

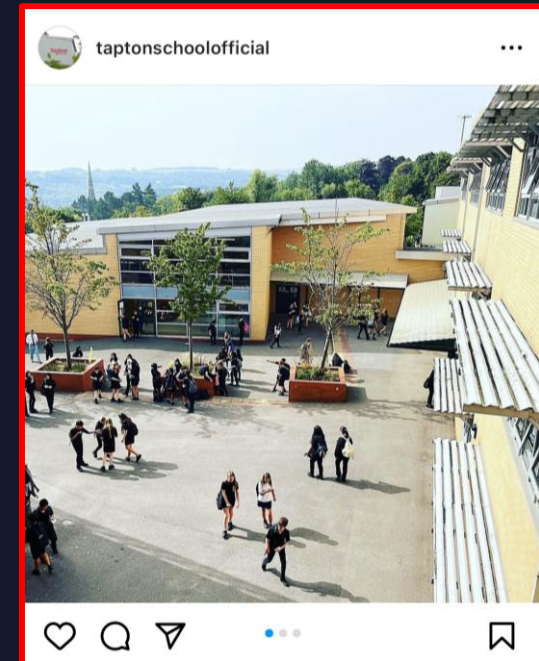
Year 10 Year Ahead Evening

We celebrate achievements and activities within our community on



Follow us at @taptonschoolofficial

Thursday 17th September



Community



Character



Curiosity

The purpose of this evening

To provide:

an overview of the academic year; key dates and key points.

an overview of our assessment processes and how we will report results to you.

an outline of who to contact in school.

a reminder of important apps and other key information about uniform, equipment and punctuality.

essential information about GCSE English, Maths, EPR and Science.



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Welcome to Tapton School

Anna Siddell – Head of School

Andrew Boutle – Assistant Headteacher

Kevin Hooper – Year Leader

Binniam Mekonnen – Year 10 Inclusion Leader

Claire Law – Subject Leader of English

Abigail Jenkins – Subject Leader for Maths

Jane Rigby – Director of Science

Karen Molyneux – Subject Leader for EPR



Community

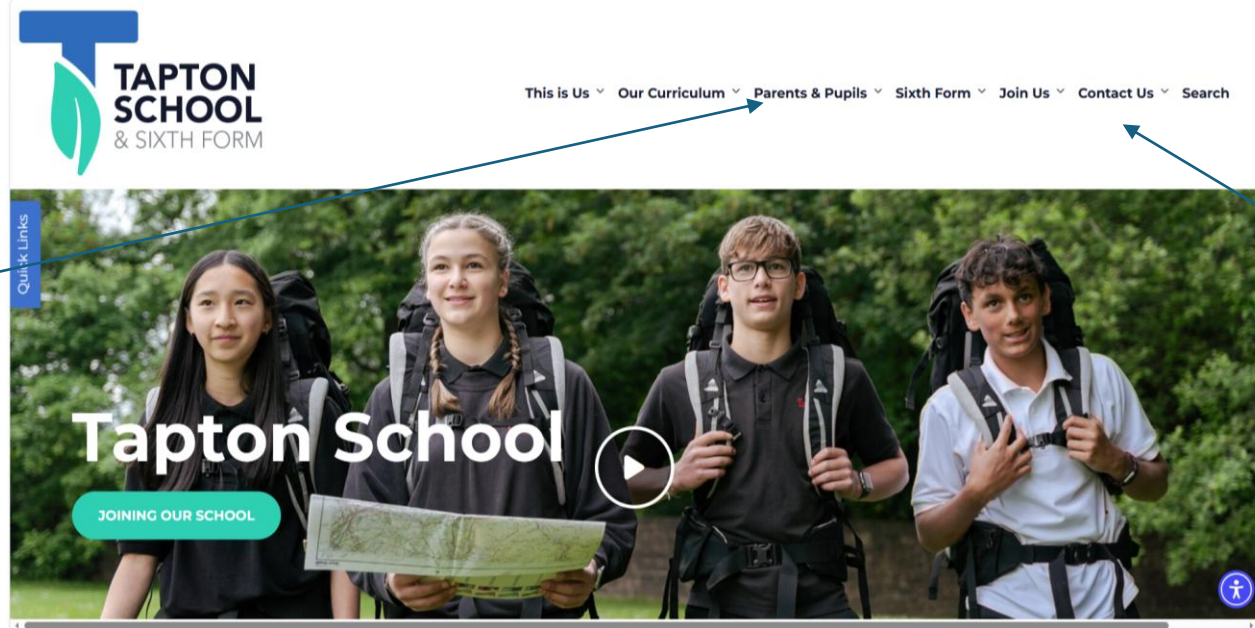


Character



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Where can you find letters and presentations



Use this section
to
access letters and
presentations

In this area you
can find the
contact email
addresses of key
members of staff

This presentation will be put on to the school website after this evening for you to access in the News, Letters and Key Dates area.

Ofsted November 2024

Quality of Education

Outstanding

Behaviour and Attitudes

Outstanding

Personal Development

Outstanding

Leadership and Management

Outstanding

Sixth Form Provision

Outstanding



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"The school enriches pupils' lives with many opportunities beyond the curriculum. It offers a wealth of experiences beyond the taught subjects."

"The school sets high standards for pupils' behaviour. Staff and pupils alike show respect, kindness and tolerance."

"Pupils' calm behaviour enhances learning. In lessons, pupils are respectful and focused."

"The staff at the school enjoy talking with the pupils. These interactions help pupils to feel welcomed and part of the Tapton family."

"The school's 'Tapton Seven' values underpin learning across the school. Kindness, hard work and responsibility are examples of these values"

"The curriculum is broad, balanced and rich in content. Staff bring the subjects to life."

