

Year 8 Curriculum Plans

| Subject | Autumn Term | | | | | |
|-----------------------|--|-------------------------|---|--|------------------------------------|---|
| English | Shakespeare - Students will be introduced to Jacobean context and explore various extracts from plays such as 'Romeo and Juliet' and 'As You Like it'; they will analyse a character for their assessment. | | | Animal Farm - Students will use George Orwell's famous novel as inspiration for speech and article writing by exploring key themes such as conflict and rebellion. | | |
| Geography | Amazing Africa - Human and physical features of Africa | | | Amazing Africa/South America - Human and physical features of South America | | |
| History | How easy was it to get rid of a King, 1600-1700? | | | When and why did Prime Ministers and Parliaments become more powerful than the monarch?Were ordinary people unhappy with their lives 1750-1900? | | |
| Maths | Sets and probability | Prime numbers and proof | Ratio and scale | Multiplicative change | Multiplying and dividing fractions | Working in the cartesian plane |
| Physical Education | Healthy Body Football, Netball, Badminton | | Healthy Mind Roles the of muscles, Healthy Relationships Manners and Respect | Healthy Body Handball, Rugby, Basketball | | Healthy Mind Location of the bones Healthy Relationships Leadership Skills |
| RE | What do we mean by truth? | | | Should laws too | lay still be influenced | by religious writings? |
| Science | Electricity and Magnetism. Explore how the everyday world is largely a consequence of electrical charge and develop an understanding of how electricity and magnetism helps us develop technology to improve lives. | | | Animal and Plant Reproduction: Exploring how animals and plants reproduce in order to survive as a species. | | |
| Spanish | Donde vivo yo - Describing where you live. | | | | | |



| Subject | Spring Term | | | | |
|-----------------------|--|--|--|-----------|---|
| English | Dystopian Fiction - Studer extracts from novels inclue 'Divergent' and '1984' culr key character. | - | Poetry from 'Around the World' - Students will analyse a range of poems from different cultures. They will explore themes and ideas in order to complete a comparative response to two poems. | | |
| Geography | South America - Human ar South America | nd Physical features of | Amazing Asia - Human and Physical features of Asia | | |
| History | How could people change their lives in industrial Britain? Violent or peaceful protest - How did ordinary men and women get the vote in Britain, 1750-1920? | | Should Britain be embarrassed by its Empire? | | |
| Maths | Collecting and representing data | Tables and probability | Brackets, equations and inequalities | Sequences | Indices |
| Physical Education | Healthy Body Handball, Rugby, Basketball | Healthy Mind Diet Healthy Relationships Empathy | Healthy Body Volleyball, Gymnastics | , OAA | Healthy Mind Respiratory System Healthy Relationships Resilience |
| RE | Are some rules universal and timeless? | | What can stories teach us? | | |
| Science | Chemical Reactions- Investigating the periodic table and representing chemical reactions using formulae and equations. | | Waves- Exploring the properties of light and sound waves. Genes - Investigating the relationship between genetics, variation and evolution. | | |
| Spanish | Las vacaciones - Using the | past tense to describe holida | ays. | | |



| Subject | Summer Term | | | | | |
|-----------|--|---------------------|---|---|---|---------------------------------|
| English | The Gothic - Students will learn about the genre and how it came to life through texts such as 'Dracula'. They will complete a gothic short story for their end of year exam. | | | | | |
| Geography | Amazing Asia/Global Issues | | | Global Issues - Climate change and impacts | | |
| History | One lump or two? How did wealthy Britain's taste buds begin the horrors of the slave trade? What was the experience of Black Africans in the time of slavery? | | | Who should take the credit for the end of slavery? Should Liverpool re-name some of its streets? | | |
| Maths | Fractions and percentages | Standard index form | Number sense | Angles in parallel lines and polygons | Area of trapezia and circles | Line of symmetry and reflection |
| Physical | Healthy Body Athletics | | Healthy Mind | Healthy Body | | Healthy Mind |
| Education | | | Components of Fitness Healthy Relationships Communication | Softball, Cricket, Rou | Principles of Training Healthy Relationships Co-operation | |
| RE | Why have religious stories lasted? | | | Can words have powe | er? | |
| Science | Earth's Resources: Investigate how the composition of the Earth's atmosphere depends upon the balance of substances that are continually entering and leaving it and how this affects the Earth's climate. | | | Pressure and Motion: Explore how forces make things change and develop an understanding of how forces help us to predict and control physical change. | | |
| Spanish | ¡A comer! - Describing mealtimes and ordering food in a restaurant. | | | | | |



| Subject | Carousel 1 | Carousel 2 |
|-----------|--|---|
| Art | Hundertwasser - Students are introduced to the work of Hundertwasser. They continue to develop their drawing skills and understanding of composition. Students develop skills using a range of media. | Hundertwasser - Students explore a range of techniques and stitches to create a textile piece inspired by the work of Hundertwasser. |
| Computing | Networks from semaphores to the Internet - Discovering what is meant by a network, addressing the benefits of networking and discovering how data is transmitted using protocols. | Developing for the web - Discovering the technologies which make up the Internet and the World Wide Web. Students explore the building blocks of the World Wide Web, HTML and CSS. |
| | Introduction to Python Programming - Introduction to text based programming focussing on input and output, arithmetic operations, randomness, selection and iteration. | Cyber security - Discovering techniques that cybercriminals use to steal data, disrupt systems and infiltrate networks. |
| | Representations - from clay to silicon - Introducing learners to binary digits and how they can be used to represent text and numbers. | Mobile app development - Discovering the entire process of creating an app using App Lab from code.org |
| Design | Role of a Designer in the Real World Healthy Eating - corporate design, "take away" packaging using other cultures as inspiration. | Role of a Designer in the Real World Typography - the role and purpose of typography in design. |
| Drama | 'Lord of the Flies' | Texts in Practice Introduce students to a play text, rehearsing and performing in a final scene. |



| Students practically explore a study play text, focusing on: | "Warden X" |
|---|--|
| characterisation, subtext, theme, symbolism and performance skills. A written assessment is included at the end of the study. | A whole group improvisation set in a 1960's UK Borstal, focusing on conviction of character, commitment and concentration skills. |
| Produce a range of healthy products using a range of different cookery skills Social, moral ethical issues relating to food choice. Eg.Making healthy choices, food miles, sustainability. | Produce a range of healthy products using a range of different cookery skills. Eatwell Guide in more depth linking to nutritional needs and health. Special dietary requirements, food choice, Fairtrade. |
| Popular Music Performing as part of an ensemble using keyboards, ukuleles and vocals. Explore how to use voice in the correct way. | The BluesContext, history and influence of blues music.Developing keyboard skills and ensemble performance/compositionskills.Riffs and HooksExploring how short melodic ideas can be arranged to create pieces |
| | of music |
| | characterisation, subtext, theme, symbolism and performance skills. A written assessment is included at the end of the study. Produce a range of healthy products using a range of different cookery skills Social, moral ethical issues relating to food choice. Eg.Making healthy choices, food miles, sustainability. Popular Music Performing as part of an ensemble using keyboards, ukuleles and vocals. |