



Student Learning Reflection & Personalised Learning Checklist – Year 11

Subject/Course:	English Language
Student Name:	

Topic	Key knowledge/skills	Self Assessment		
		Red	Amber	Green
Paper 1 – Reading	I can complete a four-part multiple choice question using information from a short extract			
Question 1				
Paper 1 – Reading	Finding three relevant quotations			
Question 2	Identifying two language devices			
	Writing two analytical paragraphs			
Language Analysis Skills	Using a range of technical vocabulary			
	Explaining the connotations of words			
	Metaphor			
	Personification			
	Imagery			
	Adjective			
	Noun			
	Verb			
	Simile			
	Adverb			
	pathetic fallacy			
	Alliteration			
	Sibilance			
	Oxymoron			
	Repetition			
	Symbolism			
	zoomorphism			
	anthropomorphism			
	hyperbole			
	pathos			

Topic	Key knowledge/skills	Self Assessment		
		Red	Amber	Green
Paper 1 – Reading	Explaining what happens in the beginning, middle and end			
Question 3 – structure	Identifying a shift in topic, mood or focus			
	Using concise quotations to support your ideas			
	Picking out interesting structural features			
	Explaining the overall motif, theme or mood of the extract			
Paper 1 – Reading	Beginning (Exposition)			
	Middle			
	End			
	Simple sentence			
	compound sentence			
	linear narrative			
Structural devices for Question 3	non-linear narrative			

	cyclical narrative			
	motif			
	climax			
	foreshadowing			
	first-person narrative			
	third-person narrative			
	omniscient narrator			
	flashback			
	flash-forward			
Paper 1 Reading –Question 4 Evaluate	Highlight 5-6 quotations that support the statement			
	Identify interesting vocabulary, language and methods			
	Turn highlighted quotations into analytical paragraphs			
	Find patterns and reoccurring ideas			
Paper 1 Reading Evaluative features for Question 4	Can you identify;			
	tone			
	mood			
	irony			
	satire			
	dialogue			
	setting			
	humour			
	fact			
	opinions			
	sarcasm			
	anecdotes			