"Tapton is a school where pupils and staff are restless in their pursuit of excellence."

"Teachers' superb subject knowledge helps to ensure consistently high-quality teaching. Pupils approach their learning with great enthusiasm. Staff embrace this."

Tapton Three Cs



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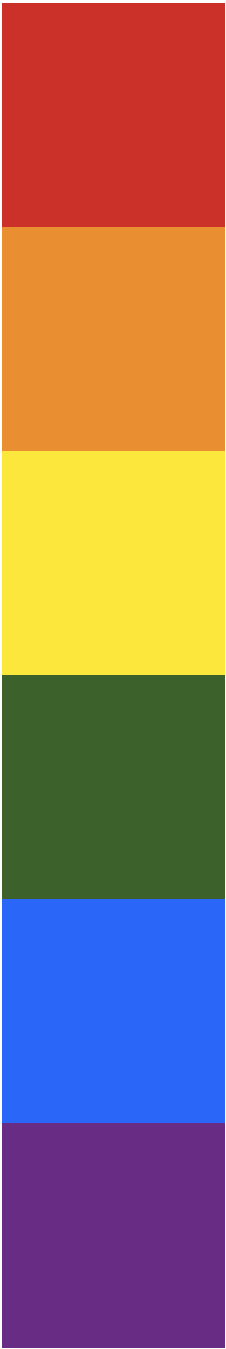
Community



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A vertical bar on the left side of the image, composed of six horizontal segments of equal height. From top to bottom, the colors are red, orange, yellow, green, blue, and purple, forming a rainbow spectrum.

DIVERSE

INCLUSIVE

ACCEPTING

WELCOMING

SAFE SPACE

FOR EVERYONE

Attendance Matters

Data from the Department of Education says that pupils with attendance over 95% are **1.9 times more likely** to achieve Grade 5+ in English and Maths

Attendance	Days Missed (approx.)	Weeks of Learning Lost
100%	0	0
95%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks



The Year 10 Team

Kevin Hooper – Year Leader
Binniam Mekonnen– Inclusion Lead

Year10@taptonschool.co.uk

T Stafford	10A	T22
P Rees (S Simpson Thu and Fri)	10B	106
H Marsden	10C	203
G Higgins	10D	215
A Naylor	10E	S22
C Short (M Parry Fri)	10F	S15
J Fulson (C Stoddart Tue)	10G	006
M Weaver	10H	108
C Wadsworth (S Thomas Mon)	10I	S11



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Mental Health and Wellbeing Team



Mr Simpson
Health and Wellbeing Support Worker

Mr Rippin
SENDCO and Senior Mental Health Lead

Mr Simpson supports students' mental health in school. He offers 1:1 wellbeing sessions to offer guidance or just a chat to those students who are struggling with their mental health.

Mental Health and Wellbeing Champions											
Science				History		Psychology	Library				
											
Science Teacher	Science Teacher	Science Teacher	Science Teacher		Head of History	History Teacher	Head of Psychology	Library Manager	Inclusion Admin		
Art and Design				Maths	Music and Drama		PE				
											
Head of Design	Art Teacher			Maths Teacher	Head of Music	Head of Drama	Drama Teacher	Head of PE	PE Teacher	PE Teacher	
English				RE		MFL					
											
Head of English	English Teacher	English Teacher	English Teacher	English Teacher		RE Teacher	MFL Teacher	MFL Teacher			

Mental Health and Wellbeing Champions											
Senior Leadership Team								Safeguarding			
											
Subject: English	Subject: History	Subject: Geography	Subject: Sociology	Subject: MFL	Subject: PE	Subject: Maths	Subject: PE	Subject: PE	Miss Jackson: Deputy Safeguarding Lead	Miss Mohammed: Safeguarding Deputy	
Mrs Rhodes: Headteacher	Mr Grewal: Deputy Head	Mr Rippin: SENDCO	Mr Wright: Head of E&A	Mrs Morris: Assistant Head	Ms Sharran: Assistant Head	Mr Hoosh: Assistant Head	Mr Sabagh: Assistant Head	Mrs Polley-Jones: Safeguarding			
Safeguarding				Inclusion Team							
											
Miss Mitchell: KIS Safeguarding	Mrs Moorwood: KIS Safeguarding	Miss Lake: Year Leader	Mr Johnson: Year Leader	Miss Fairhurst: Year Leader	Mr Reed: Year Leader	Dr Winters: Year Leader	Dr Harris: Year Leader	Mrs Allison: Inclusion lead	Mrs Davidson: Inclusion Lead		
Inclusion Team				Learning Support							
											
Miss Ridd: KIS Inclusion Lead	Mrs Coombe: Inclusion Lead	Mr Simpson: MFLS Worker	Miss Jackson: Teaching Assistant	Miss Romero de Paula: Teaching Assistant	Mr Hick: Assistant SENDCO	Mr Preston: Teaching Assistant	Mr Kelly: Teaching Assistant	Mrs Ward: Teaching Assistant	Mrs Murphy: Teaching Assistant	Mrs Tate: Teaching Assistant	



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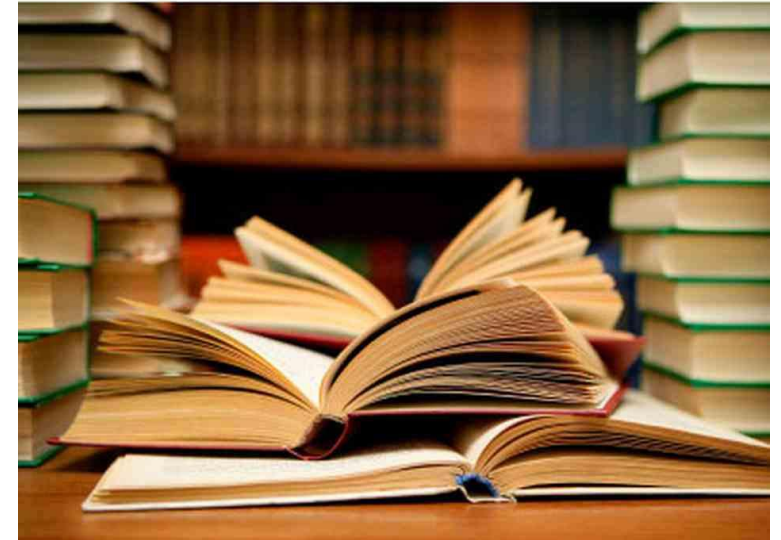
Upcoming Events: Your child's journey through Year 10

