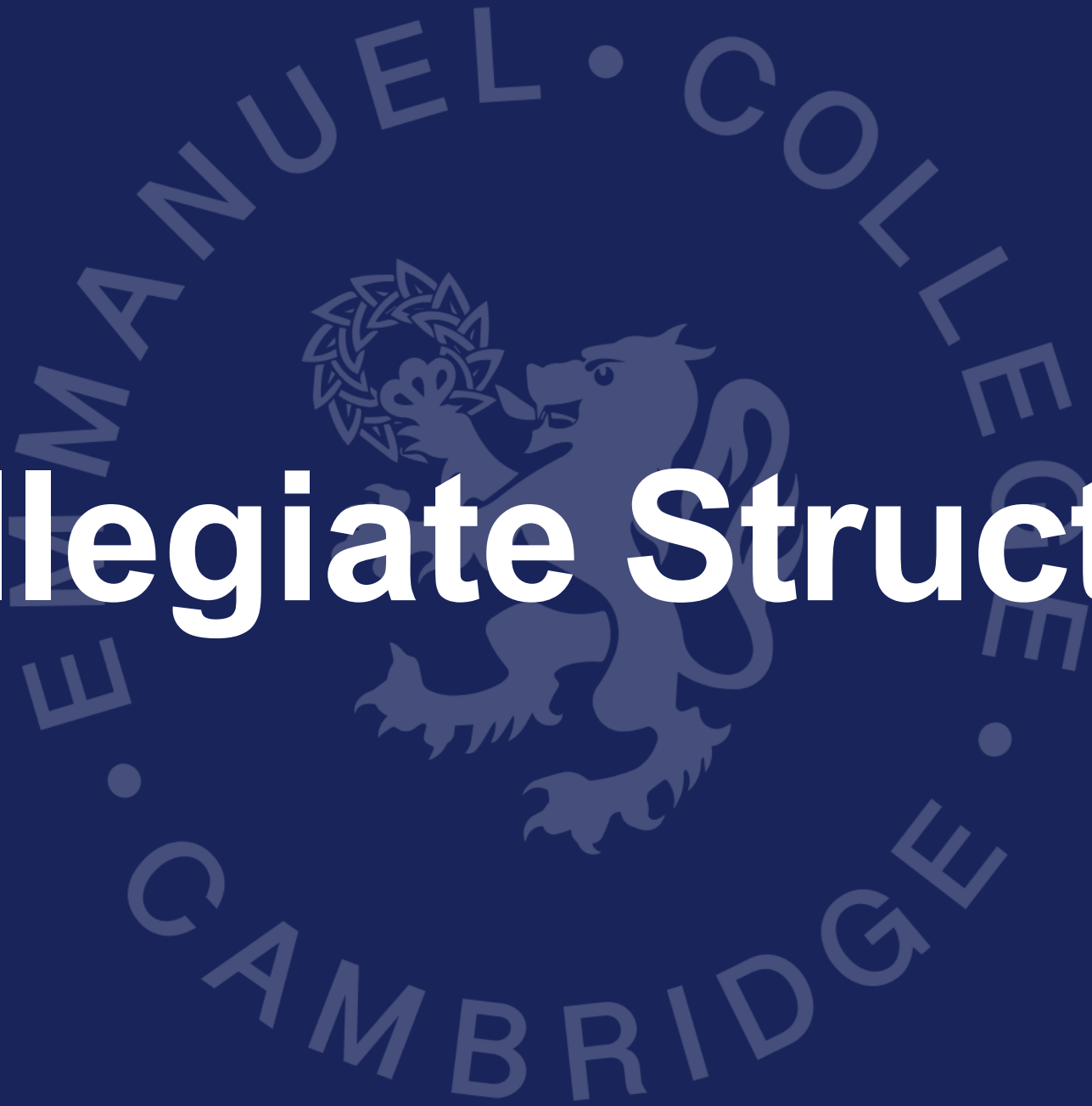


Seminar/
Practical



Supervision

Collegiate Structure



Colleges

- 31 colleges in Cambridge
- 29 undergraduate colleges
- 2 female-only (Newnham & Murray Edwards)
- 80 – 200 students per year



