

Personal Development

Subject Leader: Mr S Johnson

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Curriculum Intent: Our extensive and well-planned personal development programme provides all students the opportunity to enhance their physical and emotional well-being enabling them to become active citizens by developing and discovering their interests and talents.

	Core Knowledge	Procedural Knowledge
Autumn 1	Topics: <u>My place in society</u> Discrimination	Students will: • Have an understanding of the importance of identifying and combatting discrimination • Have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law • Understand injustice, prejudice, stereotypes and discrimination (in learning and the workplace)
Autumn 2	Topics: <u>Who runs the UK?</u> Citizenship	Students will: • Know the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch • Understand the operation of Parliament, including voting and elections, and the role of political parties • Understand the precious liberties enjoyed by the citizens of the United Kingdom •
Spring 1	Topics: <u>The Justice System</u>	Students will: • Understand where laws come from • Understand the difference between criminal and civil law. • The role of citizens in the judicial process. • Look at law in other countries • Discuss whether prisons work
Spring 2	Topics: <u>Personal Safety</u>	Students will: • Be able to recognise and manage peer influence. • Develop key emotional and social skills that will increase their own safety. • Enhance skills such as awareness and self-management. • Understand the laws around knives and violence. • Know the signs of exploitation

Summer 1	Topics: <u>Relationships</u>	Students will: • Be able to recognise and manage peer influence. • Develop key emotional and social skills that will increase their own safety. • Enhance skills such as awareness and self-management. • Understand the laws around knives and violence. • Know the signs of exploitation
Summer 2	Topics: <u>Personal Finance</u>	Students will: • Develop and understanding the functions and uses of money, the importance and practice of budgeting, and managing risk
Homework: A multiple-choice quiz on Bromcom at the end of each topic. Student completed Knowledge Organiser at the end of each topic.		
Assessment: Baseline tasks and progress tasks in all lessons. A 20-mark question paper made up of multiple-choice questions.		
Links to Personal Development: Enabling Students to recognise risks to their own wellbeing. Social development: Practice using a range of social skills in different situations. Prepare learners for future success in education, employment and training. Confidence, Resilience and Knowledge: Mentally healthy, physically healthy, active lifestyle, healthy relationships.		
How is my knowledge further developed in Year 9? In Year 9 students will continue to build on their knowledge for Mental Health Wellbeing, Equality and Diversity, Careers and personal safety and Health. Knowledge gained in substance use will be further build upon in the topic of drugs and alcohol.		