TARLETON ACADEMY

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PROSPECTUS

ENDEAVOUR LEARNING TRUST

Contents

Page

5 Headteacher's Welcome

6 Igniting Excellence and Empowering Individuality

9 Pastoral Excellence

11 Curriculum for All

13 Individual Potential Realised

14 Transition from Primary to Secondary School

16 Extra-Curricular

17 Sporting Opportunities

18 Trips and Visits

21 Next Steps / Questions Contact Details

> “Quite simply, we aim to be a great school at the heart of this community”

Executive Headteacher

Head of School

Headteacher's Welcome

Tarleton Academy is a highly successful and thriving school with wonderful children and a fantastic staff, ready to welcome you into our family.

At our school your child will experience inspirational, challenging teaching and learning, outstanding pastoral care and a genuine belief that every child can succeed. Our overriding priority is to get to know each of our children for their own special uniqueness. Building and maintaining strong relationships with our parents is essential to this and we also take our role at the heart of the Tarleton community seriously. We are proud of our status as an above average school nationally, currently in the top 5% in Lancashire, and we will continue to provide the very best for each and every one of our children.

Alongside our outstanding academic progress, we enjoy a nurturing environment which is dedicated to developing happy, respectful and independent children. We are extremely passionate about ensuring the successful development of each individual child. We believe that every child deserves to feel safe and well supported and to experience the joy of learning and the pride that follows their hard work and success.

One of our many strengths is our community spirit and family feel; our children are supported by a wide range of key staff, as well as being challenged to be the best they can be. Getting the right balance between academic and pastoral support is vital to us. At Tarleton, we believe that every child should be treated as we would want our own children to be. As a result, our children feel safe and valued in an environment where we get the right balance between encouragement and support and stretch and challenge.

We are delighted to welcome you and your child to our Tarleton family.

Mr S Parker (Executive Headteacher)
and Mr T Houghton (Head of School)

Igniting Excellence and Empowering Individuality

At Tarleton Academy, we envision a dynamic and inclusive learning community where every student is empowered to realise their potential regardless of their starting point. Rooted in a culture of excellence, we foster a supportive environment that celebrates diversity, embraces individuality, and ensures that every student thrives academically, socially, and emotionally.

INDIVIDUALITY

Individuality is at the heart of our educational philosophy. We recognise and celebrate the distinct qualities and strengths of each student. Our diverse curriculum and wide range of extracurricular activities are designed to provide opportunities for students to explore their interests and passions, fostering a love for learning that is unique to each individual.

TRANSFORMATIONAL

Transformation signifies our commitment to continuous improvement and personal growth. We believe that education is a transformative journey, and we are dedicated to helping students develop resilience, adaptability, and a growth mindset. Through innovative teaching methods and a supportive learning environment, we aim to equip our students with the skills necessary to thrive in an ever-changing world.

BELONGING

Belonging ensures that every student feels valued and included within our school community. We strive to create a safe and nurturing environment where diversity is celebrated, and everyone is respected. Our pastoral care system and inclusive practices are designed to support students' well-being, helping them to build strong, positive relationships with their peers and staff.

TOGETHERNESS

Togetherness reflects our belief in the power of collaboration and teamwork. We encourage students to work together, share ideas, and support one another in achieving their goals. This sense of community extends beyond the classroom, fostering a spirit of cooperation and mutual respect that prepares students for success in their future endeavours.