Emmanuel College
Cambridge



Fitzwilliam
College
Cambridge



King's College
Cambridge



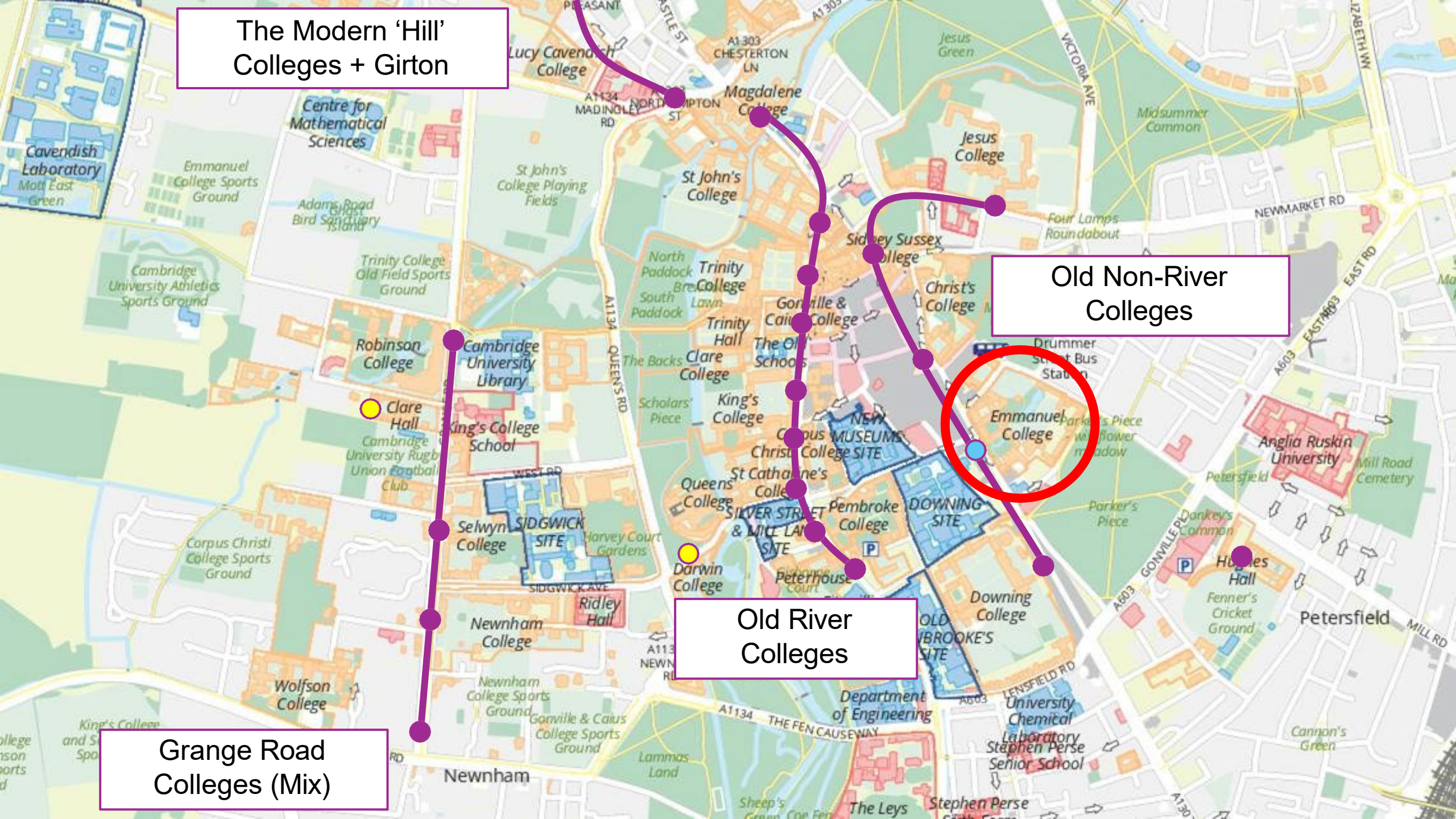
St John's College
Cambridge

The Modern 'Hill'
Colleges + Girton

Old Non-River
Colleges


Old River
Colleges

Grange Road
Colleges (Mix)



But who do I apply to?

