



HOMEWORK PRINCIPLES

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COMMITTEE:	Learning and Achievement
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LEVEL OF CHANGE:	Minor
NEXT REVIEW:	September 2026

Homework - September 2025

Meaningful, Manageable and Predictable

Homework set at Tapton will be in line with our touchstone of 'meaningful, manageable, and predictable' for all students in all year groups.

Meaningful

Homework tasks are embedded into the curriculum and relevant to the learning in the classroom. All homework set supports students and facilitates students' in-class performance. Subject Specific guided homework revision tasks will also be shared and set four weeks in advance of an assessment/exam week.

Manageable

Homework tasks are designed to be short and regular to encourage good study habits in preparation for later study and working life. To support the completion of homework, students can attend the school Library any day before or after school, at break or lunch time and/or attend the designated Homework Club on Wednesday after school. The club is monitored by the Key Stage Three and Key Stage Four Academic Mentor and members of the Sixth Form who will be able to provide support.

Predictable

Each department shares information with parents and carers at the start of the school year about homework in their subject in the course handbooks. Homework tasks do not have to be written and could take the form of reading, learning or revision. In mastery subjects (Maths and MFL) homework is set weekly to ensure proficiency. In English a weekly reading homework is set and in coursework-based subjects students will receive weekly homework to help to manage interim deadlines.

Homework Monitoring - Systems & Procedures

Homework is set using the platform ClassCharts. Homework is set before 17:00pm on the day of the lesson. Students should be given a minimum of three nights to complete any homework set. Key Stage Three students will not receive homework over a holiday except for reading from English. Furthermore, homework will not be set on the final Friday of a term with an expectation that it be handed in on the first Monday back. Parents and carers can access ClassCharts to monitor their child's homework, completion and deadlines.

All students should receive feedback for completed homework be it verbal, whole class feedback or written feedback. Students should also receive regular reinforcement in class that completing homework is a good study habit and impacts their classwork e.g., "fantastic answer, I can tell you are doing your homework properly"

Students are praised for completing homework as we support and encourage students to develop the routine of meeting deadlines and taking responsibility for their learning journey. This could be by way of merits, postcards, seeing the Subject Leader or being submitted for the Headteacher's reward.

Classroom teachers will deal directly with any non-completion issues by having a conversation with any student who has not completed a task and logging it as a non completion on ClassCharts. This will issue a negative behaviour point. At this point the class teacher will set a new deadline for completion. If the piece of homework is still not completed a sanction is put in place by the class teacher (i.e break or lunch detention) and students complete the work at the agreed time of the detention. Repeated non-completion of subject homework will be dealt with by the Subject Leader.

The Assistant Headteacher - Curriculum and the Key Stage Three and Four Academic Mentor will monitor homework completion rates across all subjects and use of ClassCharts and refer students to Homework club for repeat non-completion points.