

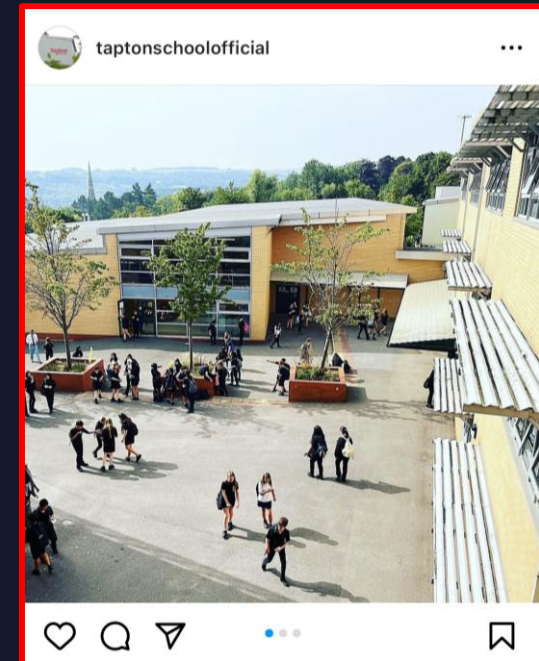
Year 11 Year Ahead Evening

We celebrate achievements and activities within our community on



Follow us at @taptonschoolofficial

Thursday 17th September



Community



Character



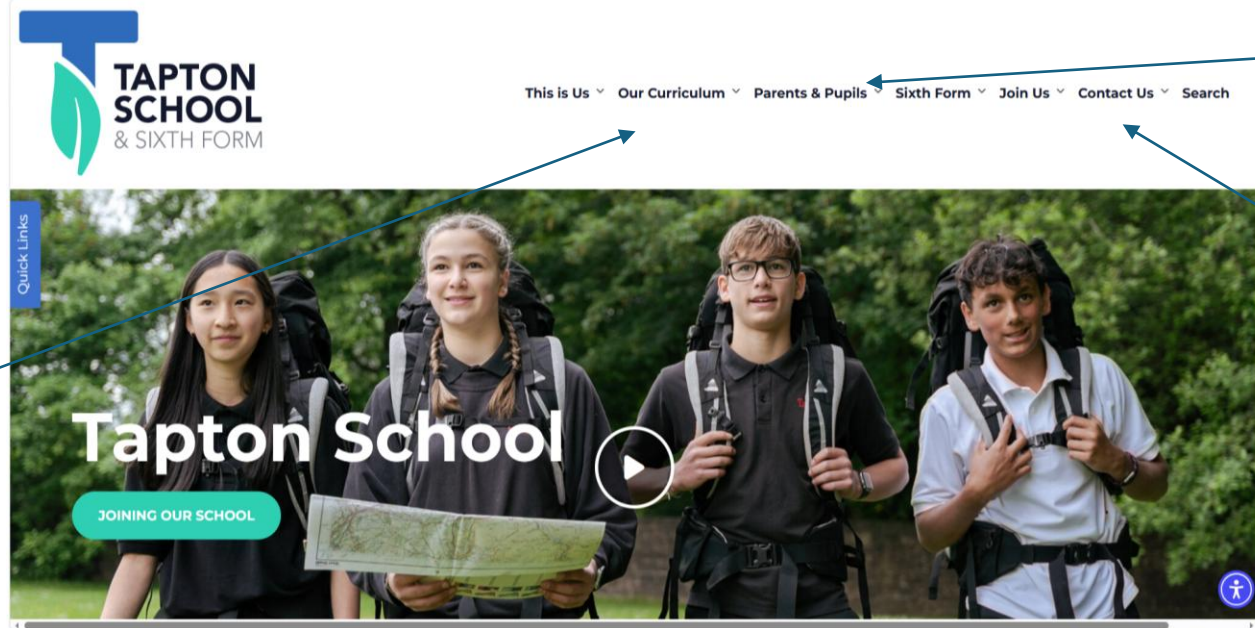
Curiosity

Welcome to Tapton School

Anna Siddell – Headteacher
Andrew Boutle – Assistant Headteacher
Andrew Wright – Assistant Headteacher
Alisha Fairhurst – Year Leader
Binniam Mekonnen – Inclusion Leader



Where can you find letters and presentations



In this section you can access the Key Stage Four Course Handbook

Use this section to access letters and presentations

In this area you can find the contact email addresses of key members of staff

This presentation will be put on to the school website after this evening for you to access in the News, Letters and Key Dates area.