Your choices

 **Your confirmed place**

University of Oxford 033
Mathematics

Campus: I
Start date: 1 Oct 2021
Start from: Year On

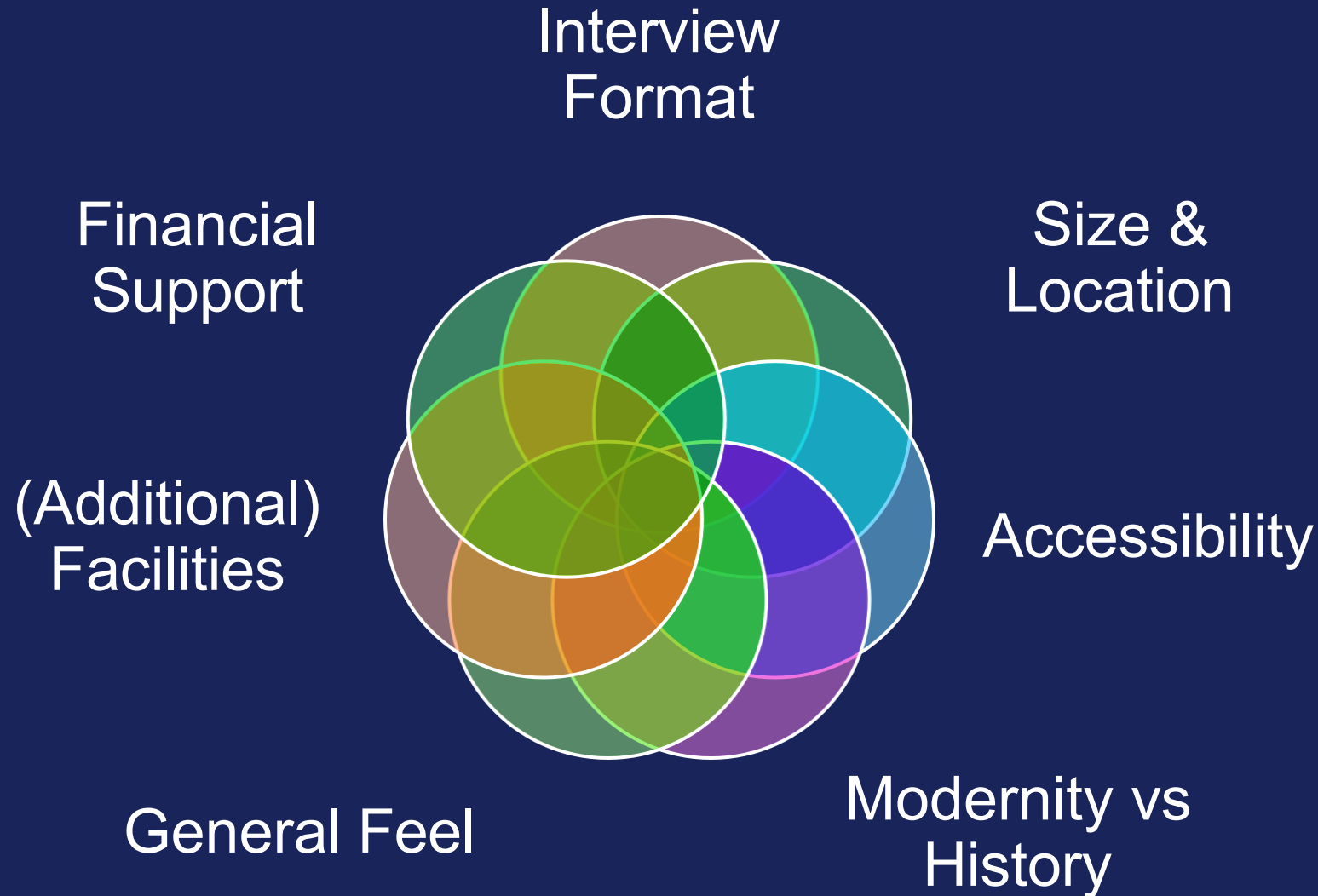
Congratulations! Your place at University of Oxford to study Mathematics is confirmed.
(Unconditional offer (firmly accepted))