PEOPLE CENTRED

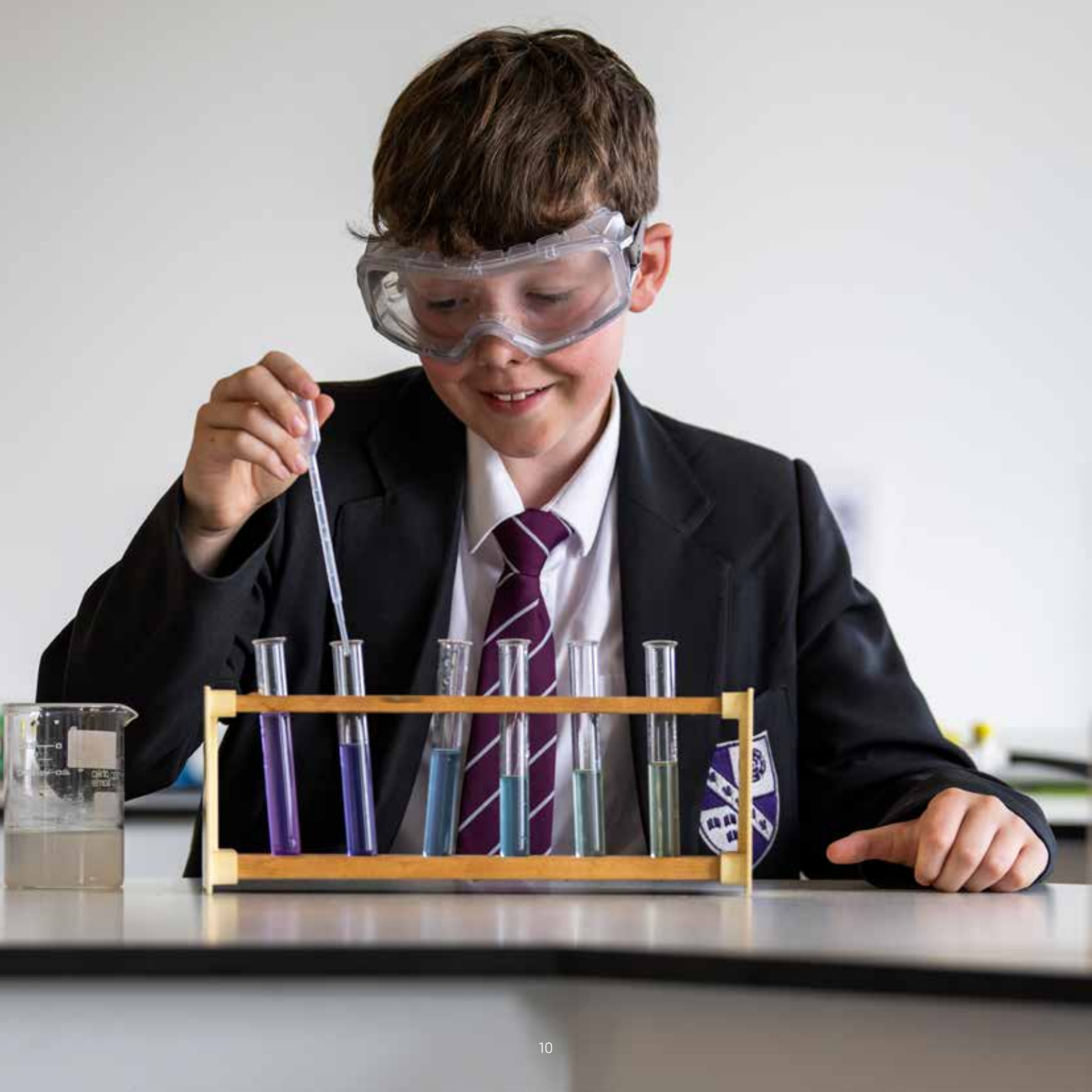
Finally, our People-Centred approach ensures that our policies and practices always prioritise the needs and wellbeing of our students, staff, and families. We are dedicated to creating a supportive and engaging environment where everyone can thrive. By focusing on the development of each individual, we aim to cultivate compassionate, responsible, and active members of society.

Pastoral Excellence

At Tarleton Academy, we ensure every child is supported and treated as an individual. We take the time to recognise each student's unique talents, focusing on how they learn and what makes them happy. Every child is cared for by a team of trusted adults who oversee their pastoral care, ensuring they feel part of the school community.

Students are placed in tutor groups with peers from their academic year. Personal tutors mentor, support, and track each student's progress, led by a dedicated Head of Year. Our non-teaching Heads of Year are fully available throughout the school day, ensuring students receive consistent support.

Additionally, students benefit from the guidance of our Directors of Key Stage, who provide further assistance with pastoral care, welfare, and behavioural interventions.



Curriculum for All

In line with the National Curriculum, ours is ambitious, broad and balanced for all of our students. Our curriculum is well planned and sequenced so that learning is logical and builds in layers over the course of five years in school.