Date	Event
W/C 7th Sept	GCSE Exam Information Week
Friday 18th Sept	Deadline for options changes
W/C 16th November	Year10 Assessment Week
11th December	Year10 Tracking reports emailed and sent home
W/C 12th April (2 weeks)	Year10 PPE (Pre-Public Examinations)
14th May	Year10 Tracking reports emailed and sent home.
19th May	Year10 Progress Evening
24th June	English Literature paper exam 1.30pm
W/C 28th June	Year 10 Work Experience begins



GCSE English Language

- **Exam Summer (May/June) 2028**
- 100% Exam - AQA Exam Board**
- **2 exam papers, both 1 hour 45 minutes**
- **Both exams count for 50% of the total qualification**
- **Spoken Language is now a separate qualification**



GCSE English Language



Paper 1 – 50%	“Explorations in creative reading and writing”	1 hour 45 minutes	80 marks
Section A - Reading literary fiction	Read one literary extract. Answer 4 questions.	15 <u>mins</u> reading time. 45 <u>mins</u> answering questions.	40 marks
Section B – Descriptive/narrative writing	Choose one writing task from a choice of two.	45 minutes	40 marks (24 for content and organisation; 16 for technical accuracy)



Paper 2 – 50%	“Writer’s viewpoints and perspectives”	1 hour 45 minutes	80 marks
Section A - Reading non fiction	Read 2 non-fiction extracts/articles. Answer 4 questions.	15 <u>mins</u> reading time. 45 <u>mins</u> answering questions.	40 marks
Section B – Present a viewpoint	Answer one non-fiction writing task	45 minutes	40 marks (24 for content and organisation; 16 for technical accuracy)

GCSE English Literature

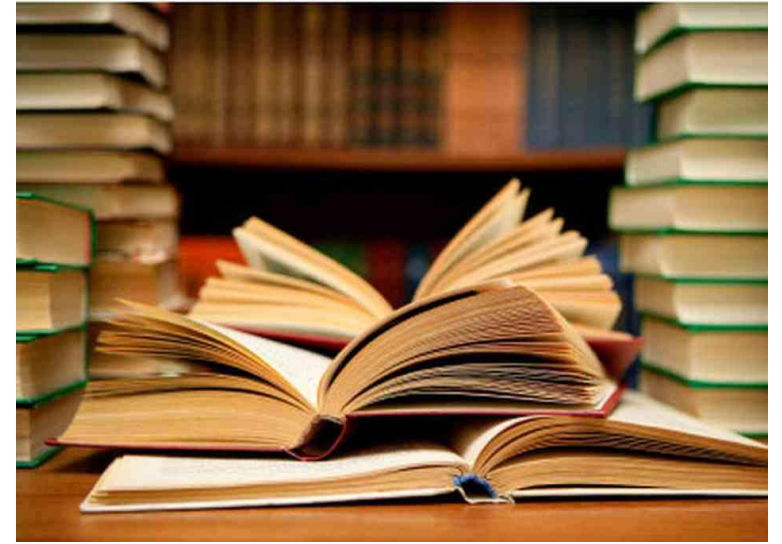
- **Certificated in Summer (May/June) 2028**

100% exam - AQA Exam Board

- **2 exams**

Paper 1 worth 40% - 1 hour 45 minutes

Paper 2 worth 60% - 2 hours 15 minutes



GCSE English Literature

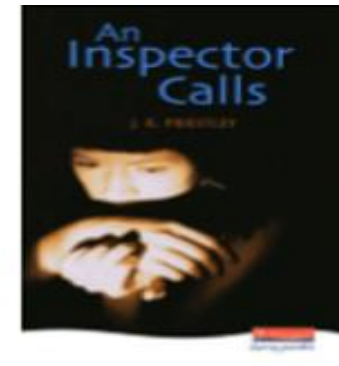
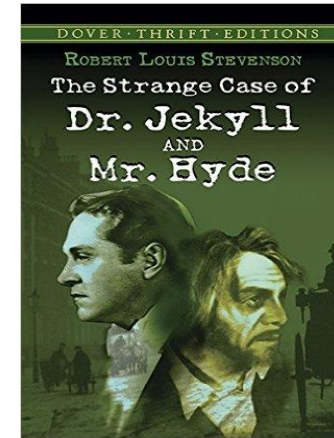
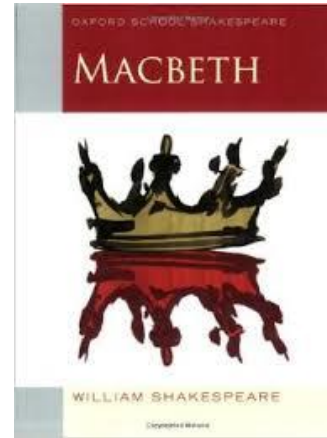
Paper 1 – 40%	Shakespeare and the 19th Century Novel	1 hour 45 minutes	64 marks
Section A - Shakespeare	Read an extract and answer one essay question.	50 minutes	34 marks (4 for SPaG)
Section B – 19 th C Novel	Read an extract and answer one essay question.	50 minutes	30 marks

Paper 2 – 60%	Modern Texts and Poetry	2 hours 15 minutes	96 marks
Section A – Modern Texts	Answer one essay question from a choice of two.	45 minutes	34 marks (4 for SPaG)
Section B – Poetry Anthology	Answer one essay question, comparing a specified poem with another of your choice from the anthology.	45 minutes	30 marks
Section C – Unseen Poetry	Read two unseen poems and answer two questions.	45 minutes	32 marks

GCSE English – Set Texts

There are three set texts that your child needs to read:

1. All students will study **Macbeth**
2. All students will study **An Inspector Calls**
3. Students will either study **Jekyll and Hyde**, **A Christmas Carol** or **The Sign of Four**



How can you support your child?