Last updated
23 Feb 2021

[View](#) >

Campus Code = College

Choosing a College



Cambridge Culture





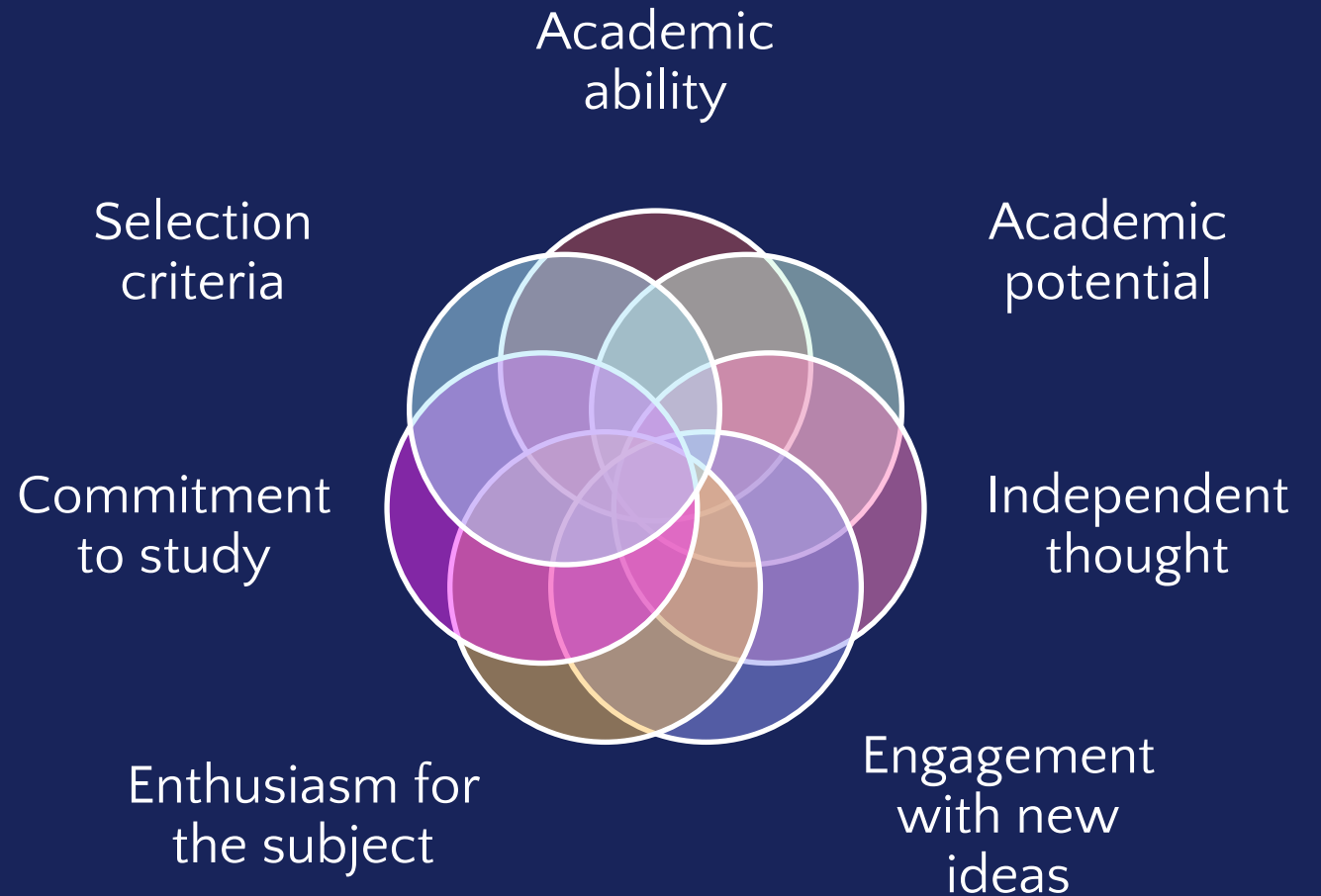


The background features a large, faint watermark of the Emmanuel College crest. The crest is circular, with the text "EMMANUEL COLLEGE" at the top and "CAMBRIDGE" at the bottom. In the center is a lion rampant holding a wreath.

The Application Process

WHAT WE'RE LOOKING FOR

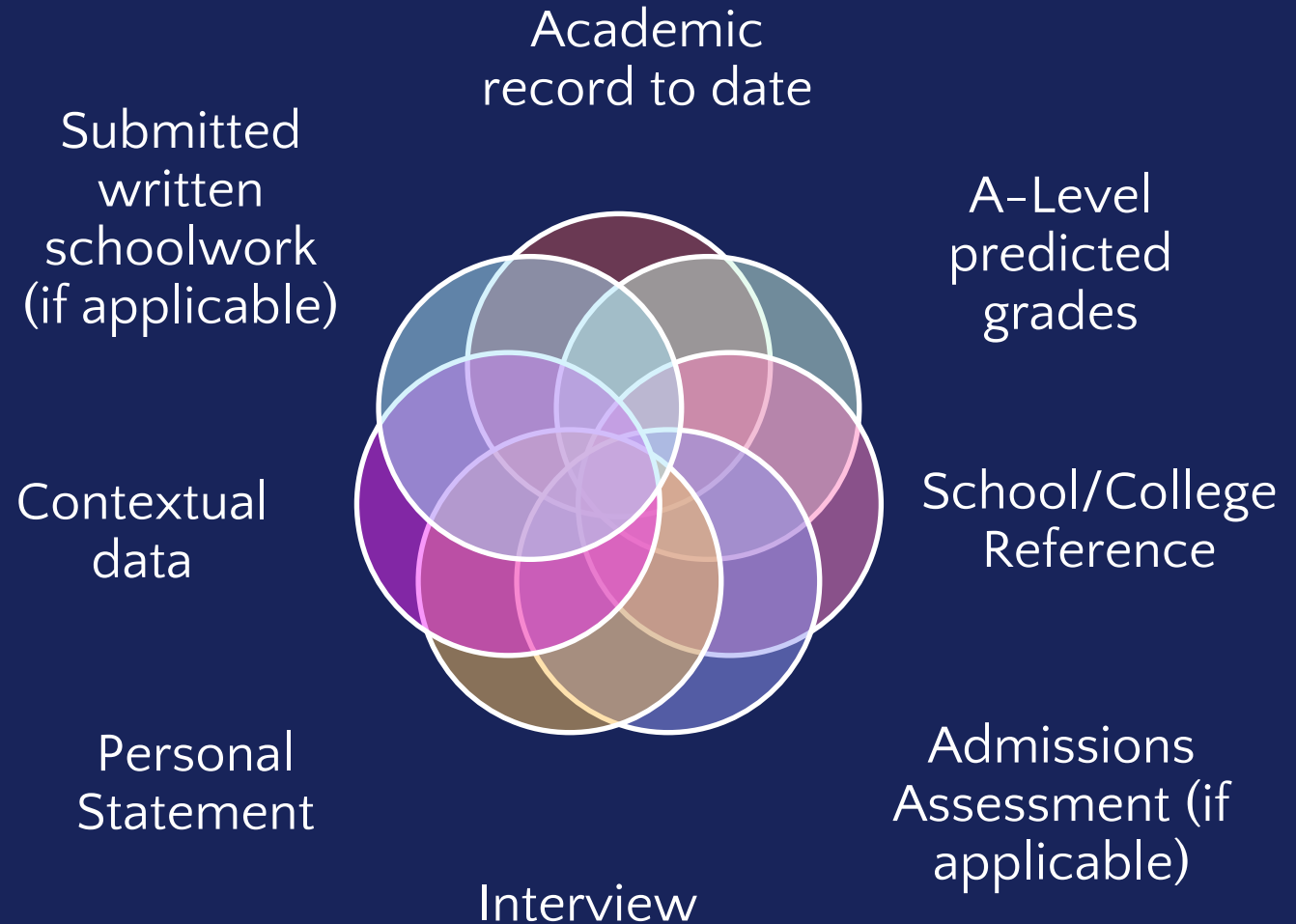
- Academic ability and potential to succeed
- Self-motivation, commitment and enthusiasm
- Ability to think independently/critically
- Subject-specific selection criteria



Your Application

Entry Requirements:

- Arts & Humanities – A*AA
- STEM, Psychological & Behavioural Sciences, Economics – A*A*A
- A-Level subjects are considered suitable preparation for Cambridge courses
- You may need to be studying particular subjects at A-Level



APPLICATION PROCESS


Personal Statement

1 Choose your course




Explore module choices (past first year!)
Check Entry Requirements

2 Choose a College or open application



Visit an Open Day
Think about size, age, location, facilities
Open application?