The purpose of this evening

To provide:

an overview of the academic year; key dates and key points.

an overview of our assessment processes and how we will report results to you.

an outline of who to contact in school.

an introduction to the important apps we use and other key information about uniform, equipment and punctuality.

an explanation of our values and expectations.



Community



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Ofsted November 2024

Quality of Education

Outstanding

Behaviour and Attitudes

Outstanding

Personal Development

Outstanding

Leadership and Management

Outstanding

Sixth Form Provision

Outstanding



Community



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"The school enriches pupils' lives with many opportunities beyond the curriculum. It offers a wealth of experiences beyond the taught subjects."

"The school sets high standards for pupils' behaviour. Staff and pupils alike show respect, kindness and tolerance."

"Pupils' calm behaviour enhances learning. In lessons, pupils are respectful and focused."

"The staff at the school enjoy talking with the pupils. These interactions help pupils to feel welcomed and part of the Tapton family."

"The school's 'Tapton Seven' values underpin learning across the school. Kindness, hard work and responsibility are examples of these values"

"The curriculum is broad, balanced and rich in content. Staff bring the subjects to life."

"Tapton is a school where pupils and staff are restless in their pursuit of excellence."

"Teachers' superb subject knowledge helps to ensure consistently high-quality teaching. Pupils approach their learning with great enthusiasm. Staff embrace this."

Tapton Three Cs



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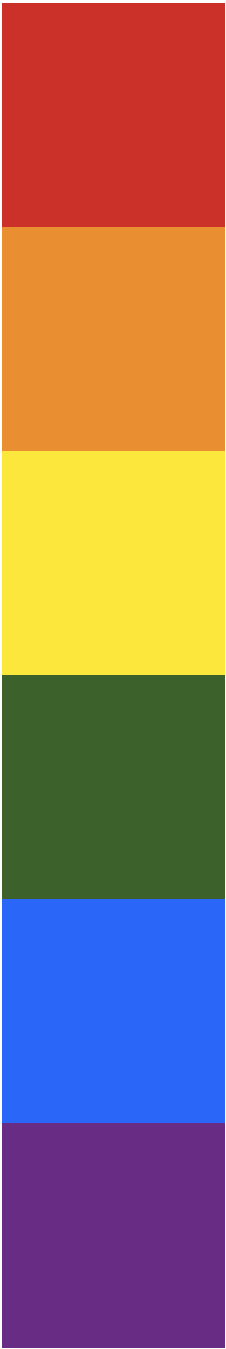
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A vertical bar on the left side of the image, divided into six horizontal segments of equal height. From top to bottom, the colors are red, orange, yellow, green, blue, and purple.

DIVERSE

INCLUSIVE

ACCEPTING

WELCOMING

SAFE SPACE

FOR EVERYONE

Attendance Matters

Data from the Department of Education says that pupils with attendance over 95% are **1.9 times more likely** to achieve Grade 5+ in English and Maths

Attendance	Days Missed (approx.)	Weeks of Learning Lost
100%	0	0
95%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks



The Year 11 Team

Alisha Fairhurst - Year Leader
Binniam Mekonnen- Inclusion Lead

Year11@taptonschool.co.uk

N McDowell	11A	S05
E Taylor	11B	102
C Mehat	11C	202
A Bradbury	11D	S13
J O'Neill	11E	S01
F Lear (H Pennington Wed)	11F	015
J Baldwin	11G	005
K Kozcinski (J Appleby Thu, Fri)	11H	104
K Sellars (K Pilarek Thu, Fri)	11I	207



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Mental Health and Wellbeing Team



Mr Simpson
Health and Wellbeing Support Worker



Mr Rippin
SENDCO and Senior Mental Health Lead

Mr Simpson supports students’ mental health in school. He offers 1:1 wellbeing sessions to offer guidance or just a chat to those students who are struggling with their mental health.



Mental Health and Wellbeing Champions

Science				History		Psychology	Library	
Science Teacher	Science Teacher	Science Teacher	Science Teacher	Head of History	History Teacher	Head of Psychology	Library Manager	Inclusion Admin
Art and Design		Maths		Music and Drama		PE		
Head of Design	Art Teacher	Maths Teacher	Head of Music	Head of Drama	Drama Teacher	Head of PE	PE Teacher	PE Teacher
English			RE		MFL			
Head of English	English Teacher	English teacher	English Teacher	English Teacher	RE Teacher	MFL Teacher	MFL Teacher	