In Year 7, 8 and 9 (Key Stage Three), students follow a timeable of subjects which incorporates English, Mathematics, Science, Physical Education and Personal Development (formally PSHE). Additionally, students study Spanish and the Humanities subjects of History, Geography and Religious Education. Every student has a weekly lesson of Art, Computer Science, Design Technology (including Food Technology), Performing Arts and Music.

At Key Stage Four, in Year 10 and 11, all students study English Language and Literature, Mathematics, Personal Development and participate in a core Physical Education programme. A significant proportion of students take three separate Sciences (Biology, Chemistry and Physics). At the end of Year 9, students choose at least one GCSE option from Computing, Geography, History and/or Spanish, from the English Baccalaureate (EBacc) suite of subjects. Students will then opt for two further subjects. This is from either the EBacc subjects listed above and/or Art, Design Technology, Performing Arts, Food Preparation and Nutrition, Music, Physical Education, Sports Studies or Religious Education.

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Individual Potential Realised

At Tarleton Academy, we are committed to helping every student realise their individual potential. By creating a supportive and challenging learning environment, we ensure that each student's unique talents and abilities are nurtured. We recognise that every learner is different, and we work closely with them to set high aspirations, providing personalised support and opportunities that help them thrive academically, socially, and personally.

Our dedicated staff guide students to reach their full potential through a blend of academic excellence and extracurricular opportunities. With tailored guidance, enrichment programmes, and a focus on building confidence and resilience, we equip students with the skills and ambition they need to succeed, both in school and beyond.

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To help all of our new children prepare for high school, we provide a **structured transition programme**

Individual school tours are available on request

Induction Evening - welcome new children and their parents into the school

Early identification of potential or additional needs

Taster days – children experience what life at Tarleton Academy is like

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Transition staff and Year 6 teachers meet to pass on as much information about each child

Summer School – We offer all students the opportunity to engage in a complimentary summer school during the 6-week break.

Dedicated first day – Year 7 acclimatise to their new surroundings

Key staff from Tarleton Academy **visit children** in their primary school

Extra-Curricular

At Tarleton Academy, we believe extracurricular activities are key to a well-rounded education. Participation helps students develop skills like teamwork, leadership, and time management, while boosting confidence, creativity, and social connections.

To support this, we've maintained a 40-minute lunch break, allowing us to offer a wide range of clubs both during lunch and after school. This flexible schedule makes it easier for students to engage in extracurriculars alongside their academic commitments.

Our offerings are diverse, from sports, such as football and netball to creative clubs in music, rock school, choir, samba, performing arts, musical theatre, gym, acro, dance, drama, stage and costume design and art. We offer bespoke unique clubs like magic and retro gaming club to cooking and journalism club. We also provide academic and leadership opportunities, including coding, science clubs, and opportunities to join our senior student leadership team.

Sporting Opportunities

Every child should have the opportunity for a fully rounded education. Sport and physical activity not only promote a good foundation for a healthy lifestyle, they also help with life skills such as teamwork and leadership skills. We provide an environment where children are actively encouraged to discover their talent, whilst being supported to nurture it, enjoy it and achieve in their chosen physical activity or sport.

Children benefit from our facilities which include a dedicated gymnasium and multi-purpose hall. In addition to this, we have extensive playing fields which include football and rugby pitches alongside track and field amenities and we have the enviable advantage of a swimming pool fully at our disposal on our school site.

There are lots of opportunities for children to take part in competitions across West Lancashire, with some students being selected to play their sport at regional level and beyond.

Trips and Visits

School trips and visits are a vital part of the educational experience at Tarleton Academy. These opportunities allow students to explore new environments, develop social skills, and apply their classroom learning in real-world settings. They encourage independence, teamwork, and personal growth, broadening students' horizons and helping to foster lifelong memories.
We are excited to launch our ambitious plan for trips and visits for 2026 until 2028, offering diverse experiences both locally and internationally. These enriching excursions will provide students with valuable learning opportunities outside the classroom.