3 Check admission assessment arrangements




Admissions assessments: ESAT, TMUA, **STEP**, UCAT, LNAT


4 Submit your application via UCAS



5 Additional forms (My Cambridge application)




8 Decision



7 Interview (usually December)



6 Submit written work and/or take admission assessment




Subject-based questions
College registered assessments

APPLICATION PROCESS

Personal Statement

3 Check admission assessment arrangements



- Timed questions based on knowledge (ESAT, TMUA, TARA, STEP), or on skills (LNAT, UCAT)
- Start practicing early
- Practice in timed conditions
- For both, build strong foundations in what will be assessed

- Assessment of how you learn, communicate and respond academically NOT what you know
- Like supervisions
- Academic questions – they're not trying to trick you!
- Practice talking aloud about your subject or interests
- Re-familiarize yourself with your personal statement, and subject topics

4 Submit your application via UCAS

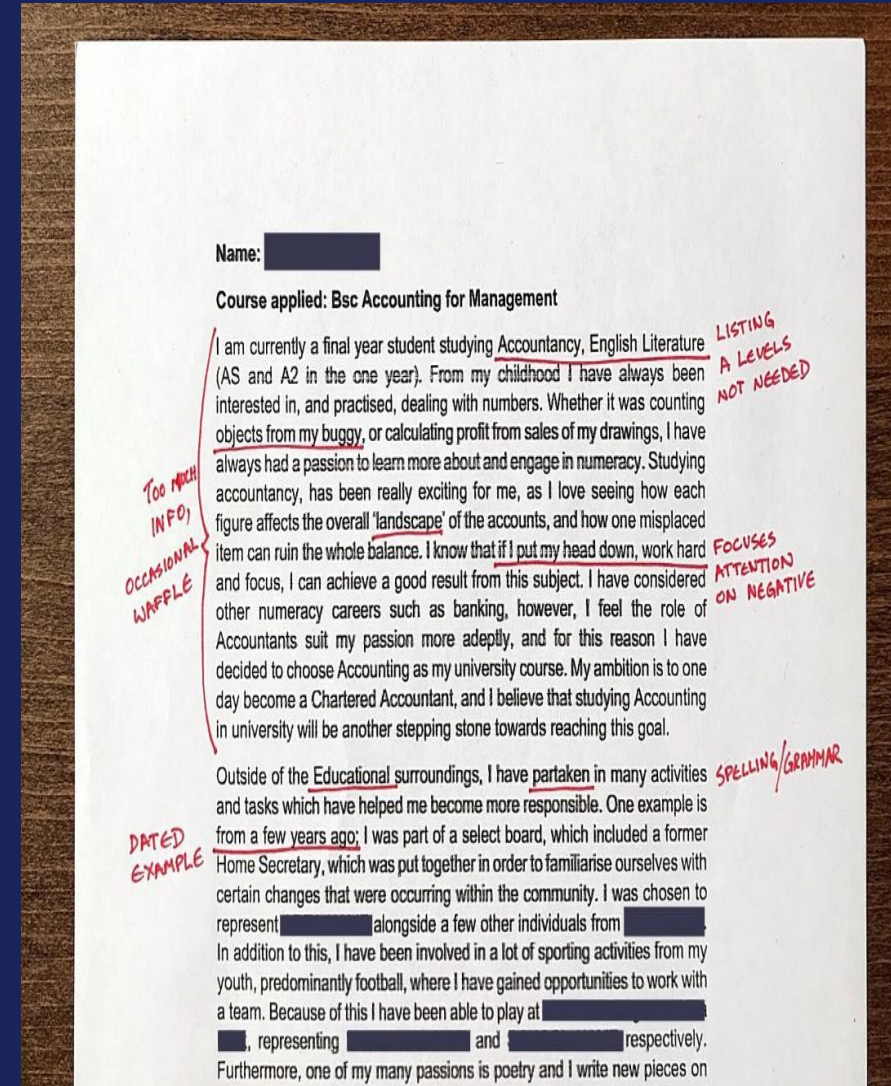


7 Interview (usually December)



Personal Statements

- Give anonymous data a personality
 - Convey your motivation and enthusiasm
 - Explain your commitment to the subject
 - Provide a potential starting point for interviews
-
- ...is just one part of the whole process