Make sure they do their homework: all revision is done through homework tasks.

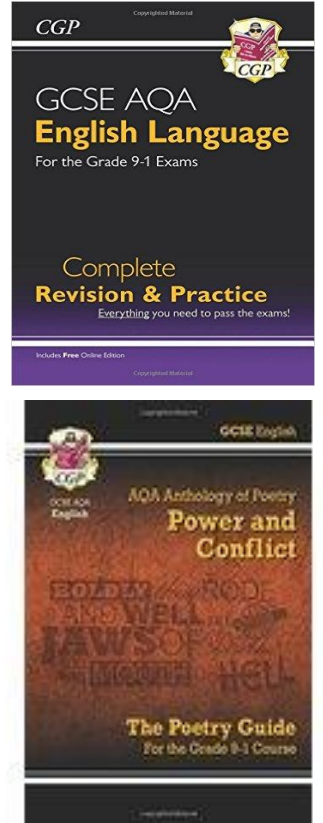
Check they are completing their Reading Homework Booklet.

Check, from November of Y10, they are completing their Revision Homework Task.

Encourage your child to read at home and discuss their reading with you.

Discuss current affairs and the news.

Ensure they revise using reputable sources: their exercise book, published revision guides, BBC Bitesize website.



GCSE Maths

OCR 9-1 Mathematics GCSE

2 tiers of entry

3 exams at the end of the Y11 course (Summer 2028)

Each paper 1 hour 30 minutes

Paper 1 and Paper 3 - calculator

Paper 2 - non-calculator

The papers are equally weighted and each out of 100 marks

Any topic can appear on any paper and may appear more than once



GCSE Maths

Y10 is the 4th year of a 5-year journey

Y10 – 4 hours a week

Y11 – 3 hours a week for higher, 4 hours for foundation

3 lessons per topic

Prior learning

Learning and practising a new skill

Applying the skill to a range of problems

Past paper questions (PPQs)

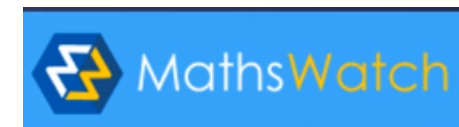
Homework

Set once a week

MathsWatch or Dr Frost (computer room available at lunch)



All textbooks are on the Learning Platform



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GCSE Maths - Grouping

We consider a variety of factors: assessments, homework, classwork, group size and individual learning needs

Students know whether they are currently in a Higher or Foundation class

The Higher tier is for students with a good chance of achieving a grade 6

There could be group or tier changes in Year 10 or 11 depending on progress, parents will be notified

Best result for the student



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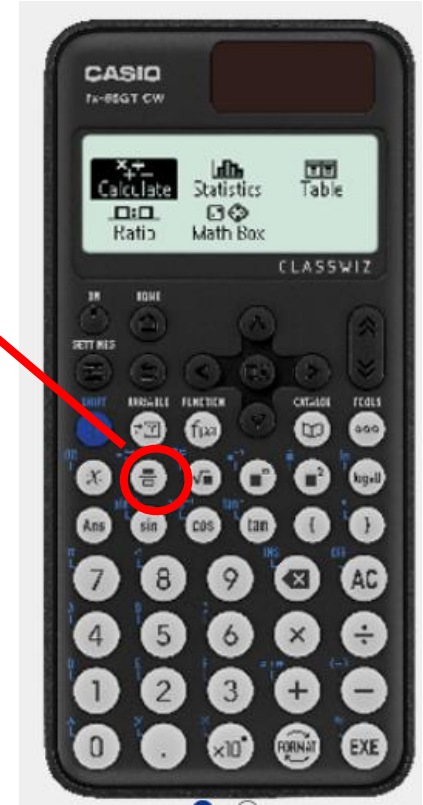
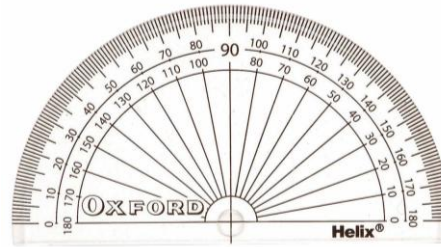
Character



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GCSE Maths - Equipment

- Exercise Book
- The basic school equipment
- Scientific Calculator – Casio Classwiz (fx-83GT CW or fx-85GT CW)
- Protractor
- Pair of compasses



How can you support your child?