Tapton

SCHOOL

MENTAL HEALTH AND WELLBEING



Mental Health and Wellbeing Champions

Senior Leadership Team										Safeguarding	
											
Subject English	Subject History	Subject Geography	Subject Sociology	Subject Maths	Subject PE	Subject Music	Subject PS	Subject Religious Education	Subject Design and Technology	Subject Art	
Mrs Rhodes Headteacher	Mr Grewal Deputy Head	Mr Rippin SENDCO	Mr Wright Head of E&E	Mrs Morris Assistant Head	Ms Sharran Assistant Head	Mr Inghs Assistant Head	Mr Tabligh Assistant Head	Mrs Polley-Jett Safeguarding	Miss Jackson Deputy Safeguarding Lead	Miss Mohammed Safeguarding Deputy	
Safeguarding		Inclusion Team									
											
Subject English	Subject Geography	Subject Maths	Subject Science	Subject Art	Subject PS	Subject PE	Subject Religious Education	Subject Design and Technology	Subject Art	Subject Music	
Mrs Mitchell KIS Safeguarding	Mrs Moorwood KIS Safeguarding	Miss Lake Year Leader	Mr Johnson Year Leader	Miss Fairhurst Year Leader	Mr Kuhlert Year Leader	Mr Reed Year Leader	Dr Winters Year Leader	Dr Harris Year Leader	Mrs Allison Inclusion Lead	Mrs Davidson Inclusion Lead	
Inclusion Team		Learning Support									
											
Miss Ridd KIS Inclusion Lead	Mrs Coombe Inclusion Lead	Mr Simpson MFLS Worker	Miss Jackson Teaching Assistant	Miss Rennie de Paoli Teaching Assistant	Mr Hick Assistant SENDCO	Mr Preston Teaching Assistant	Mr Kelly Teaching Assistant	Mrs Ward Teaching Assistant	Mrs Murphy Teaching Assistant	Mrs Tye-Blaith Teaching Assistant	



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Upcoming Events: Your child's journey through Year 11

Date	Event
W/C 28 th September (2 weeks)	Pre-public examinations (PPE). Students will be dismissed from all afternoon exams.
21 st October	Tapton 6 th Form Information Evening 6-8pm.
6 th November	Year 11 Tracking reports emailed and sent home.
18 th November	Year 11 Progress Evening 4.30-7.10
1 st December	Year 11 English exam (9am-11.15)
W/C 7 th December	Year 11 Mock Speaking Exams
20 th January	GCSE Exam Information Evening 6-7pm
28 th January - 5 th February	Pre-public examinations (PPE). Students will be dismissed from all afternoon exams.
5 th March	Final Year 11 Tracking reports with form tutor comments emailed sent home

Tracking Reports

Subject	GCSE Target Grade	Assessment %	Average Assessment % achieved by Year Group	Working At Grade	Predicted Grade	Conduct	Meeting Your Potential Either 'Yes' or 'No'	Additional Comment
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Conduct	
Outstanding (A role model for other students)	This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers
Good	Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> .
Satisfactory	Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> .
Requires improvement	There is <u>room for improvement</u> Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue.
Serious concerns	Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others.

To reach a decision on whether your child is **meeting their potential** teachers will use their professional judgement alongside a range of information.

The following criteria will be considered; **conduct, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores**. If your child is currently meeting their potential the relevant cell will be coloured green.

However, if your child is not yet meeting their potential the cell will be coloured amber. Additional comments will be given to provide feedback on how a student can meet their potential/improve their conduct.

What is Sheffield Progress?



Online prospectus and application system used by all Y11's in the Sheffield area to **apply** for sixth forms, colleges and training providers.



Can be used to **research** post 16 providers and courses without the need to be logged into your account



Once logged into your account you can **research, favourite, make and edit** applications to your choice of providers and courses.



When you have completed your applications, you can use Sheffield Progress to **track** your applications and **manage** course offers.





Year 11 Careers/Post 16 Timeline 2026/2027

Explore & Consider

- 1-1 Careers Meetings commence
- Completion of Personal Statements **23/10/26**
- Introduction to Sheffield Progress Assembly **5/10/26**
- Login distribution and personal account intro for Sheffield Progress **w/c 5/10/26**
- Open events start at local schools and colleges.
- Applications to colleges and non-Sheffield Sixth Forms commence **30/10/26 TBC**
- Predicted grades are entered onto Sheffield Progress after your PPE's.