Structure

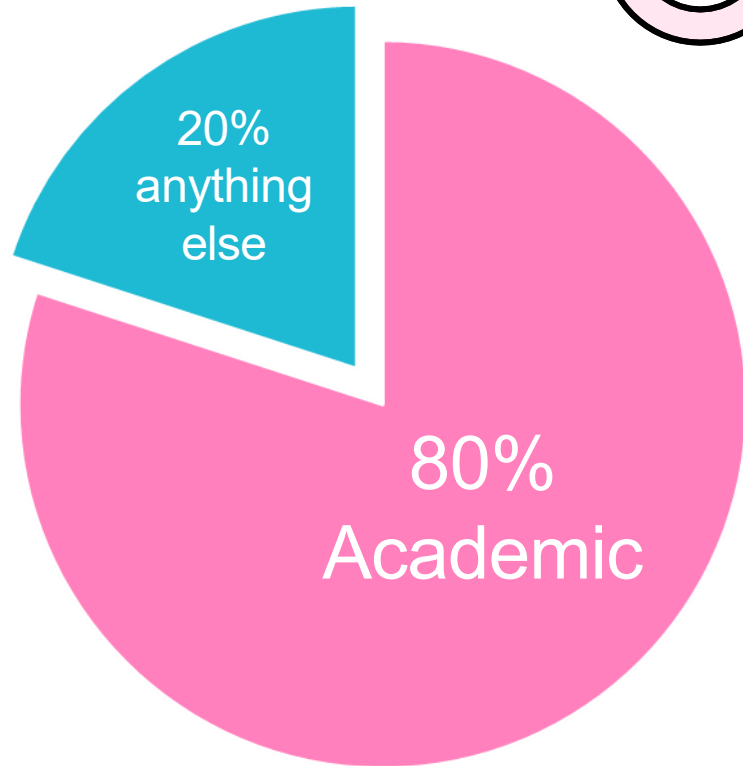
Q1: Why do you want to study this course or subject?

Q2: How have your qualifications and studies helped you to prepare for this course or subject?

Q3: What else have you done to prepare outside of education, and why are these experiences useful?

To quote UCAS...

“Students shouldn't agonise over which section to include information in; the important thing is that it's included as the statement will be reviewed as a whole.”



Top Tips

PLANNING IS KEY

- Make a plan and check the basics

USE YOUR OWN WORDS

- Don't strain to be distinctive

CENTER YOUR INTERESTS

- Focus on your own interests, which bits of your subject do you particularly like?

SHOW, DON'T TELL

- Show us, don't just tell us - this is what your super-curriculars do!



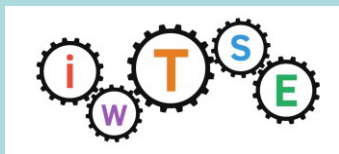
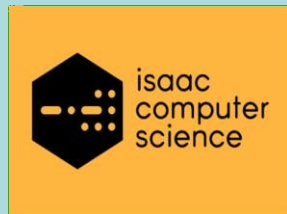
DEMONSTRATING YOUR ENTHUSIASM, MOTIVATION AND COMMITMENT

- Academic books, journals and articles
- Lectures, podcasts and documentaries
- Museums and exhibitions
- Academic competitions
- Clubs, societies and work experience



ONLINE RESOURCES

Firstsite



THE ROYAL SOCIETY



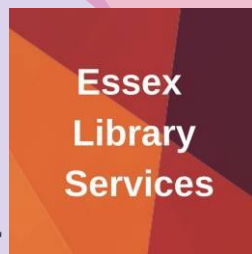
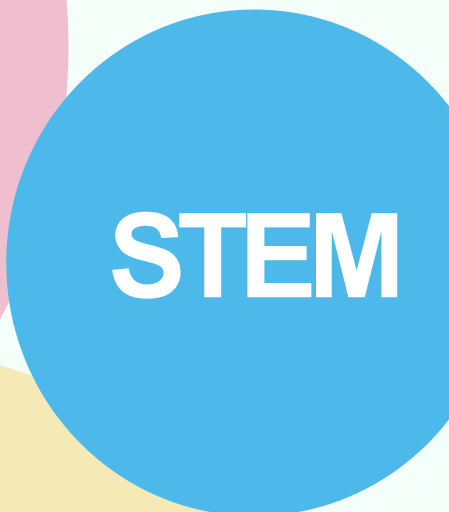
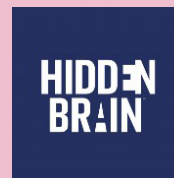
IOP Institute of Physics