Encouraging your child to complete their weekly homework and using their exercise books as a guide

Reminding them that they can go to 002 at lunchtime for support from a Maths teacher

Little and often is best

Useful websites: MathsWatch, Dr Frost, Corbett Maths

CGP revision guides, workbooks and exam practice



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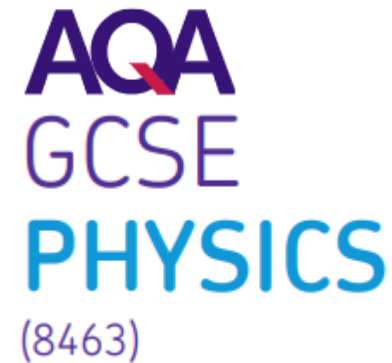
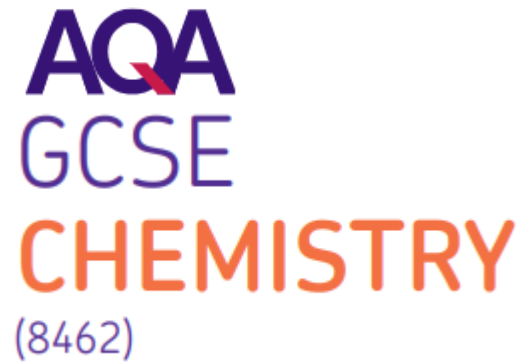
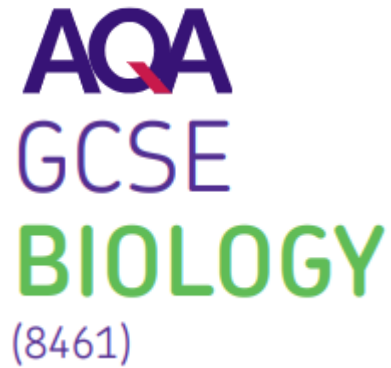


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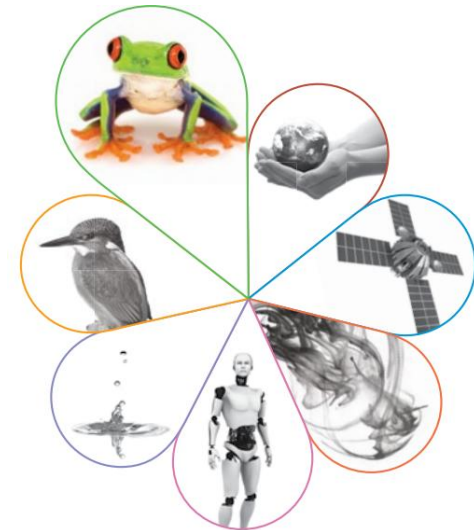


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GCSE Science



AQA Specifications
3 Separate GCSEs
2 hours of learning in each specialism each week



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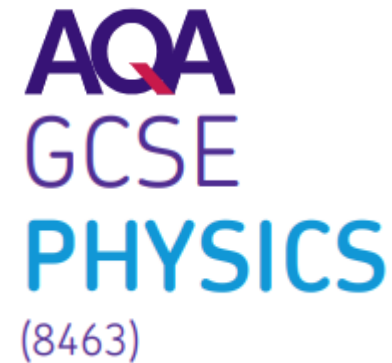
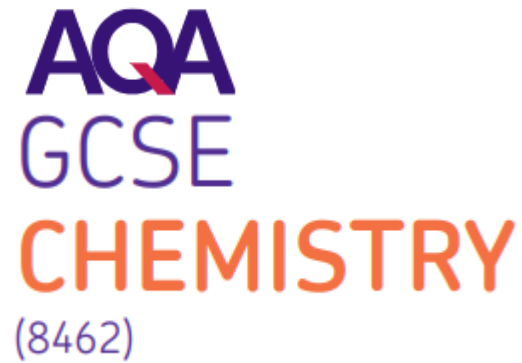
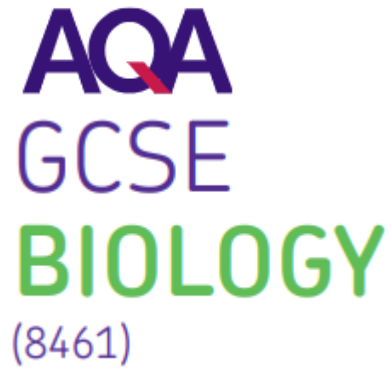


Character



Curiosity

GCSE Science



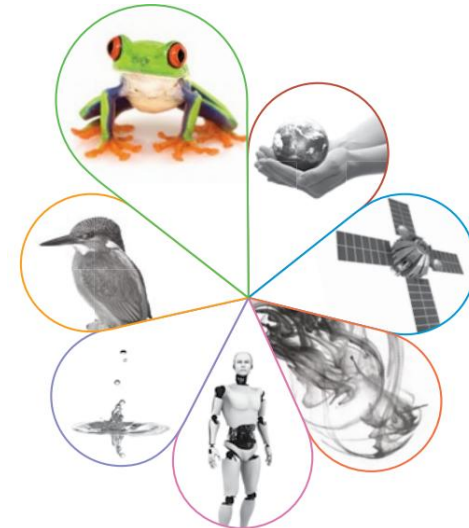
Each GCSE has 2 tiers of entry
Foundation Tier

Grades 1-5

Higher Tier

Grades 4-9

Tier of entry for each GCSE can differ from one qualification to another.



Community

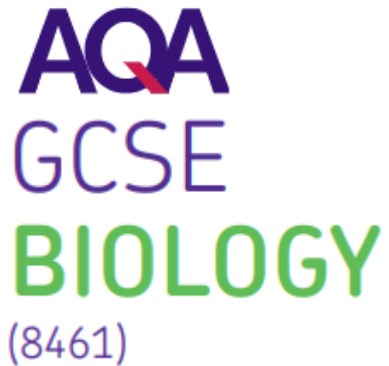


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Examinations



Paper 1

What's assessed

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.



Paper 2

What's assessed

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.