Sept-Nov 2026

Decide & Apply

- Carefully consider your learning styles and subject choices
- 1-1 Careers Meetings continue
- Ensure you have double checked your application for errors
- **Have you got a 'back up' plan in place?**
- Submit your applications via Sheffield Progress from **1/12/2026** onwards. (Sheffield Sixth Forms)
- Applications are double checked by school and sent off or returned to you for re-submission.
- Year 11 Progress Evening **18/11/26**
- Whole School Careers Fair **3/3/27**

Nov-Jan 2026

Deadline

- All applications **MUST** be submitted by **Friday 18th December** to ensure there is time to check and amend if needed
 - **Applications submitted to sixth form schools after Friday 29th January will not be considered in the first round and you may not get your choice of course or subjects**
- 29th January 2027**

Accepting Offers

- Course offers for sixth forms will arrive via Sheffield Progress from **between 24-25th February 2027**
- Offers will need to be accepted or declined by **12/3/27**
- You can still make new applications to colleges and other providers
- Late applications to one of the Sheffield sixth forms will be added to a waiting list
- Colleges may contact you directly for interviews
- **Check your emails regularly!**

Feb-Mar 2027

Deadline

- Conditional offers are given out via Sheffield Progress for Sheffield sixth form places mid-February and **MUST** be accepted or declined by **12th March 2027**
- **If you do not accept or decline by the allocated date you WILL lose your offer.**

12th March 2027

Review Plans

- Double check that you have 'back up' plans in place
- Exams and assessments continue, and revision starts
- Apprenticeship opportunities start to arrive around Easter time
- College interviews continue and you may also need to complete pre-enrollment info
- You will officially leave school on the last Friday of June
- Time for a well-earned rest! Well Done.

Mar-June 2027

A New Start

- GCSE Results Day will be held on **19/8/2027** and you will receive your results. Good Luck!
- You can appeal sixth form school application outcomes from July 27 onwards.
- Check emails and SP for transition/intro information
- You will accept your preferred course offer and enrol. Let others know you no longer require your place if you had multiple offers.
- You will enrol on your new course in September. Enjoy!

Jul-Sept 2027

Pathways

A-Levels

A-Levels are short for Advanced Level and come after GCSEs. They are academic subject-based qualifications which are usually assessed by exams. They take 2 years to complete and 3-4 subjects can be studied.

T-Levels

T-Levels are short for 'Technical Level' and give you a mix of classroom learning and real world 'on the job' training. They have been designed by businesses and employers to teach the skills needed to thrive in the work world. They take 2 years to complete and are the equivalent of 3 A-Levels. Study equates to 80% of the course, with 20% allocated to work.

V-Levels/BTEC

Vocational qualifications are designed to give broad knowledge in 1 subject area. They can be taken alongside A-levels and take 2 years to complete. The qualification focuses on applied learning with practical assessments.

Apprenticeships

An apprenticeship is a paid job where you work alongside experienced staff, whilst training/studying for a qualification. These are available from Level 2 up to Degree level, with 80% work and 20% study. They can take 1-4 years to complete and there are 600+ available routes.



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Making applications

- Students are strongly encouraged to make a back up application.
- This means making an application where the grades are below their first choice and below their Sheffield Progress Grades.
- For most students this would be an application to a college.
- Making a back up plan now is a good way to ensure students have an option to do an alternative course of their choice, if they do not get your first choice on results day.
- Students can apply for three sixth form places. These must be done in order of preference and students will only get an offer from their first choice (and Tapton if they have applied). If students get two offers (First choice + Tapton) they will be asked to decide between the two in March.
- Students can apply for as many college places as they wish and hold on to these until results day in August.
- Students applying for an apprenticeship (not on Sheffield Progress) should also apply for a full-time course. This is because apprenticeships are not guaranteed and very competitive.
- On result day most students should therefore be holding multiple offers. One from a sixth form / apprenticeship and one for a college



