

Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
ENGLISH LANGUAGE	<u>Year 10: Paper 2 English Language Section B: Writing from a Viewpoint</u> 45 minutes. 40 marks. Answer 1 viewpoint writing task, as set by your teacher.	You will cover everything you need to know in lessons, so use your exercise book as your primary means of revision. <u>Revision Materials:</u> Further revision materials can be found on the Learning Platform under English/KS4/How can I develop my learning?/English Language/Paper 2.
MATHS	Students will have a yellow sheet in their books, with the list of topics that will be on the assessment. Some of these topics are from the end of Year 9. Paper 1: Non-Calculator – 30 minutes Paper 2: Calculator – 30 minutes Equipment needed for the assessment: pen, pencil, ruler, protractor, pair of compasses and calculator	Complete the MathsWatch task set for homework. If you struggle with any of the topics while you are revising, look at your notes and examples in your exercise book. You can also watch the relevant video on MathsWatch, the clip numbers are on the topic list. You can pause the clip to make notes or have a go at any questions asked, then restart the clip to mark your work. If you need further help with your revision, then come to 002 Wednesday lunchtimes for support from a Maths teacher.
BIOLOGY CHEMISTRY PHYSICS	Specification board: AQA All 40 minutes. <u>Year 10 Biology</u> The assessment will test your knowledge, understanding and application of work covered in Year 9 and the start of Year 10. This includes cell structures and transport, cell cycle, digestive system, organisation in animals and plants and communicable diseases. <u>Year 10 Chemistry</u> The assessment will test your knowledge, understanding and application work covered in Y9 and the start of Y10. This includes atomic structure, the periodic table, chemical analysis and structure and bonding. <u>Year 10 Physics</u> The assessment will test your knowledge, understanding and application work covered in Y9 and the start of Y10. This includes P2 Energy transfer by heating, P3 Energy resources, P4 Electrical circuits., P6 Molecules and matter, and P7 Radioactivity	Learn the work in your Y9 and Y10 exercise book. Biology Revision homework will be set on Educake in the run up to the assessment. You can also use the textbook on Kerboodle to support your revision. Chemistry Revision homework will be set on Educake in the run up to the assessment. You can also use the textbook on Kerboodle to support your revision. Physics Revision homework will be set on Educake in the run up to the assessment. You can also use the textbook on Kerboodle to support your revision.
EPR	Specification Board: Edexcel B	Your EPR teacher will provide you with a booklet containing a RAG rate page

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
(GCSE RELIGIOUS STUDIES)	Exam Paper: The assessment will cover Paper 1 topic two; Marriage and Family through Christianity. The paper will comprise one complete GCSE past questions (Parts a, b, c, and d) Time: 30 Revision guidance: Please concentrate on learning the correct definitions and spellings of key words before adding more detail from the knowledge organizer and your class notes. Make sure you use all the tools available to you: Knowledge Organizers, Quizlet, Microsoft Forms multichoice quizzes. Revision guides: PEARSON p 9-18 and OXFORD p30-45. If you do not already have a revision guide the Oxford guide is available to buy on Parent Pay	for the topic, the core knowledge organiser as well as the key sources of wisdom and authority. It also contains useful reminders about effective revision strategies such as brain dumping/blurting and the look, cover, write, check method. You will be set Microsoft Forms revision quizzes A and B on Marriage and Family for homework before the exam week, 1 quiz per week. These are an excellent start to your revision as they help you to secure key knowledge so, please complete each one making sure that you use all three attempts, leaving a forgetting gap in between each one. Follow up each quiz by using the revision strategies that work best for you. The topic can be broken down into the 8 sections that are outlined on the RAG sheet in your revision booklet. Be methodical and revise two or three at a time rather than all eight sections in one go. Check that your knowledge is secure by practising exam questions either from your revision guide or the Learning Platform where you will find past papers and mark schemes.
HOSPITALITY & CATERING	Unit 1: Understand the environment in which hospitality and catering establishments operate. Assessment Criteria covered - AC1.1, AC1.2, AC1.3, AC1.4. The assessment will be a 45-minute written exam with a mixture of short and long answer questions.	Students will be given a revision booklet in class. This is made up of knowledge organisers and example questions. Students will need to use the information in the knowledge organisers and complete the tasks and questions. The book will be given in class and on the learning Platform.
FOOD PREPARATION & NUTRITION	This is a module exam. It will cover all the classwork from Section 1 - Food and Nutrition, including macro nutrients. The paper is 45 minutes long and has a mixture of multiple choice and long answer questions.	Students will receive revision material in class.
DESIGN ENGINEERING	The assessment will be based on Section A of the exam. It will cover all the areas you have studied this year in the core knowledge section. All questions will follow the same format as those on your GCSE exam or revision papers. The list of topics has been shared with you on Bromcom to support your revision.	• Complete the multiple-choice quizzes - Use the online quizzes linked to your teaching resources. • Make flashcards or mind maps - Write down key definitions, materials, and processes (e.g., hardwoods vs softwoods, electronic processes). Use flashcards to