Community

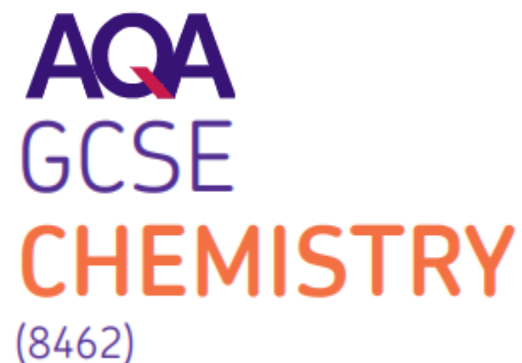


Character



Curiosity

Examinations



Paper 1:

What's assessed

Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

Multiple choice, structured, closed short answer and open response.

Paper 2:

What's assessed

Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.

Questions in Paper 2 may draw on fundamental concepts and principles from sections 4.1 to 4.3.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

Multiple choice, structured, closed short answer and open response.



Community

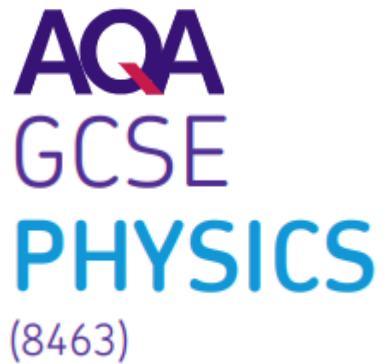


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Curiosity

Examinations



Paper 1:

What's assessed

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.

Paper 2:

What's assessed

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.

Questions in paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from [Energy](#) (page 17) and [Electricity](#) (page 23).

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.



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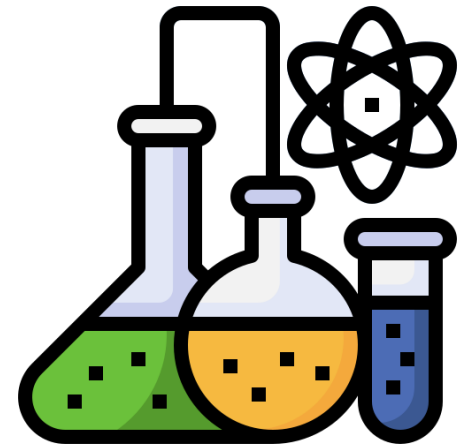
Character



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Habits of a successful Scientist

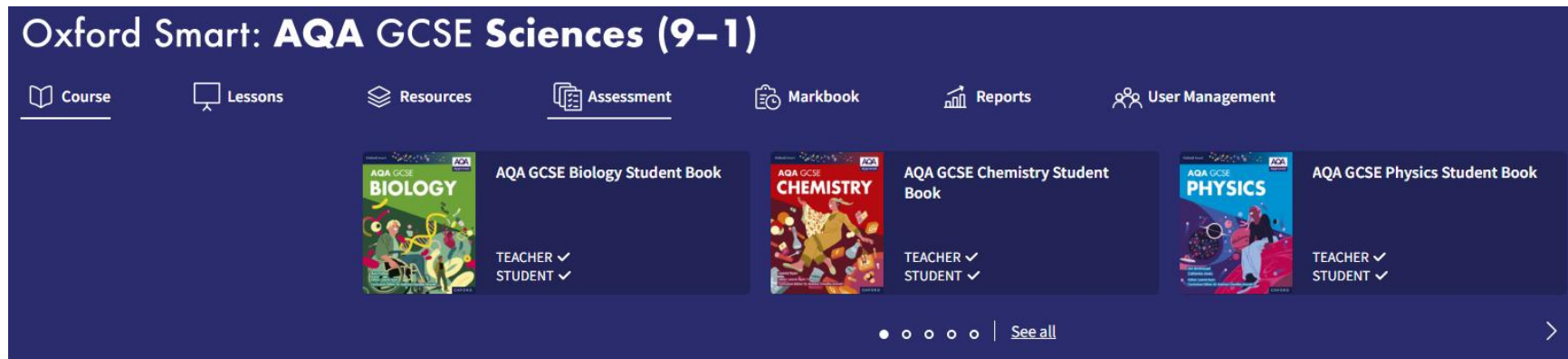
1. Correct equipment in every lesson: pen, pencil, ruler and calculator.
2. Homework completed to a high standard and given in on time.
3. Using the digital textbook on the Kerboodle platform to consolidate understanding.
4. Asking questions and trying to answer questions.
5. Getting involved.



How can you support your child?

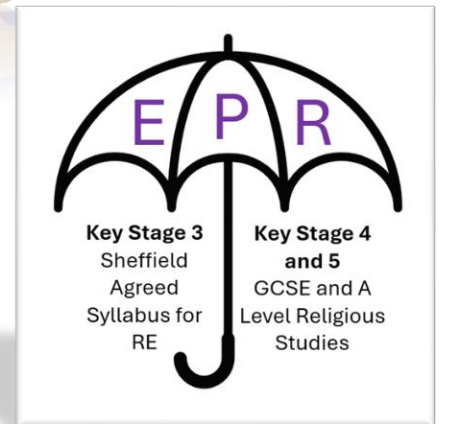
Encourage and support your child to complete their homework

Kerboodle website



EPR: GCSE Religious Studies

- **Edexcel B Full Course GCSE**
- **Exam Summer (May/June) 2028**
- **100% Exam**
- **2 exam papers; both 1 hour 45 minutes**
- **Each exam counts for 50% of the total qualification**



GCSE Religious Studies

Paper 1 - 50%	Area of Study 1 – Religion and Ethics Option 1B - Christianity	1 hour 45 minutes	102 marks
Topics covered	Christian Beliefs * Marriage and Family Living the Christian life * Matters of Life and Death	Answer all questions for each topic: a) 3 marks b) 4 marks c) 5 marks d) 12 marks (3 marks for SPG for topics marked *)	
Paper 2 - 50%	Area of Study 2- Religion, Peace and Conflict Option 2C - Islam	1 hour 45 minutes	102 marks
Topics covered	Muslim Beliefs * Crime and Punishment Living the Muslim Life * Peace and Conflict	Answer all questions for each topic: a) 3 marks b) 4 marks c) 5 marks d) 12 marks (3 marks for SPG for topics marked *)	

How do we support your child's progress?