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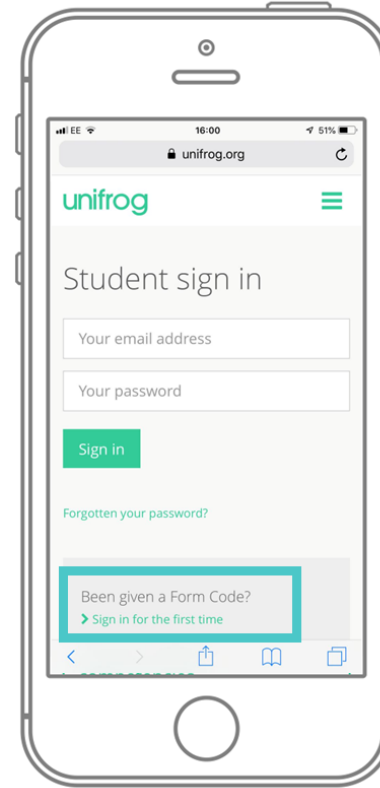
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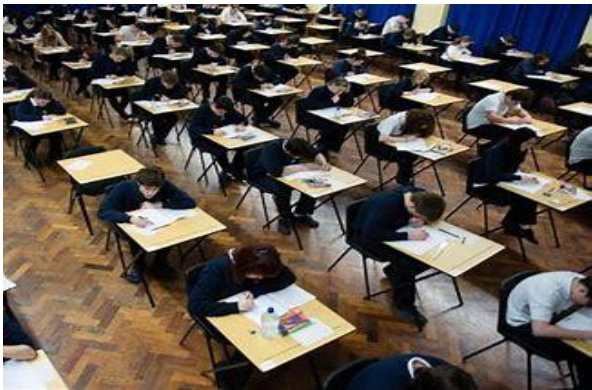
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Support

- One-to-one guidance meeting to discuss their options with our Independent Careers Advisor
- Parents can attend this meeting if they wish by emailing Sarah Hobson shobson@taptonschool.co.uk
- Careers form time: Monday Morning
- Unifrog: TPTNparents



GCSEs – General Information



New Structure	Old Structure
9	A*
8	
7	
6	A
5	
4	B
Standard Pass → 4	C
3	D E F G
2	
1	
U	
	U



Department for Education



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Subject	Final GCSE exams Summer 2026	Subject	Final GCSE exams Summer 2028
English	4	Art	<u>Portfolio of work</u> (Coursework) = 60% of marks awarded. (An exhibition of work from the two-year course.) Unit 2 <u>Controlled examination= 40 %</u> 7-8 weeks to prepare; 10 hours supervised under exam conditions
Maths	3		
Biology	2		
Chemistry	2		
Physics	2		
Combined Science	6		
RE	2		
MFL (French, German, Spanish or Mandarin)	4 (1 reading, 1 writing, 1 listening and 1 speaking exam)		
DT (all strands)	1 + NEA	Music	1 + NEA
Vocational Engineering	1		
Hospitality and Catering	1		
Food and Nutrition	1 + NEA		
Computing	2		
Drama	1 + performance	PE	2 + practical assessment
		Business Studies	2
		Geography	3
		History	3

Developing the Learner

“

You do not rise to the level

If you are not writing you are not revising

JAMES CLEAR
Atomic Habits

dare to lead | Spotify



Revision and Intervention After School Club

Every Monday after school

3:30-4:30

Learning support room 002
Silent study space 003

Tea, biscuits, moral support, academic
guidance, resources



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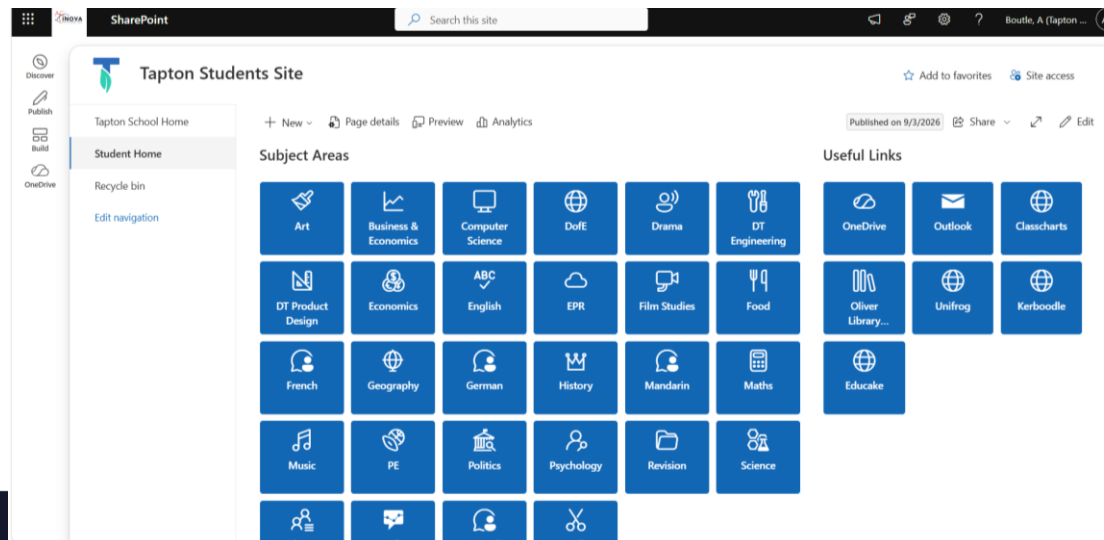


Curiosity

Revision Platform



1. Go to the Learning area on the Learning Platform
2. Click on the revision tab
3. Click on the Key Stage Four Tab
4. A selection of revision resources



How do we revise in Business?