LEARNED SOCIETIES



LECTURES & PODCASTS



COMPETITIONS



LOCAL/NATIONAL MUSEUMS

Firstsite



Google Arts & Culture

The British Museum



RA Royal Academy of Arts

Political Studies Association



Royal Geographical Society with IBG

LEARNED SOCIETIES



LECTURES & PODCASTS



The British Academy



ARTS & HUMANITIES

London Review OF BOOKS

TLS



WIDER READING

aeon

Supercurriculars & Your Personal Statement

Demonstrate
critical
engagement with
your subject

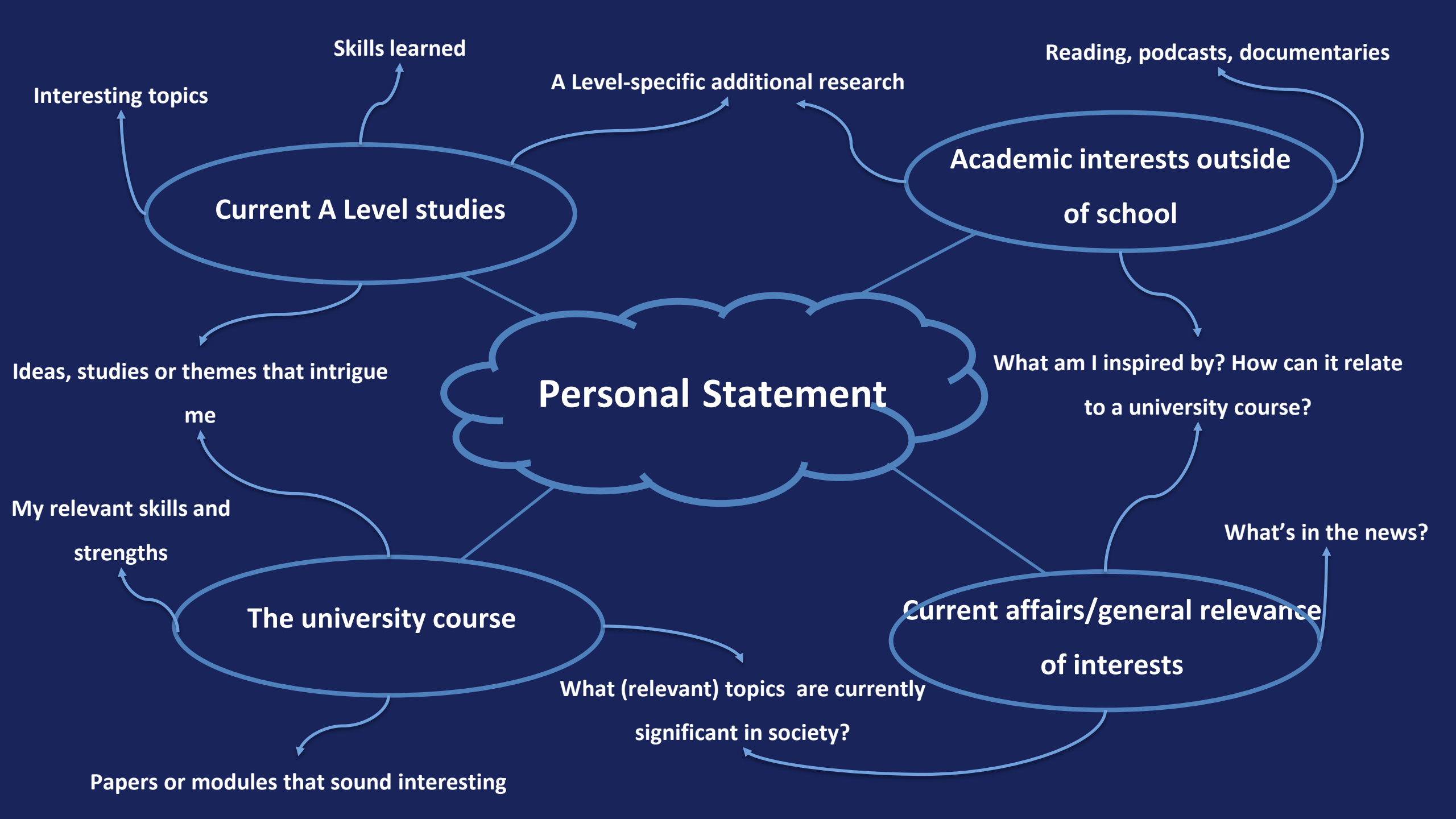
Use them to show
your enthusiasm,
motivation &
commitment

Don't just list
things you have
done

SHOW, don't TELL

Go for depth over
breadth

Don't try too hard
to be distinctive



 Anglo Saxon, Norse and Celtic	 Anthropology	 Archaeology	 Architecture
 Asia and the Middle East	 Biology	 Chemical Engineering	 Chemistry
 Classics	 Computer Science	 Earth Sciences	 Economics

super-curricular suggestions.pdf (cam.ac.uk)

www.myheplus.com



www.insideuni.org



Resources



Super-curricular suggestions

Strong applicants to Cambridge and other competitive universities tend to have explored their chosen subject through wider reading outside the classroom, as well as doing very well in their [GCSEs](#) and [A-levels](#). We call this sort of exploration 'super-curricular', as it builds on and enhances what you are studying in school. We do not expect you to pay for this sort of exploration and have endeavoured to provide resources that are mostly freely available.

This selection of suggested reading lists and resources has been gathered from the Cambridge departmental and College websites, other universities and other sources on the internet. These lists are certainly NOT 'required reading' for Cambridge applicants. They simply provide some suggestions for places to start exploring your own interests in your chosen subject independently – you do not need to engage with any of the specific websites, books, podcasts etc mentioned and can easily find your own alternatives. **The following lists are suggestions only.**

It is important to read critically by thinking carefully about the arguments, assumptions and evidence presented by the author. Reading is a great way to explore subjects that you find interesting – but there are many other ways to deepen your understanding: investigate your local museums, monuments, galleries and natural features, and think analytically about nature, machinery or the built environment.