1. Teachers will provide regular verbal and written feedback during lessons.
2. Regular mastery practice of a, b and c exam technique during lessons.
3. The setting of regular homework which will include:
 - Learning key vocabulary assessed via key word quizzes.
 - Retrieval quizzes to embed key knowledge and understanding in the long- term memory.
 - The planning of 12 mark exam responses to support timed mastery practice in lessons followed by teacher feedback.
4. Revision resources are available in the **Revision** section of the Learning Platform. These include exam board knowledge organisers, past exam questions with mark schemes and useful web links for all topics.



How can you support your child?

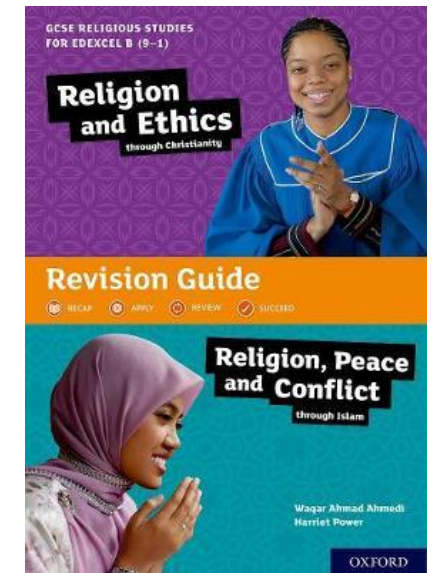
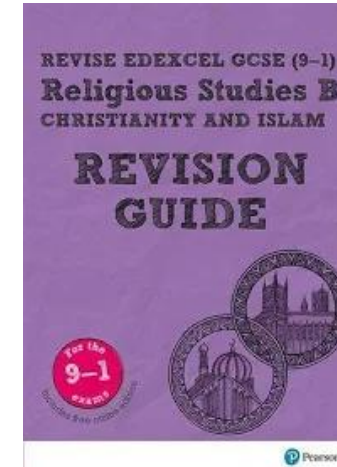
Discuss current affairs; watch the news together and discuss the differing viewpoints.

Revision guides.

BBC Bitesize website has a useful revision links and quizzes.

Quizlet (Search Bower Edexcel).

Encourage your child to attend intervention sessions.

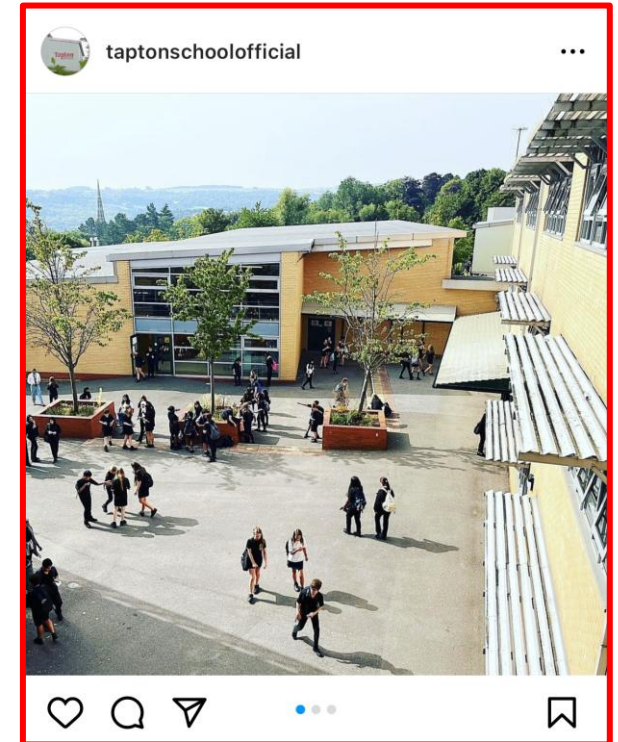


Work Experience

All Year 10 students will complete Work Experience for one week beginning the **28th June 2027**.

Students will need to submit their work experience via Unifrog by **25th March 2027** to ensure all necessary checks can be completed.

Shobson@taptonschool.co.uk



Tracking Reports

Subject	GCSE Target Grade	Assessment %	Average Assessment % achieved by Year Group	Working At Grade	Predicted Grade	Conduct	Meeting Your Potential Either 'Yes' or 'No'	Additional Comment
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Conduct	
Outstanding (A role model for other students)	This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers
Good	Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> .
Satisfactory	Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> .
Requires improvement	There is <u>room for improvement</u> Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue.
Serious concerns	Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others.

To reach a decision on whether your child is **meeting their potential** teachers will use their professional judgement alongside a range of information.

The following criteria will be considered; **conduct, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores**. If your child is currently meeting their potential the relevant cell will be coloured green.

However, if your child is not yet meeting their potential the cell will be coloured amber. Additional comments will be given to provide feedback on how a student can meet their potential/improve their conduct.