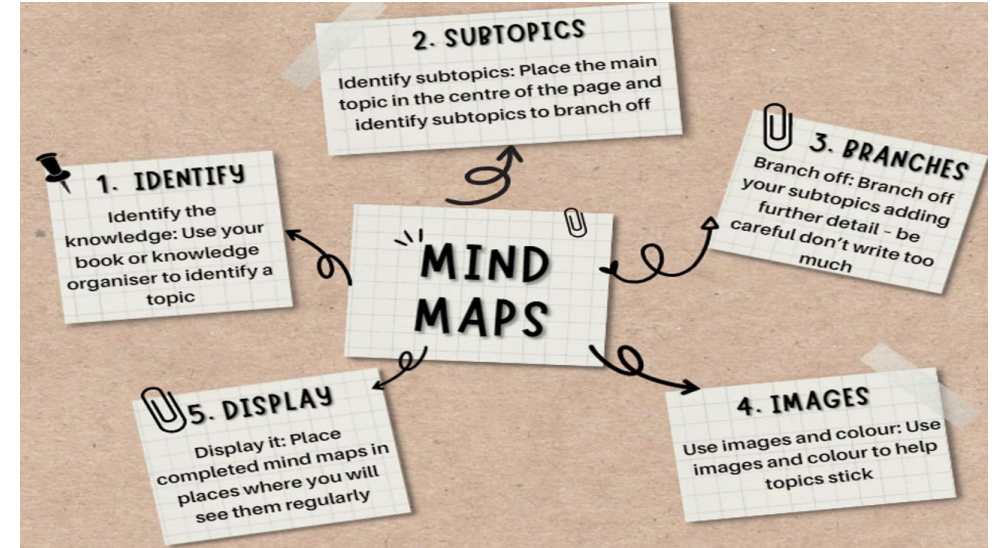
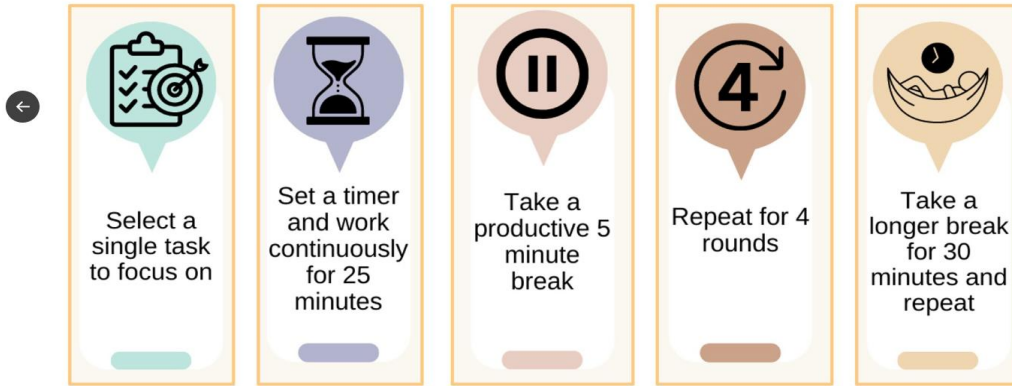


Flashcards & the Leitner System What is it? This is a proven method to use flashcards in a structured and effective manner. How do I do it? For Business & Economics, it helps to make flashcards for all of the key terms, formulas and diagrams before testing yourself little and often. Once you have completed your revision cards, watch the video below on how to use the method correctly. https://www.youtube.com/watch?v=C20FvkdJwUg	Multiple Choice Questions What is it? On Teams, there are PowerPoints with lots of multiple-choice exam questions to use. How do I do it? Using the PowerPoints available on Teams, test yourself as much as possible by either using them from memory or physically writing down your answers before self-assessing.
Past Paper Question Banks What is it? Similar to the multiple-choice questions, on Teams there are PowerPoints with every previous exam question divided up by topic and with the mark scheme. How do I do it? After you have revised a specific topic and you feel ready, find the relevant topic on the PowerPoint, and attempt a past paper exam question. Then, use the mark scheme before self-assessing and improving your answers. You can even hand in completed work for your teachers to provide more feedback!	Diagrams, charts, icons & pictures What is it? Using diagrams, charts, icons and pictures to help bring your knowledge to life. How do I do it? Once you have completed a section of revision, it is often helpful to draw a diagram, chart, icon or picture to go with it. For Economics in particular, drawing shifts and movements on a diagram helps retain key knowledge. Similarly for Business, drawing key concepts from memory such as the Product Life Cycle and Organisational Structures, helps ensure you remember key parts of your qualification!
Online resources What is it? Key online resources for Business and Economics. Watching and listening to all of them really helps to make it easier to understand key concepts. How do I use them? Easy – watch and take notes! Whilst watching or reading try to link to as many topics and key terms you can think of. If you are unsure, ask your subject teacher to model how to do this effectively. BBC News, BBC Bitesize, Business Weekly and The Economist	Manage your time & topics What is it? Once you have your revision schedule and routine down, it really helps to revise different topics in a mixed order rather than as one topic after another. How do I do it? Once you have your assessment specification or a list of all topics shaded from your teacher, it helps to mix them up! Instead of revising them in the order you originally learnt them, you want to mix up the topics as much as possible as this helps you remember them more effectively.