The best thing about super-curricular activities is that there are no exams or deadlines to worry about – you are free to follow your own lines of enquiry into the areas that interest you the most. Rather than seeing this as a 'tick box exercise' to give you something to write about in your personal statement, you should take time to explore things that you genuinely find interesting and see where your investigations lead you.

Click on a subject link below to find some suggestions to help you explore your subject, or try one of the broad topic links at the bottom of the page. It will help applicants to explore their subject beyond the classroom not only to learn more about the subject, but also to confirm the decision whether or not to read the subject at university. There is no minimum amount of super-curricular activity expected of our applicants; they tend to explore their subject for the sake of interest.

There are some very useful general resources helpful to all subjects [here](#).

Last updated 03/02/2022

GET THE GRADES

KEEP THE
PERSONAL
STATEMENT
ACADEMIC

DEVELOP YOUR
ORACY SKILLS

START EARLY

EXPLORE YOUR
SUBJECT:
SUPERCURRICULAR
S!

BE ORGANISED:
WRITE DOWN KEY
DATES

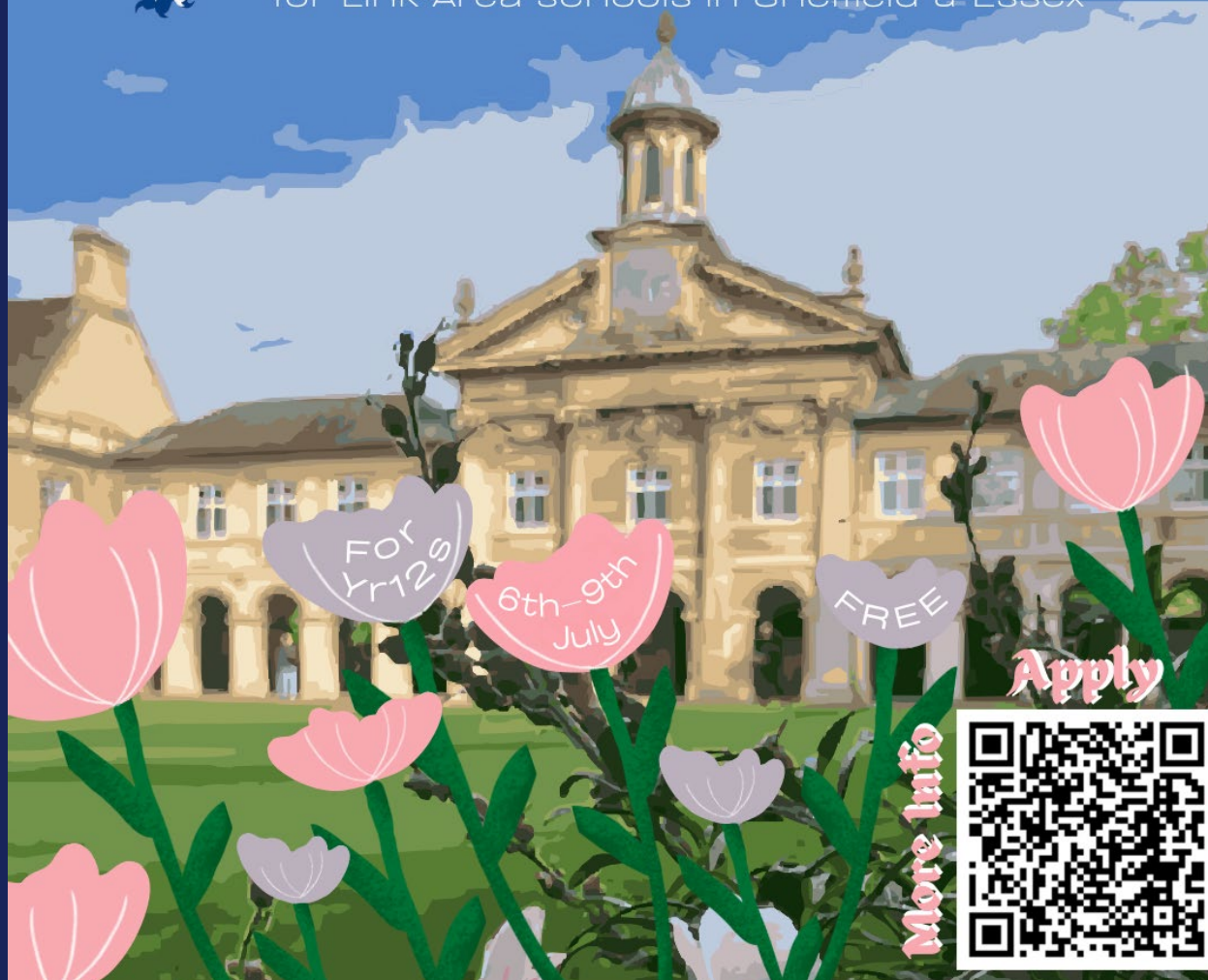
EMMpower Summer Residential



Emmanuel College Cambridge

EMMpower Residential

Oxbridge Application Summer Programme
for Link Area schools in Sheffield & Essex



For
Yr12s

6th-9th
July

FREE

Apply

More info





SIGN UP TO OUR
MAILING LIST

Q&A

Thank you
for listening



Email Us: outreach@emma.cam.ac.uk

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@emmanuelcollegeoutreach