GCSEs – General Information

- GCSE courses are linear
- Numerical grades
- Exams will take place in May and June 2028
- Results Day August 22nd, 2028 (tbc)
- Ongoing programme of assessment and revision throughout Year 10 and Year 11



New Structure	Old Structure
9	A*
8	A*
7	A
6	B
5	B
4 Standard Pass	C
3	D
2	E
1	F
U	G
U	U



Subject	Final GCSE exams Summer 2026	Subject	Final GCSE exams Summer 2028
English	4	Art	<u>Portfolio of work</u> (Coursework) = 60% of marks awarded. (An exhibition of work from the two-year course.) Unit 2 <u>Controlled examination= 40 %</u> 7-8 weeks to prepare; 10 hours supervised under exam conditions
Maths	3		
Biology	2		
Chemistry	2		
Physics	2		
Combined Science	6		
RE	2		
MFL (French, German, Spanish or Mandarin)	4 (1 reading, 1 writing, 1 listening and 1 speaking exam)		
DT (all strands)	1 + NEA	Music	1 + NEA
Vocational Engineering	1		
Hospitality and Catering	1		
Food and Nutrition	1 + NEA		
Computing	2		
Drama	1 + performance	PE	2 + practical assessment
		Business Studies	2
		Geography	3
		History	3

School Cloud – Progress Evening System

Tapton School

Parents' Evening System
Welcome to the Tapton School parents' evening booking system.
Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title

First Name

Surname

▼

Email

Confirm Email

Student's Details

First Name

Surname

Date of Birth

1

▼

January

▼

201

▼

Log In



The benefits of School Cloud

- A clear schedule of appointments with teachers
- No waiting for appointments that overrun
- Ease of access – laptop / phone
- Can be done from any location



Community



Character



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Our Behaviour, Rewards, Homework and Tracking System

- We have decided to **use Bromcom for all behaviour, homework and tracking** this year. We are no longer using Classcharts.
- Track **positive achievements and behaviour concerns** quickly and consistently.
- Share this information with parents in through a simple app.
- Issue and track **homework** so parents and students know exactly what has been set and when it is due.
- Celebrate success and address concerns more effectively.
- The system is simple and comprehensive, covering all of our needs.

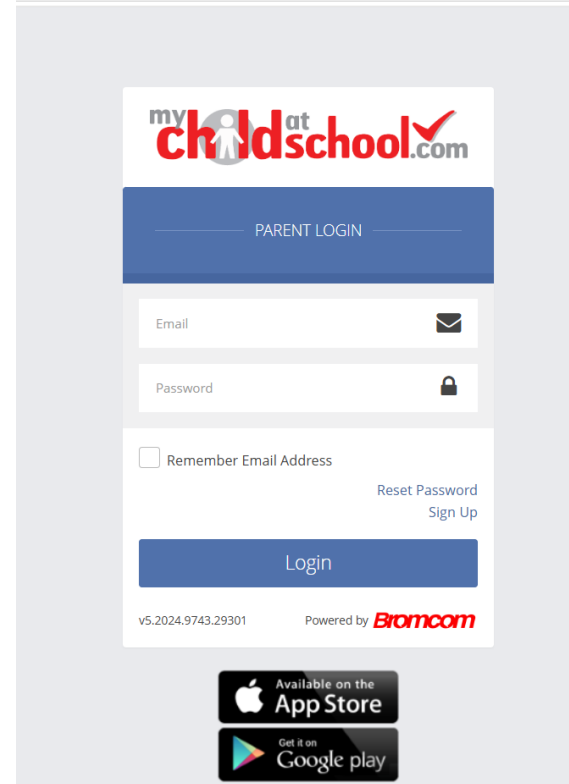


How?

On an app: you can download an app on your phone to use Bromcom, called My Child At School (MCAS). This will allow you to easily check your child's progress. The app can be downloaded on Android and Apple devices

Web based: you can access bromcom via the internet. You can do this on a computer, phone or tablet.

If you have any problems, please email:
aboutle@taptonschool.co.uk



Homework – Meaningful, manageable, predictable

KS4

- Homework should be set every 4 hours
- Each homework should be approximately 45 mins long
- 6 hours of homework per week

Mastery subjects such as Maths & MFL will set weekly homework at all Key Stages to ensure proficiency. English set a weekly reading homework and subjects with coursework may set weekly homework to keep on top of interim deadlines.



Mr Kelly
Academic
Mentor
KS3 and KS4



The Library is open to everyone before and after school every day and at break and lunch time, however, extra support is available on Wednesday after school from the Academic Mentor – Mr Kelly and Sixth Form Homework Heroes.



Our expectations

Ready to learn with correct equipment and uniform

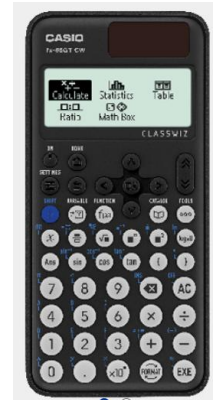
Respectful to everyone in the school community and our environment

Safe and kind behaviour at all times



Tapton School Equipment

- A school bag.
- Pencil case with black pens, a green pen, HB pencils, ruler, eraser, pencil sharpener, protractor, pair of compasses and a calculator for Maths. Scientific Calculator – Casio Classwiz (fx-83GT CW or fx-85GT CW)
- Reusable water bottle.



Praise and Reward at Tapton

Praise and reward is a key feature of Key Stage 4.

We expect students to demonstrate the 3Cs in all aspects of their school life.

- Merit Stickers
- Praise Postcards
- Weekly Year Team Praise Events
- Weekly Departmental Praise Events
- Headteacher's Awards
- Assemblies
- Weekly Year Team Celebration Boards
- Social Media
- Newsletters and bulletins



Community



Character



Curiosity

Duke of Edinburgh

DofE is an award set up by HRH The Duke of Edinburgh (Prince Phillip) for young people to explore their interests and boost their confidence.

Year 10 – Bronze Award:

Four sections:

- Skill
- Physical
- Volunteering
- Expedition (2 Days and 1 Night)



If you are interested in completing the award a letter will be sent out via form tutors. Please return the letter to a DofE Bronze leader.

DofE Bronze Leaders: **Mr. Eades** (116), **Miss Harid** (010) and **Miss Short** (S15)



Embedding routines

1. Make every school day count
2. Complete homework

If you are not writing you are not revising

5. Limit social media and technology use
6. Little and often from now onwards.

Excellence is a

*what we
repeatedly do.*