Revision

POMODORO TECHNIQUE



HOW TO REVISE EFFECTIVELY: FLASHCARDS

Identify the knowledge: Use your book or knowledge organiser to create your flashcards

Colour coding: Use different colour cards or pens for different topics

Designing: Use one flashcard per question, keep them concise and clear

Using: Shuffle your cards each time you use them, ask the question on the card and answer it out loud.

Feedback: If you can't answer one of the questions on your card – this is a gap you need to address in your knowledge

HOW TO REVISE: CORNELL NOTES

Name	Date
Subject	Page #
recall column	notes column
summary	

1 Divide your page into two columns. A notes column to the right and a questions/keyword column to the left.

2 Note and paraphrase the main ideas in the right-hand column. Relevant questions or keywords are written in the left-hand column.

3 Review the material by covering the notes (right-hand) column while answering the questions or defining the keywords in the left column

4 Repeat this process regularly to help to embed the knowledge and key terms

Exam Board Specifications

Subject	Exam Board	Subject	Exam Board	Subject	Exam Board
English	AQA	Business	Edexcel	Catering	WJEC
Maths	OCR	Computer Science	OCR	Drama	Eduqas
Science	AQA	RE	Edexcel	Music	OCR
History	OCR SHP B	Art	AQA	Engineering and Product Design	OCR
Geography	OCR B	Textiles	AQA	Vocational Engineering	WJEC
Languages	AQA	Food	AQA	PE	AQA

Bromcom – Behaviour, Rewards, Tracking, Homework

- We have decided to **use Bromcom for all behaviour, homework and tracking** this year. We are no longer using Classcharts.
- Track **positive achievements and behaviour concerns** quickly and consistently.
- Share this information with parents in through a simple app.
- Issue and track **homework** so parents and students know exactly what has been set and when it is due.
- Celebrate success and address concerns more effectively.
- The system is simple and comprehensive, covering all of our needs.



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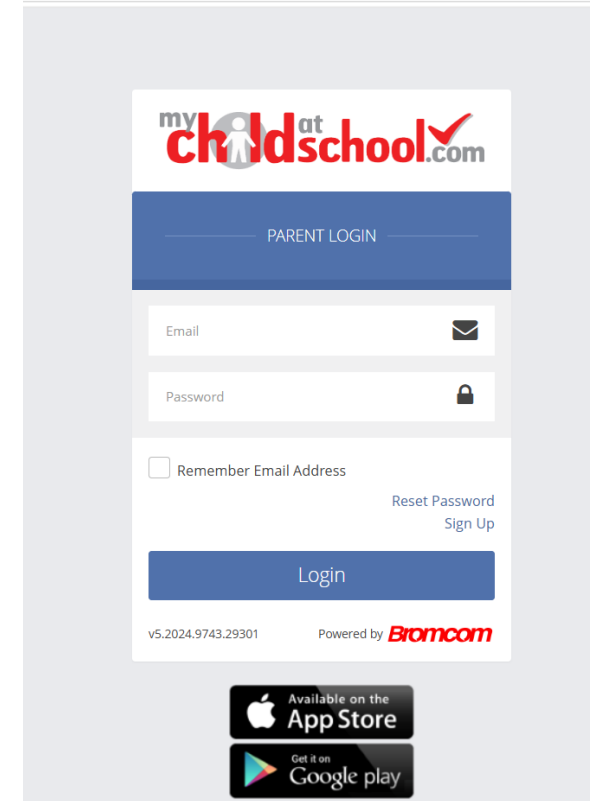
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How?