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
		test yourself or get someone at home to quiz you. • Practice past questions – Use Section A questions from previous GCSE papers. This will help you get used to the style of exam questions and improve your exam technique.
PRODUCT DESIGN	The assessment will be based on Section A of the exam. It will cover all the areas you have studied this year in the core knowledge section. All questions will follow the same format as those on your GCSE exam or revision papers. The list of topics has been shared with you on Bromcom to support your revision.	• Complete the multiple-choice quizzes – Use the online quizzes linked to your teaching resources. • Make flashcards or mind maps – Write down key definitions, materials, and processes (e.g., hardwoods vs softwoods, electronic processes). Use flashcards to test yourself or get someone at home to quiz you. • Practice past questions – Use Section A questions from previous GCSE papers. This will help you get used to the style of exam questions and improve your exam technique.
VOCATIONAL ENGINEERING	The test will be in the form of a past paper The Year 10 Vocational exam will cover all of the theory taught so far in the CAD and making lessons this year. Revision materials have already been sent out via Bromcom.	• Revision materials have been sent out on Bromcom. • Revision strategies: • Complete the multiple-choice quizzes. • Read the linked resource material at the top of each quiz page. • Make notes from the material before attempting the quizzes. • A practice paper is available on Bromcom for students to complete before the exam. • Students will have one week of revision before the exam to ensure they are fully prepared.
MFL -FRENCH -GERMAN -SPANISH	Specification Board: AQA Assessment: Listening comprehension (including dictation), reading comprehension and writing (a 90-word written task), all based on work covered so far in KS3 and KS4. Time: 45 minutes	Revision materials: CGP GCSE Revision guide 9 -1, Exercise books, Vocabulary booklets. Power points on the learning platform. Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/
BUSINESS	Specification: Edexcel GCSE Business Assessment: You will be assessed on Topic 1.1 Enterprise and Entrepreneurship and Topic 1.2 Spotting a Business	Revision Materials Students can use both knowledge books in class which include all the

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
	Opportunity. All exam questions will be a range of multiple choice, 3-mark and 6-mark questions. Time: 40 minutes	theory, worksheets and sample exam questions. Students can access the learning platform for all resources including question banks
GEOGRAPHY	Specification: OCR B: Geography for Enquiring Minds Assessment: You will be assessed on two GCSE topics: - Changing Climate (from Y9) - Sustaining Ecosystems (from Y10). The assessment will use past paper questions including multiple choice and short answer questions as well as a longer 6-mark question which will require knowledge and understanding of the case studies covered in class. Time: 30 minutes	Revision materials: - Class notes - Knowledge organisers in sustaining ecosystems homework booklet - A3 Topic Review sheets completed for homework. - The main course textbook is on Kerboodle. - Use pages 48-69 for Changing Climate and pages 109-133 for Sustaining Ecosystems. For advice on how to revise for geography and ideas of different techniques you can use, go to the Internet Geography website: https://www.internetgeography.net/revision/
HISTORY	The Year 10 Assessment will be one 18-mark question, testing their knowledge and understanding of the first two components of the People's Health unit: the Middle Ages and Early Modern period. They will need 30 minutes to complete this (plus extra time where appropriate).	Review the learning from your lessons on these first two topics, using your exercise books. Students may also wish to use the BBC's GCSE Bitesize website, which has specific resources for this topic. <u>GCSE History - OCR B - BBC Bitesize</u> Teachers will also issue Year 10s with Seneca Learning log-ins and will set a Seneca assignment to support revision of these topics. <u>Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)</u>
COMPUTER SCIENCE	The Year 10 GCSE Computer Science assessment will consist of 2 paper-based assessments. Each paper will be 40 minutes long and take place in Computer Science lessons during Assessment Week. Questions will be a mixture of multiple choice and written answers. Paper 1: Topic 1: 1.1 Systems Architecture 1.1.1 Architecture of the CPU 1.1.2 CPU performance 1.1.3 Embedded systems Topic 2: Data Representation (From Y9) - Data Units - Why data must be stored in binary format - Familiarity with data units and moving between each unit - Binary Numbers	<u>Revision Guidance:</u> You will cover everything you need to know in lessons, so use your exercise book as your primary means of revision. You will need to make sure you learn about the CPU and Data Representation for Paper 1 and Computational Thinking concepts including structure diagrams along with Flowcharts for Paper 2. <u>Revision Materials:</u> Exercise books, Craig N Dave Videos, Teach ICT and Isaac Computer Science

