

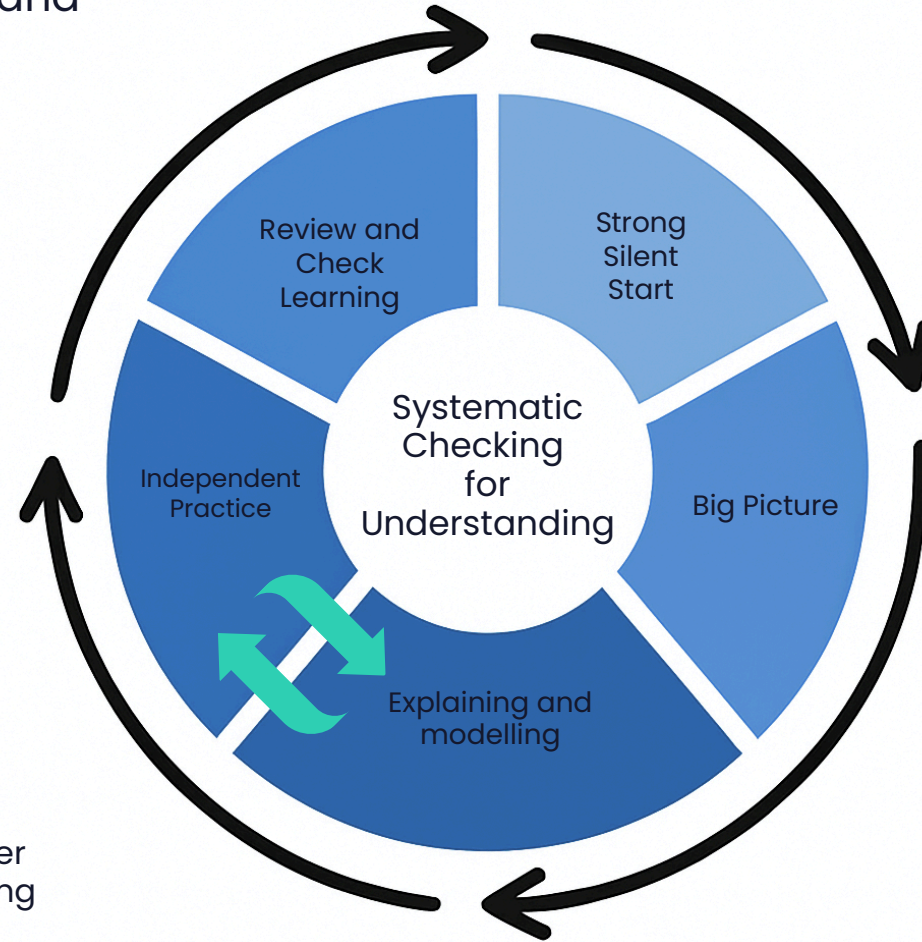
We know our students and work hard to build relationships and trust. We are adaptive and responsive - evaluating our impact throughout the lesson.

Teachers ensure they use all information available to them, including: **Prior attainment, reading scores, EAL, SEND, PP information and student engagement plans.**

“Restless in the pursuit of excellence”

All lessons involve the following elements, some are iterative and may include multiple rounds

- Strong, Silent Start**
For recap, retrieval.
- Big Picture**
Contextualise the learning
- Explaining and Modelling**
Explicit teacher instruction
- Independent Practice**
Application of new learning. Teacher circulation, checking work, correcting where necessary.
- Review and Check Learning**
Summarise and share plan for next lesson



TAPTON 'TRIED AND TESTED' TOOLKIT

- Seating for success**
Devise and regularly adapt seating plans using all the information available to support learning.
- Mini whiteboards**
'Write your answer now-hover-show me.'
- Turn and talk**
To rehearse new information, to create 100% participation.
- Cold calling**
Question-Pause-Name
No opt out. Bounce questions and return to students unable to answer.
- Success criteria**
Explicit detail shared on what success looks like.
- Metacognition**
Teachers and students engaging in metacognitive talk, explaining their thinking and how they are thinking problems through.
- I do, we do, you do**
Worked examples with stretch and challenge, scaffolding, live modelling, dual coding.
- Feedback is a gift**
Whole class feedback, short feedback loops, live marking, assessment feedback on yellow sheets. Books home each ½ term.
- Level up, speak like a...**
'Put that in a full sentence for me please.' 'Rephrase using the key words from today's lesson' - insisting upon articulate answers.
- Right is right**
Not accepting half the answer, not nearly right - keep pushing until the answer is exact and accurate.
- Culture of error**
We push students out of their comfort zones in a safe, supportive way, normalising mistakes and errors.
- Beyond the classroom**
Opportunities to extend learning beyond the classroom are shared. Students develop independence. Homework is manageable, meaningful and predictable.

RELENTLESS ROUTINES	EXCELLENT BEHAVIOUR	PRAISE	PRIDE IN PRESENTATION	DISCIPLINARY LITERACY
<ul style="list-style-type: none"> • Meet and greet. Welcome, reinforce expectations, checking uniform and lanyards, positive narration. • Register taken in first 5 minutes. • Ready to learn. Sat down in rows, equipment out, self starter, teacher checks on uniform and equipment. • Cue for listening (3-2-1) 'Sitting up, empty hands, tracking'. • End of lesson chairs tucked in, uniform and lanyards checked, exit in rows. 	<ul style="list-style-type: none"> • Unconditional positive regard • First attention for best conduct • Focus on the 95% • 30 second interventions • Save your finest performance for when it has most impact: when children do the right thing • 4 Stages: Reminder - Warning (with action) - Cause for Concern - On Call 	<ul style="list-style-type: none"> • Merits awarded by staff for positive behaviour or hard work. • Postcards home sent by staff to recognise excellent effort, progress, or attitude. • Subject Leader rewards given regularly for excellence or improvement in a subject. • Weekly Year Team praise event celebrates students weekly for effort, kindness, or achievement. • Headteacher awards prestigious recognition for outstanding achievement or contribution. • Learner of the term for sustained effort or progress within an lesson. 	<ul style="list-style-type: none"> • Date and title underlined • Black pen • Yellow sheets for all assessed work to show engagement with feedback • Green Pen used for student corrections, self/peer assessment and improvement • Diagrams in pencil • No doodling. All loose sheets stuck in to exercise books. 	<ul style="list-style-type: none"> • We are a reading school • Form time reading takes place each week. • Vocabulary and extended writing are explicitly taught. • Lessons involve reading ambitious, subject specific extended extracts. • Students read aloud to secure fluency. • Oracy is a key tool for learning.