On an app: you can download an app on your phone to use Bromcom, called My Child At School (MCAS). This will allow you to easily check your child's progress. The app can be downloaded on Android and Apple devices

Web based: you can access bromcom via the internet. You can do this on a computer, phone or tablet.

If you have any problems, please email:
aboutle@taptonschool.co.uk



Homework – Meaningful, manageable, predictable

KS4

- Homework should be set every 4 hours
- Each homework should be approximately 45 mins long
- 6 hours of homework per week

Mastery subjects such as Maths & MFL will set weekly homework at all Key Stages to ensure proficiency. English set a weekly reading homework and subjects with coursework may set weekly homework to keep on top of interim deadlines.



Mr Kelly
Academic
Mentor
KS3 and KS4



The Library is open to everyone before and after school every day and at break and lunch time, however, extra support is available on Wednesday after school from the Academic Mentor – Mr Kelly and Sixth Form Homework Heroes.



Our expectations

Ready to learn with correct equipment and uniform

Respectful to everyone in the school community and our environment

Safe and kind behaviour at all times



Mobile Devices

Mobile phones, smart watches, tablets and other electronic devices such as earphones and wireless earphones are not allowed to be visible **on the school site at any time.** This means from the moment students enter the site to the moment they leave the site they cannot have a visible device; **this also includes at break and at lunchtime.** If students choose to bring devices to school, they must turn them off and put them into school bags before entry onto the site, so they are not at all visible, heard or accessible. Students cannot place devices in pockets. This policy extends to ear buds, earphone cables hanging from shirts and from pockets and headphones worn around necks. Any student found with a prohibited device will have it confiscated without discussion. First confiscations will go to the school office and can be collected at the end of the school day, all subsequent confiscations will be locked in the school safe and only returned following a meeting with parents and carers.



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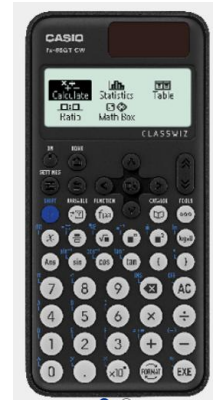
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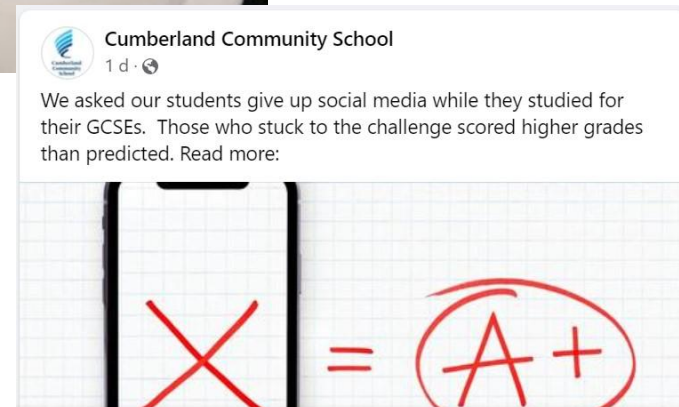
Tapton School Equipment

- A school bag.
- Pencil case with black pens, a green pen, HB pencils, ruler, eraser, pencil sharpener, protractor, pair of compasses and a calculator for Maths. Scientific Calculator – Casio Classwiz (fx-83GT CW or fx-85GT CW)
- Reusable water bottle.



Digital Detox and Final Year Routines

1. Attend school every day.
2. Commit to a homework/revision timetable.
3. Computers are rarely a revision tool; you need pens and paper.
4. Aim for better sleep hygiene and avoid screen time before bed.
5. Make some technological sacrifices; turn off notifications and delete social media apps . Try to break the habit of unprompted device checking.
6. Keep your phone in a location that prevents you from seeing, hearing or even reaching for it – leave it in another room from your workspace.
7. Study in a quiet and tidy space with doors open.
8. Begin revising *now*.



FAQs from Year 11 families

1. My child has an doctor's/dentist appointment during the PPEs; can the exam be rescheduled?

Answer - unfortunately not - please speak to school about this.

2. When will Exam Leave happen?

Answer - TBC

3. When is the last day for Year 11?

Answer - the final day for Year 11 is officially Friday 25th June 2026. The final exam contingency day is Wednesday 23rd June. You are free to make holiday plans **after** Friday 25th June!

4. When is Results Day?

Answer - Thursday 19th August 2026. Please try to be in Sheffield for enrolment at Tapton 6th form which takes place that day. If you are not going to collect results in person, please speak to school.



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