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
	- How to convert positive denary whole numbers to binary numbers (up to and including 8 bits) and vice versa - How to add two binary integers together (up to and including 8 bits) Paper 2: Topic 1: 2.1.1 Principles of computational thinking: - Abstraction - Decomposition - Algorithmic thinking Topic 2: 2.2.1 Designing, creating and refining algorithms - Identify the inputs, processes, and outputs for a problem - Structure diagrams - Create, interpret, correct, complete, and refine algorithms using: Flowcharts A detailed revision guide and glossary can be found on Bromcom. Key revision resources are exercise books, Craig N Dave Videos, Teach ICT and Isaac Computer Science online.	
MUSIC	The music assessment will average together all 3 elements of the course – listening, performing (NEA), and composing (NEA). The listening assessment will cover Area of Study 3 – Traditional Music. The listening assessment will last for 45 minutes. The performing NEA will be a recording of you performing your solo piece and the composition NEA will be a compositional techniques exercise based on rhythm that you will complete in lesson time.	You can use the knowledge organisers provided in lessons for revision of AoS3, plus you will be given a list of online resources that you can use to practise the aural aspects of the assessment. Continue to practise your instrument/voice/production skills regularly.
ART	During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback. What you need to revise? There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in. Where are the materials/revision? The Art department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.	
TEXTILES	During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback. What you need to revise? There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in. Where are the materials/revision? The Textiles department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.	
PE	Year 10 GCSE PE: 58 marks, 1 hour long. The assessment will cover the following topics from Chapter 1: -Bones -Structure of the skeleton -Functions of the skeleton -Muscles -Structure of a synovial joint -Types of joints -Movements possible at a joint	Useful revision strategies: -Log onto the ever learner, choose a topic, watch the video, complete the practice questions, test yourself and complete the checkpoints. REMEMBER, this can be accessed on your phone or other mobile devices. -Flash cards -Comple past paper questions from your folder

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
	-Antagonistic pairings -Pathway of air + Blood vessels -Structure of the heart + cardiac cycle -Stroke volume -Mechanics of breathing -Aerobic and anaerobic exercise -Recovery Process -Effects of exercise	or https://www.aqa.org.uk/find-past-papers-and-mark-schemes -Create knowledge organisers/mind-maps or use the ones given to you to test your knowledge and understanding. - Key words revision sheets given to you in class
DRAMA	Year 10 Drama Assessment You will complete a 40-minute assessment in the lesson with questions that focus on the set text 'Find Me ' by Olwen Wymark. The assessment will be a series of questions that will test your knowledge of the first 12 pages of the script. You will need revise the following: ◦ the characters & their motivation ◦ as an actor how you use your voice and movement to portray the emotions of a character ◦ the interaction between characters and what meaning is created ◦ stage positioning ◦ use of sound to create atmosphere ◦ use of lighting to create atmosphere	Revision resources: A copy of Find Me Your exercise book <i>Find Me</i> Revision Booklet Revision strategies: Create character profiles Flash cards can be used to generate creative ideas for each page from 1-12.
PERSONAL DEVELOPMENT	15 marks 20-minute multiple choice assessment in form time. The assessment will cover: Equality and Diversity Online Safety Gambling RSE	Revision resources Your form book Knowledge organiser Revision strategies Flash Cards with definitions Mind maps
HEALTH AND SOCIAL CARE	Specification: Eduqas (L1/2 Tech Award) 30-minute assessment worth 30 marks. The assessment will contain past exam questions ranging from 2 marks up to 6 marks. The topics assessed will be as follows: 1.1 Physical, Intellectual, Emotional and Social aspects affecting growth across lifespan: - Infanthood (Including Piaget, Kohlberg, Bowlby and Strange situation) - Childhood - Adolescence - Adulthood 1.4 Physical indicators used to measure health: -Definitions of health, illness, disease and well-being - Physical indicators of health (Including, blood pressure, peak flow, BMI, Wasit/hip ratio and pulse rate)	Create mind maps of sections and flashcards of key words Complete revision quizzes sent out before the assessments Fill in and learn knowledge organisers given out in class. Complete past exam questions for practice. (www.eduqas.co.uk)