Top Trips for 2026/2028:

Marbella Football and Netball

Ski Trip

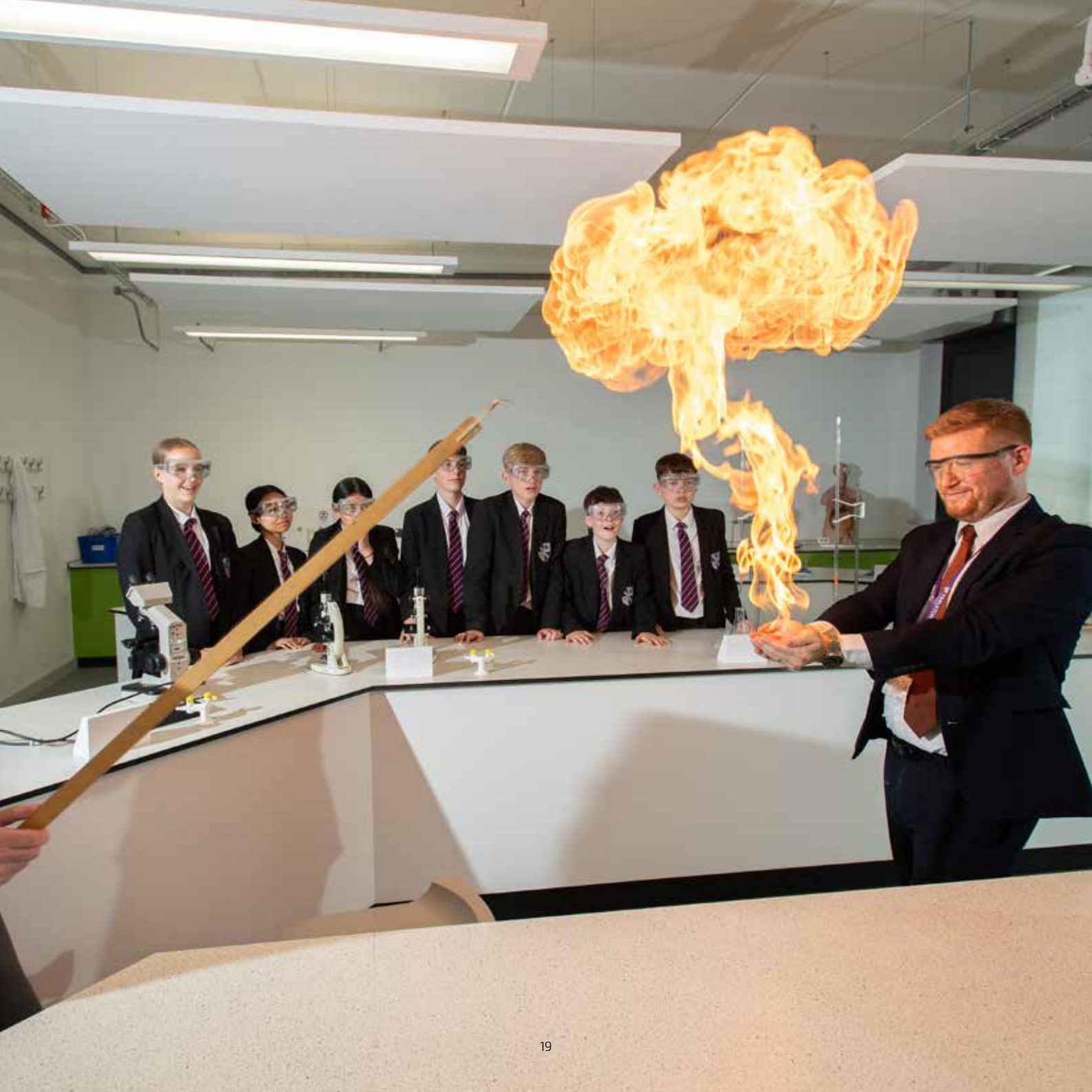
Disneyland Paris

Battlefields of WWI
(Belgium and France)

London Drama Experience

PGL

Iceland



Next steps

After reading through our prospectus you will have a good idea of what Tarleton has to offer. We would strongly encourage you to come and view the school for yourself, meet the Head of School, the staff and students so you can see first hand what makes us truly unique.

Once you have decided we are the school of choice for your child, your next step is to fill out an online application form via the Lancashire County Council website (https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/) before the deadline date.

On the LCC website you will also be able to find lots of useful information when it comes to your application, includingS important dates to all kinds of advice and support.

Any questions

If you have any questions, we would love to hear from you. Our friendly Admissions Team is available to speak to you on the phone or in person. We look forward to meeting you and welcoming you to Tarleton Academy.

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TARLETON
ACADEMY

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